

Novice Scholars and Publication in Academic Journals

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- Global Knowledge Economy
- Challenges Facing Novice Scholars
- Publication Process
- IMRaD Rhetorical Structure
- Predatory Publishing
- Generative Artificial Intelligence
- Tips & Recommendations
- Questions & Comments

Global Knowledge Economy

- Capitalist neoliberal knowledge economy (Slaughter & Rhodes, 2004)
- Scholarly productivity & Regimes of audit, evaluation, surveillance (Welch & Li, 2021)
- Increasing pressure on academics globally (Habibie & Hyland, 2019)
- Dynamics of knowledge production and dissemination in academic communities



- English for Research Publication Purposes (Flowerdew & Habibie, 2022)
- Journal of English for Research Publication Purposes (John Benjamins)
- Routledge Studies in English for Research Publication Purposes (Book Series)



- Formal/ structural [e.g., Grammar, diction, stylistic issues (APA, MLA)]
- Rhetorical [How to create a research space (CARS) (Swales, 1990) and IMRaD format]
- Review process [communication with gatekeepers (editors, reviewers)]

- Publish or perish pressure
- Personal responsibilities and problems
- Emotional and physical problems (health, stress, discouragement, burnout)
- State of the art literature and (technological) resources
- Text mediation (e.g., translation, copy-editing)
- Mentorship and support
- Ethical issues and predatory publishing
- Publication process literacy

Demystification of The Publication Process

- What are the expectations regarding a well-written paper?
- What are the procedures of the submission process?
- What are the procedures of the gatekeeping process?
- What are the perils and risks facing novice scholars?

- Targeting appropriate journals

1. Aims and scope

2. Editorial board (editors(s), editorial board members)

3. (Biblio)metric data [e.g., indexes (Web of Science, Scopus, etc.), impact factor, citation index, most cited works, etc.]

4. Publisher [Elsevier, Wiley, Taylor & Francis (Routledge), Springer]

5. Ranking (Q1,2,3,4)

6. Publication strategy (Publication intervals (volume, issue), open access, subscription, (blind) review process, soliciting mechanism)

7. Author's guidelines (publication genres, submission process, review process, timeline for decision, stylistic preferences, etc.)

8. Call for proposals and special issues

Targeting Appropriate Journals: Strategies

- Pay attention to what you read
- Research journals (journals websites)
- Consult experienced members of your academic community
- Visit Ulrichsweb & Scimago
- Contact editors
- Subscribe to journal feeds, newsletters, listserves

Targeting Inappropriate Journals: Risks

- Desk rejection
- Waste of time and efforts
- Affective and emotional challenges (discouragement, burnout, disappointment, etc.)
- Refashioning the whole manuscript
- Predatory publishers and financial costs
- Academic prestige and ethical concerns

Publication Process: Behind The Scene

- Online editorial management system:

- 1.Creating an account

- 2.Filling out online forms (e.g., affiliation, abstract, key words, conflict of interest, suggesting reviewers,GAI statement, etc.)

3. Uploading the manuscript, checking the pdf generated by the system, submission

- 4.Write a cover letter addressed to the editor

- 5.Blind the manuscript (e.g., Habibie, 2019 (Author, Year) or (Blinded)

- 6.Make sure that you contact information is correct and updated

- 7.Do not make double/multiple submissions

Publication Process: Behind The Scene

- At the editor's end

- 1.Notification email regarding a new submission

- 2.Assigning editor

- 3.Technical check (appropriateness, originality, empirical quality and rigour, language, anonymity, similarity, GAI-generatedness)

- 4.Desk-reject, send back to the author(s) for revision, send out for review

- 5.Inviting reviewers (research area, reference list, author's suggestions, etc.)

- 6.Start of the peer-review process (2-3 months or more)

Publication Process: Behind The Scene

- At the reviewer's end

1. Peer review (appropriateness, originality, scholarly rigour, language)

2. Reviewer's report (Rubric, textual report, notes to the editor)

3. Conflicting reports & extra reviews

4. Editor's decision: Accept, reject, major revisions, minor revisions

5. Relaying the report to the author(s) (clarity, politeness, etc.)

6. Sharing reports with the other reviewer (editor's decision)

Publication Process: Negotiation With Gatekeepers

- Critical comments & feedback
- Emotional aspect (disappointment, anger, self-doubt, imposter syndrome, etc.)
- Put aside review reports for a few days
- Review process: Enhancement of your work, communication, & negotiation
- Attend to all comments (suggestions vs. requirements)
- Give explicit justification and reasons for revisions & rebuttals
- Seek advice from experienced members of your academic community
- Contact editors regarding confusing comments, deadlines, meeting arrangements, etc.)

