

Faculty of Education
Doctor of Education in Applied Behavioural Analysis
Course Descriptions, 2024
(pending approval)

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EdD Applied Behavioural Analysis

9760 – Emerging Issues in Applied Behaviour Analysis

Term 1/Course 1/Year 1/Fall (0.5 credit)

This introductory course addresses current issues in the theories, principles, and practice of Applied Behaviour Analysis. Students will review basic and applied research and view online presentations by experts on specific emerging issues or controversies relevant to ABA, followed by guided critical discussion. Issues addressed change with each offering.

9761 – Biological, Behavioural, and Cultural Selection

Term 2/Course 2/Year 1/Winter (0.5 credit)

The course explores philosophical frameworks for studying the three levels of selection by consequences: biology, behaviour, and culture with a particular focus on cultural selection. Students will also learn applications across a wide range of settings.

9763 – Behaviour Change in Organizational Systems

Term 3/Course 3/Year 1/Summer 1 (0.5 credit)

Students will learn to apply behaviour principles to organizational systems with an emphasis on performance management and leadership. The topics will cover the evaluation of system-level services, functional assessment of employee behaviour, key components of supervision and consultation skills to direct-care staff, caregivers, and schools.

9764 – Dissertation-in-Practice (DiP) 1: Introduction to Research and Problem of Practice for ABA

Term 3/Course 4/Year 1/Summer 2 (0.5 credit)

This course provides students with an introduction to inquiry and research. The focus is on helping them develop a problem statement for thinking about a potential research topic that is relevant to their professional context. Students will learn about generating research/critical questions as a basis for developing a problem of practice milestone.

9765 – Ethics and Equity, Diversity, and Inclusion for Behaviour Analysts

Term 4/Course 5/Year 2/Fall (0.5 credit)

This course focuses on understanding principles related to equity, diversity, and inclusion and ethical practice for behaviour analysts. Learners investigate research and practice recommendations for implementing behaviour analysis practices with clients and families, organizations, colleagues, students, trainees, supervisees, and others.

9766 – Behavioural Assessment

Term 5/Course 6/Year 2/Winter (0.5 credit)

This course covers methodologies in clinical, educational, and functional behavioural assessment of a variety of complex behaviours. Students will learn to select, implement, and evaluate a variety of measurement tools, as well as describe the general process by which clinical decisions are arrived at incorporating real-life considerations.

9767 – Education and Teaching in Applied Behaviour Analysis

Term 6/Course 7/Year 2/Summer 1 (0.5 credit)

This course focuses on behaviour-analytic approaches to education and instruction with a focus on adult learning. Students will critically examine theory and evidence about learning in adults and measure individual and program-level outcomes. Opportunities to design and evaluate educational materials will be embedded in course activities.

9786 – Dissertation-in-Practice (DiP) 2: Proposal for Applied Behaviour Analysis

Term 6/Course 8/Year 2/Summer 2 (0.5 credit)

Students will be supported in writing up their proposals for the Dissertation-in-Practice which will include a problem statement /research question to be addressed, theoretical framework, literature review and methodology.

9787 – Dissertation-in-Practice (DiP) 3: Secondary Data & Analysis for Applied Behaviour Analysis

Term 7/Course 9/Year 3/Fall (0.5 credit)

Students will revisit their proposal and start to draft the writing of their Dissertation-in-Practice. The focus will be on writing up and consolidating an analysis of their data/policy/document.

9788 - Dissertation-in-Practice (Dip) 4: Full Draft Writing for Applied Behaviour Analysis

Term 8/Course 10/Year/3 Fall (0.5 credit)

Students will complete the final draft of their Dissertation-in-Practice in preparation for the examination. This will include the following components: (1) Topic and Theoretical framework, (2) Literature Review, (3) Methodology, and (4) Presentation of Findings/Policy or Curriculum Analysis, (5) Conclusion: Implications and Limitations. Instructors of the eighth course provide a grade for the course and feedback on the DiP. The student must complete this course with a minimum grade of 75% to proceed to the Summer Term.

9714L – Dissertation-In-Practice (DiP) Assessment and Evaluation

Term 9/Course 11/Year 3/Summer (0.5 credit)

This course focuses on the final development and assessment and examination of the EdD Dissertation-in-Practice. The course prepares students for a public lecture and final examination of the EdD Dissertation-in-Practice.