

MAY 27, 2026

# EGSA Newsletter



Nominations are now open for **EGSA Executive Positions** for the 2026-27 academic year:

- President
- Vice President
- Mentorship Program Coordinator
- Robert Macmillan Symposium in Education (RMSE) Chair
- Indigenous Student Representative

These roles offer opportunities to develop leadership, advocate for graduate students, connect with peers across different programs, and collaborate on meaningful initiatives. Interested in getting involved? Put your name forward!

For more details about the positions, please click [HERE](#). Submit your nomination [HERE](#) (the form will open on June 1).

**Nomination Period:** June 1-12, 2026

**Online Voting Period:** June 16-22, 2026

## Newsletter Highlights

Summer Online Writing  
Retreat

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Summer Social

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ICRC Events

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Wisdom of the Month

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Wellness Corner

MAY 27, 2026



## UPCOMING EVENTS & OPPORTUNITIES

### SUMMER ONLINE WRITING RETREAT

Struggling to carve out focused time for writing?  
Hoping to make progress this summer?  
Looking for a supportive, structured space to stay motivated?

If so, we invite you to join EGSA for the upcoming online Writing Retreat!  
This retreat offers uninterrupted writing time and gentle accountability.

**Date:** Thursday, June 11

**Time:** 10:00am-12:00pm & 1:30pm-3:30pm (ET)

**Format:** Online

**Registration Link:** <https://forms.cloud.microsoft/r/zvaxTG4icT>

Zoom link will be shared with registrants prior to the session.

### SUMMER SOCAIL

Join EGSA for a relaxing summer picnic at the park! This will be a great opportunity to connect with fellow graduate students and enjoy the summer weather. EGSA will provide refreshments. Friends and family are welcome.

**Date:** Saturday, June 20

**Time:** 4:00pm-7:00pm (ET)

**Location:** Gibbons Park (2A Grosvenor St, London, ON N6A 1Y4)

**Registration Link:** <https://forms.cloud.microsoft/r/6NYChEWquw>

RSVP before June 5 to help us finalise event details.



### STAY IN TOUCH



[egsa@uwo.ca](mailto:egsa@uwo.ca)



[EGSA Western University](#)



[Education Graduate Student Association \(EGSA\)](#)



[westernegsa](#)



[westernegsa](#)



[westernegsa](#)



# FOOTNOTE IN THE STORY

## Fragmented and Marginalized Inclusion of East and Southeast Asian Canadian Experiences in Ontario Curriculum

**DR. BAILING (KATE) ZHANG**

**RESEARCH ASSOCIATE  
THE CPAC INSTITUTE**

ZOOM  
MEETING ID: 990 6274 5626  
PASSCODE: 707144

JUNE 4 (THUR.)  
10:30-11:30 AM (EST)

The Interdisciplinary Centre for Research in Curriculum as a Social Practice

How are East and Southeast Asian Canadian (ESAC) histories and contemporary experiences represented within Ontario's public education system?

This presentation introduces the findings of *Footnote in the Story*, a research report based on a province-wide survey and in-depth interviews with Grade 7–12 teachers, school administrators, and senior educational staff. It provides an evidence-based analysis of how ESAC histories and contemporary experiences are represented across curriculum documents, classroom practices, school culture, and policy contexts.

The report identifies persistent gaps in representation, including patterns of inconsistency, marginalization, and tokenistic inclusion, while also examining the ongoing impact of anti-Asian racism within educational settings. It further considers the implications of these findings for curriculum development, educator capacity building, and policy reform.

This presentation contributes to broader scholarly and policy discussions on equity, representation, and inclusive education in Ontario.

**When:** Thursday, June 4, 10:30-11:30 am EDT

**Where:** Join Zoom Meeting

<https://westernuniversity.zoom.us/j/99062745626>

Meeting ID: 990 6274 5626

Passcode: 707144


### Guest Speaker

Dr. Bailing (Kate) Zhang is a Research Associate at the [CPAC Institute](#). She centres her research on equity and social justice, with a primary focus on critical policy studies, race and racism, and anti-oppressive education.

Her work examines the impact of neoliberalism on education policy and practice, the underrepresentation of racialized Canadians in leadership, and anti-Asian racism in public education, among other areas of research. She explores how social identities and systemic barriers shape marginalized individuals' experiences and opportunities across these contexts. Committed to advancing inclusive and equitable systems, she advocates for policies and practices that promote justice within education and beyond.

### Registration Link:

<https://forms.office.com/r/fzuYB8Qsqu>



# WRITING COMMONS

Dr. Julianne Burgess  
([jburge55@uwo.ca](mailto:jburge55@uwo.ca))  
Mondays, 1:00 – 3:00 PM  
May 18 to June 29, 2026

**DR. JULIANNE BURGESS**  
SSHRC POSTDOCTORAL FELLOW,  
ADJUNCT PROFESSOR

ICRC invites all graduate students to schedule online appointments for writing support

The Interdisciplinary Centre for Research in Curriculum as a Social Practice

Need some help with academic writing?

Writing Commons is a space where graduate students in education can receive writing support such as interpreting feedback, generating and organizing ideas, developing papers, and understanding genres.

- **Writing Commons Coach:** Dr. Julianne Burgess ([jburge55@uwo.ca](mailto:jburge55@uwo.ca))
- **When:** Mondays, 1:00 PM – 3:00 PM
- **Dates:** May 18 to June 29, 2026

Students are welcome to reach out to Dr. Burgess directly to book online meetings.

## GET INVOLVED & SHARE YOUR VOICE!

We welcome contributions from graduate students for upcoming issues of the newsletter.

You are invited to share:

- Academic or personal milestones
- Cultural food recipes
- Exciting news, celebrations, or accomplishments

Your stories help strengthen our community and highlight the diverse experiences within EGSA. Submit your content to [egsa@uwo.ca](mailto:egsa@uwo.ca).



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# WISDOM *of the* MONTH

“

You don't have to  
have it all figured out  
to move *forward.*

”



## REFLECTION

What is one meaningful action  
you can focus on this week  
that moves you closer to your goals?



Trust the process. Keep learning. Keep growing.  
*You're doing better than you think.* ♥



# WELLNESS Corner

This month's reminder




Drink water and **take breaks** without guilt.




Step outside for a few minutes of **fresh air and sunlight**.




 **Do your best**—not everything at once.




 **Reach out** to friends, classmates, professors, or **Western support services** when you need support—asking for help is a sign of strength, not weakness.




 Protect your energy and give yourself time to **recharge**.



 Celebrate the **small wins**, even the ones no one else sees.



 Make time for something that brings you **peace or joy**.



As the *summer semester* begins, remember that your **well-being** matters just as much as your productivity. 