Publication Process: Negotiation With Gatekeepers

Before itemizing the revisions, the author would like to thank the two anonymous reviewers for their comments on this manuscript and appreciate the opportunity to resubmit the manuscript for reconsideration.

Reviewers' Comments (reviewer # 1)

The manuscript extensively discusses current debates around Large Language Models (LLMs) and their impact on scholarly publication. To strengthen the manuscript, it would be beneficial to clearly articulate its unique contributions to these discussions or to the broader field of L2 writing. Identifying specific insights or frameworks that your work introduces would greatly enhance its value. A social justice framework has been added as the theoretical/analytical lens. This framework helps to analyze the affordances and limitations of GAI tools for alleviating/exacerbating socio-economic and symbolic forms of social (in)justice in the current knowledge economy. Although designated as a conceptual paper, it remains unclear which particular concept the manuscript aims to explore—be it the knowledge economy, GAI/LLM, or scholarly publication?

Responses

As stated above, a theoretical framework has been added and particular concepts and notions have been used in framing the discussion. This is not a research paper as agreed with the editors of this special issue. The paper was framed as a conceptual paper that aims to examine the practical implications of GAI in today's knowledge system. The arrangements were made at the time of submitting the abstract/ proposal for the paper.

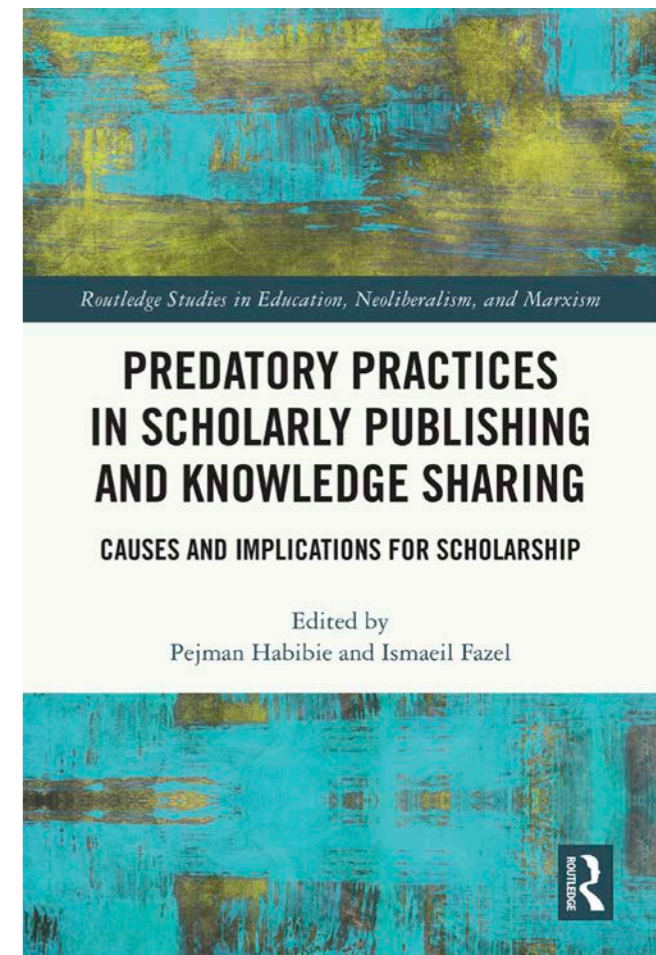
Publication Process: Negotiation With Gatekeepers

- Create a sense of communication, negotiation, and respect
- Blind your revisions and the revised manuscript
- Resubmit by the deadline
- At the editor's end
 1. Technical check
 2. (Re)inviting (new) reviewers
 3. Peer review
 4. Editor's decision
 5. Repeated process
 6. Final verdict: Accept/reject
 7. Unblind the manuscript, submit the original word file, sign copyrights form
 8. Publication (open access/ subscribed)

Writing A Manuscript: IMRaD Format

- Thesis vs. Research article
- Introduction: CARS Model (Swales, 1990) (originality, timeliness, significance)
- Literature review: Critical, comprehensive, recent
- Theoretical framework
- Methodological framework: Description & justification
- Results/Findings
- Discussion: Significance, situatedness in the literature, evidence-based and warranted claims
- Reference list: Stylistic preferences, matching in-text citations
- Language: formality, grammar, spelling, citations, quotations, etc.

