



Equity Admission Application

For candidates applying for entry to the Faculty of Education Initial Teacher Education program.

Surname or Family Name	First or Given Name
Western Student ID	OUAC Reference Number

Western's Faculty of Education is strongly committed to equity, diversity and inclusivity in all that we do. One of the ways that we do this is through recruiting and supporting applicants to our initial teacher education program who reflect the student population in Ontario schools.

Specifically, it is our goal to admit and support more Indigenous and Black teacher candidates, women teacher candidates, teacher candidates living with disability, and LGBTQ2S+ teacher candidates and other equity deserving or underrepresented groups. We recognize that this starts with recruitment of a diverse range of applicants into our initial teacher education programs and we enthusiastically encourage individuals from all equity deserving groups to apply.

We aim to support our commitment to equity, diversity, inclusion, accessibility, and decolonization by using responsible collection and consideration of personal information and data that accurately reflect the unique characteristics of those applying to our initial teacher education program. The information that we invite you to share will help to inform us of the effectiveness of our recruitment efforts and, more importantly, will enable us to approach our admissions in a more holistic manner, taking into consideration the characteristics of each applicant as a whole person rather than limiting our admission decisions to reliance on standard academic criteria.

Completion of each part of this application is entirely voluntary.

Those who choose to apply for an equity admission will be considered both under the general admission and the equity admission processes. Information gathered in this document will be considered alongside other factors, including ensuring all program prerequisites are met, and applicants have achieved the minimum grade point average of 70%. Equity applicants will also be required to complete the CASPER assessment.

To be considered under the equity admission process, applicants need to provide a sufficiently detailed explanation of their experience and personal circumstances *as they relate to systemic barriers in education and life* and reasons they should be considered for admission to the teacher education program. Equity Applications will be reviewed by members of the Equity Committee who make recommendations to the Teacher Education office.

Step One:

The questions in this portion of the application address: [Sexual Orientation](#); [Gender Identity](#); [Indigenous Identity](#); [Accessibility \(person with a disability\)](#); [Racial Identity](#).

Completion of these questions is voluntary. You may choose to decline to answer any, or all, of the questions in this section of the application. For definitions of the terms used in these questions, please go to : [Equity and Diversity Applicant Survey Information](#).

- Yes, I would like to continue to this section of the application.
- No, I would not like to continue to this section of the application.

Self-identification questions:

1. Select the option that best describes your current [gender](#) identity.

- Gender non-conforming, Gender Fluid, Non-binary, Genderqueer, Gender variant, X, Agender, Queer
- Man (includes Trans man)
- Trans
- Two-Spirit
- Woman (includes Trans woman)
- I prefer not to answer
- Additional

Additional Response

2. Which options best describe your [sexual orientation](#)? Please select all that apply.

- Heterosexual
- Lesbian, Gay, Bisexual, Queer, Asexual, Pansexual
- I prefer not to answer
- Additional

Additional Response

3. Do you identify as **Indigenous**, that is, First Nations (North American Indian), Métis or Inuk (Inuit)?

- Yes
- No
- I prefer not to answer

4. Do you identify as a member of a **racialized group (visible minority)** in Canada?

- Black (e.g. African Ancestry, Afro-Caribbean, African American, African Canadian, etc.)
- East Asian (e.g. Chinese, Taiwanese, Japanese, Korean etc.)
- Indigenous Global (e.g. Maori, Australian Aboriginal, South American Indigenous, etc.)
- Latino/a or Latinx (e.g. South, Central American, Caribbean etc.)
- South Asian (e.g. Bangladeshi, Pakistani, Indian, Sri Lankan etc.)
- South East Asian (e.g. Vietnamese, Thai, Cambodian, Malaysian, Filipino/a, etc.)
- West Asian or Middle Eastern (e.g. Iranian, Afghani, Lebanese, Egyptian, Iraqi, Armenian, Israeli, Palestinian, etc.)
- White (e.g. Caucasian, European Ancestry etc.)
- I prefer not to answer
- Additional

Additional Response

5. Do you identify as a person with a **disability** as described in the Accessible Canada Act?

- Yes
- No
- I prefer not to answer

6. Can you please estimate (in Canadian dollars) in which of the follow groups your family of origin's annual household income falls?

- Less than \$30,000
- \$30,000 to less than \$40,000

- \$40,000 to less than \$50,000
- \$50,000 to less than \$60,000
- \$60,000 to less than \$70,000
- \$70,000 to less than \$80,000
- \$80,000 to less than \$90,000
- \$90,000 to less than \$100,000
- \$100,000 to less than \$150,000
- \$150,000 and over
- I do not know
- I prefer not to answer

Step Two:

Please answer the following questions in 250 words or less (per question):

1. How have your life experiences or circumstances prepared you to teach?

2. In what ways would you imagine applying what you have learned from your life experiences or circumstances to working with students?

3. Tell us about the strategies that you have used to address challenges you have faced.

Step Three:

Attestation:

I hereby certify that all statements on this form are correct and complete. I understand that I may be required to provide further information at some future date.

Signature: _____ **Date Signed:** _____

The personal information on this form is collected under the authority of the *University of Western Ontario Act, 1982*, as amended. To view the complete Personal Information Collection Notice, visit the online *Academic Calendar* at <http://www.registrar.uwo.ca/calendars/index.cfm>