



Drum image: courtesy of
Eileen and Grafton Antone,
Oneida Nation of the Thames

Master of Professional Education (MPed)

Field of Educational Leadership in Indigenous Education

This course-based masters program prepares educators for a range of leadership roles in schools, school systems, colleges, adult learning settings, and related agencies.

In addition to a thorough grounding in the theories and practices of leadership, graduates of the program will have a comprehensive understanding of Indigenous knowledge and pedagogy and the historical and contemporary conditions of Indigenous education in Canada.

A specific emphasis on organizational and pedagogical strategies to improve Indigenous student success is included as part of a broader consideration of the social, political and economic context of education.

Program Merits

This is a full-time cohort program that is designed to meet the needs of working professionals. All students will proceed through the program together, completing the courses as outlined. The cohort format maximizes class cohesion and peer support systems and encourages successful completion of the program. Students can tailor the courses to their own interests through their choice of assignments and projects.

Program Design

The proposed course progression may be modified to suit the needs of the students in the cohort. Summer courses will be offered for twelve days across four weeks in July. Fall and winter courses are offered on weekends. For course titles and descriptions, please refer to our website.

Courses and milestones include:

- Interdisciplinary Issues and Implications in Indigenous Education
- Power, Politics and Policy in Indigenous Education: Historical and Contemporary Perspectives
- Leadership in Indigenous Social Contexts
- Reading Research: Critical and Decolonizing Approaches for Educators
- Becoming Leaders in Indigenous Education
- Developing, Implementing and Evaluating Education Programs
- Doing Educational Research in Indigenous Learning Environments
- Leadership in Indigenous Education Capstone Project - 1 term

Admissions

- ✓ A four-year degree (20 full courses or equivalent) from an accredited university
- ✓ Minimum "B" standing (70%) or equivalent in the final two years of study

Notes and Exceptions:

Bachelor of Education and Additional Qualification course grades aren't used in calculating admission averages.

Conditions: Applicants will be required to maintain a 75% average in each of these courses to clear conditions.

The successful completion of an MPED degree doesn't lead to certification with the Ontario College of Teachers (OCT).

Probationary Status: If an applicant does not meet all of the minimum admission requirements (e.g. average below 70% and/or has only a 3-year degree plus B.Ed.), the applicant may be offered admission as a Probationary Student with Conditions.

Conditions: Applicants must complete the 2 half courses in the summer of 2026 and maintain a 75% average in each course to clear conditions.

Contact Us

For further information, please visit our website at edu.uwo.ca or contact:



Candace Jamieson Barr

Graduate Affairs Assistant

indigenoused@uwo.ca