- Journals which “exploit the author-pays, Open-Access model for their own profit” (Beall, 2010, p. 15).
- Predatory journals and publishers are entities that prioritize self-interest at the expense of scholarship and are characterized by false or misleading information, deviation from best editorial and publication practices, a lack of transparency, and/or the use of aggressive and indiscriminate solicitation practices. (Grudniewicz et al., 2019, p. 211)
- Discourse of predation, non-rigorous peer review process, broad areas of scholarship or very niche areas)
- Incentives (e.g., fast publication, editorial board membership)
- Open access (OA)



Predatory Publishing

Dear Dr.Habibie, Pejman

Hope you enjoy your day. Thank you for taking a few minutes to read this email.

This is Christina, the coordinator of Classical Literature (E-ISSN:2759-0437) is a **peer-reviewed and ethically rigorous** journal that aims to promote and facilitate research and scholarly exchange in the field of **classical literature**. The journal is dedicated to the scholarly study, innovation, and transmission of classical works, and aims to improve readers' **understanding of ancient cultural, historical, and social thought, as well as the impact of classical literature on modern literature and society**. We are striving to apply for **Scopus, ESCI and other databases**. Please find more information via our homepage below: <https://ojs.bilpub.com/index.php/cl>. We have been following your work for some time now and are particularly impressed with your insights on "**Writing for scholarly publication in an interconnected disjunctured world**", we sincerely invite you to publish a research article. **Peer review is commenced immediately upon receipt of the paper, the paper is published immediately upon final acceptance**. In order to express our sincerity, if your article meets our acceptance scope and passes the review, **we are willing to publish it for you free of charge**. If you're interested, we would like to **extend a cordial invitation for you to join our Editorial Board Team**(Qualification review required, at least associate professor title). As a member of the editorial board, we would **kindly request your assistance in reviewing a few manuscripts per year**. Additionally, you will have the opportunity to publish two papers annually, free of charge, through the gold open-access option. Many thanks for your attention. We look forward to collaborating with you and to receiving your response. If our invitation does not appeal to you, please kindly inform us as well. This is so we would not continue to disturb you further and take up more of your time.

Christina

Classical Literature

Japan Bilingual Publishing Co.

- Literacy mediation (e.g., editing, translating, literacy development)
- Locating pertinent sources – Identifying relevant research articles, books, or other scholarly materials
- Reviewing the literature and generating summaries – Synthesizing existing research and summarizing key points
- Data analysis – Assisting in the interpretation and analysis of research data
- Hypothesis generation – Helping scholars formulate research questions or hypotheses.

(see Giglio & Costa, 2023; Huang & Tan, 2023; Jenko et al., 2024)

- Peer review – Supporting the evaluation of research work
- Bibliographic referencing and data management – Automating citation and referencing tasks
- Reference discovery – Finding related research articles based on content, authors, or citations
- Code generation for data analysis – Developing code (e.g., in Python, R, Excel) for statistical data analysis and visualization of experimental results
- Policies and codes of conduct (academic institutions, publishers, and academic journals)

(see Kung, 2023; Mugaanyi et al., 2024; Salimi & Saheb, 2023; Salvagno et al., 2023)

Tips & Recommendations

- Attend conferences and editors' talks
- Start with low-stakes genres (e.g., book reviews, shorter pieces)
- Collaborate and pool resources (scholarly and emotional support)
- Build your international scholarly networks & enhance your social media presence
- Use tutorials on publishers' websites (e.g., Elsevier)
- Review for journals
- Target different venues (Q2, Q3)
- Seek institutional support
- Academic institutions: ERPP workshops, courses, professional development opportunities and support mechanisms, mentorship

Thank You

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