Academic Position



Positions: Limited-Duties (Part-Time) Instructor

Posting Date: July 5, 2024 Closing Date: August 3, 2024

GRADUATE EDUCATION

NOTICE OF LIMITED-DUTIES (PART-TIME) APPOINTMENT

The Faculty of Education, Western University, invites applications for Limited-Duties (Part-Time) faculty appointment to teach the following course during the Winter period (January 1, 2025 - April 30, 2025):

PROFESSIONAL PROGRAM:

Winter ONLINE (January 1, 2025 to April 30, 2025):

GRADEDUC	Section	Course Description	Job ID
9707	652	Gender Equity and Transgender Affirmative Education (EdD, Equity, Diversity & Social Justice)	36070

Students are introduced to gender equity and transgender informed frameworks for understanding gender diversity and gender expression and are encouraged to reflect on their relevance for policy and practice in their own professional and educational contexts. The focus is on helping students to understand the impact and oppressive effects of dominant binary systems of gender but more importantly are provided with transgender informed understandings of cisnormativity and cis-genderism in the education system. These gender equity frameworks are provided as a basis for thinking about gender democratization and gender justice in the education system. Issues and topics related to gender identity with respect to who counts to decide who counts as a 'woman' or a 'man', gender hierarchies in the education system, washroom access, pronoun usage as well as addressing the high levels of abuse and harassment that are directed at trans, non-binary, and gender diverse youth and people, as well as how to create more gender inclusive and expansive spaces in education institutions are covered. The need for an intersectional focus which addresses race, social class and disability is also highlighted.

The calendar description of courses offered in our Doctor of Education Program is available at https://www.edu.uwo.ca/graduate-education/edd/equity-diversity-social-justice.html.

For more information about our Faculty, please visit: http://www.edu.uwo.ca.

For more information about this position, please contact Evangeline Castillo at <u>vangie.castillo@uwo.ca</u> or phone (519) 661-2111 ext. 88653.

The successful candidates will be responsible for all activities associated with the successful delivery of the course, including but not limited to: developing, preparing, and delivering the course; setting and marking examinations, assessing the academic work of students, and reporting grades.



Candidates must be willing to undertake training as required by the Employer including, but not limited to, training in respect of health and safety, harassment and discrimination, and legislated service standards.

Candidates must have an EdD or PhD, with a doctoral degree in the field of Equity and Social Justice Education. Knowledge of critical theoretical perspectives of equity, diversity, and inclusion, as well as an understanding of intersectional approaches to anti-oppressive education and their relevance for professional learning and practice in education and/or community contexts are also required. A capacity for excellence in instruction for online adult learners is essential. Experience in the program area of study is required and successful online doctoral teaching experience is preferred. Preference will be given to applicants with teaching and research-based experience in trans studies in education. Equity-deserving candidates are encouraged to apply.

Candidates must apply using the Working at Western online application system available at http://www.uwo.ca/hr/working/staff/index.html. In addition to the application materials, candidates should attach a letter of application addressed to the Appointments Committee specifying qualifications for the position, a statement of equity and social justice experience, and plans for advancing equity, diversity, and social justice in professional settings.

In this role, successful candidates are expected to:

- collaborate with Program Manager, Academic Coordinator, and faculty colleagues for course development, synchronous learning opportunities, and sharing resources;
- mentor and guide students through course activities to support student success with a studentcentred approach.

In accordance with the Faculty Collective Agreement, consideration of applicants will include an assessment of previous performance, experience, and qualifications, including qualifications which go beyond the requirements for the position. Applicants should have fluent written and oral communication skills in English.

Course offerings could be assigned to the workload of full-time faculty, to part-time faculty with seniority or preference rights in accordance with the Faculty Collective Agreement, or left unfilled based on operational/enrolment requirements. All positions are subject to budget approval.

The closing date for applications is: August 3, 2024.

The University invites applications from all qualified individuals. Western University is committed to employment equity and diversity in the workplace and welcomes applications from women, members of racialized groups, Indigenous peoples, persons with disabilities, persons of any sexual orientation, and persons of any gender identity or gender expression.

Accommodations are available for applicants with disabilities throughout the recruitment process. If you require accommodations for interviews or other meetings, please contact Evangeline Castillo by email at vangie.castillo@uwo.ca or phone 519-661-2111 ext. 88653.

Recent Western graduates who are foreign nationals may be eligible to work on campus. Please refer to the Citizenship and Immigration Canada website under Post-Graduation Employment at http://www.cic.gc.ca/english/study/index.asp.

