



SSHRC IG WORKSHOP

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SSHRC Reviewer 2024

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MERIT REVIEW AND REVIEWERS

Manual for Merit Review is published:

- [Merit review](#), criteria for assessing proposals, as well as details of the review process, defining how the assessment process will operate and be managed.
 - Also, past [Merit review committees](#) and [search competition statistics here](#)
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CRITERIA

- [Evaluation criteria, scoring](#) and scoring table are listed with the competition:
 - Challenge, Feasibility, Capability, and Budget and other aspects
 - Originality, Significance, Appropriateness, Expected/opportunities to contribute, Quality, Potential, Expertise, Quantity, Evidence, Fully Justified and probable.
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SCORING

- Scoring: May Target Very Good to Excellent - Grant writing.
 - Applicant (A), Co-A, C, HQP – Team is expected to contribute, and offer multiple opportunities for student researchers to contribute.
 - Proposal leaves no questions unanswered.
 - Think of words which describe a well written research proposal.
 - Institutional support is fully utilized – Relative to Western, stage etc.
 - Time and Effort taken is made visible beyond the content form i.e., form.
 - External assessors are aware of the Canadian evaluation process.
 - No common challenges e.g., unjustified budget items.
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REFERENCES

- The information above is based on
 - [Western's SSHRC IG website](#)
 - published information on the merit review process and manual at [Merit review](#) and
 - [University Affairs Article on SSHRC IG and IDG](#) – 49 former reviewers interviewed for 46 page report and a summary of 3 points – the budget, right committee, appropriate HQP training and KM ([Letitia Henville](#) May 2025).
 - results communicated to me as an applicant (e.g., SSHRC's notice of decision, any external assessments received, committee's evaluation of proposal, as applicable)
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BIO

Immaculate K. Namukasa is a Curriculum and Pedagogy Professor and academic leader (Associate Dean) in Education. She has edited journals and special issues in mathematics and STEM education and created open-source digital resources to mobilize her research. As a Canadian Researcher, she is grateful for the funding support for research and outreach, for collaboration with other university and external researchers, and the participation in research projects by the interns, assistants, associates and fellows on her research team. Her outreach, research and volunteer work give her access to various spaces where she interacts with children, youth, families, communities, professionals and policymakers, in formal and informal educational settings. Based on this work, she was in 2017 named a distinguished teaching fellow by the university's Center for Teaching and Learning, and in 2022 an Amazing Human of Thames Valley by a school board in the area. Professor Namukasa has served on more than 20 committees, task forces and advisory boards at the university and in the community. Previously she served as a Program Chair in Education. She joined Western University in 2004, after obtaining her doctorate at the University of Alberta. Her earlier education and professional practice were in Africa. Recently she was [Awarded the Angela Hildyard Recognition Award](#) for Emerging Leader by SWAAC Canada.
