

CURRICULUM VITAE

Education:

- Ph.D. Education Studies, Applied Educational Psychology (2013-current) - University of Western Ontario
- M.Ed., Educational Psychology (2013) - University of Western Ontario
- O.C.G.C., Research Analyst Post-Graduate Program (2008) - Georgian College
- B.A. Psychology, Minor in Law (2004) - Carleton University

Credentials:

- Credentialed Evaluator - Canadian Evaluation Society (2014) 

Publications:

- Dare, L.** & Nowicki, E. (2018). Strategies for inclusion: Learning from students' perspectives on acceleration in inclusive education. *Teaching and Teacher Education*, 69, 243-252. <https://doi.org/10.1016/j.tate.2017.10.017>
- Dare, A.W., **Dare, L.**, & Nowicki, E.A. (2017). Concurrent enrollment: Comparing how educators and students categorize students' motivations. *Social Psychology of Education*, 20(1), 195-213. doi: [10.1007/s11218-016-9364-8](https://doi.org/10.1007/s11218-016-9364-8)
- Nowicki, E.A., Brown, J. D., & **Dare, L.** (2017). Educators' evaluations of children's ideas on the social exclusion of classmates with intellectual and learning disabilities. *Journal of Applied Research in Intellectual Disabilities*. Advance online publication. doi: 10.1111/jar.12356
- Stack-Cutler, H., Schnirer, L., & **Dare, L.** (2017). Engaging Populations Living with Vulnerable Conditions in Community-Based Research: A Concept Mapping Approach to Understanding Positive Practices. *Journal of Community Psychology*. Advance online publication. doi: [10.1002/jcop.21880](https://doi.org/10.1002/jcop.21880)
- Dare, L.**, Nowicki, E.A., & Felimban, H. (2017). Saudi children's thoughts on inclusive education. *International Journal of Inclusive Education*, 21(5), 532-543. doi: [10.1080/13603116.2016.1218948](https://doi.org/10.1080/13603116.2016.1218948)
- Dare, L.**, Smith, S., & Nowicki, E. (2016). Parents' experiences with their children's grade-based acceleration: Struggles, successes, and subsequent needs. *Australasian Journal of Gifted Education*, 25(2), 6-21. doi: [10.21505/ajge.2016.0012](https://doi.org/10.21505/ajge.2016.0012)
- Kim, J., Kim, D.J., Ortenzio, F., **Dare, L.**, Frank, C., Kost, R.G., & Lowes, M.A. (2016). Patients with psoriasis and personalised trade-offs in treatment decisions: Lessons learned from focus groups. *JAMA Dermatology*, 152(6), 720-722. doi: [10.1001/jamadermatol.2016.0501](https://doi.org/10.1001/jamadermatol.2016.0501)
- Felimban, H., Nowicki, E.A., **Dare, L.**, & Brown, J. (2016). A comparison of Saudi and Canadian children's knowledge of the causes of learning difficulties. *British Journal of Special Education*, 43(4), 394-415. doi: [10.1111/1467-8578.12153](https://doi.org/10.1111/1467-8578.12153)

- Dare, L.** & Nowicki, E.A. (2015). Conceptualizing concurrent enrollment: Why high-achieving students go for it. *Gifted Child Quarterly*, 59(4), 249-264. doi: [10.1177/0016986215597749](https://doi.org/10.1177/0016986215597749)
- Dare, L.** & Nowicki, E.A. (2015). Twice-exceptionality: Parents' perspectives on 2e identification. *Roeper Review*, 37(4), 208-218. doi: [10.1080/02783193.2015.1077911](https://doi.org/10.1080/02783193.2015.1077911)
- Dare, L.** & Nowicki, E.A. (2015). [A Puzzling Paradox: Twice-exceptional students hidden in our classrooms](#). *Education Canada*, 55(3), 49-51.
- Dare, L.**, Nowicki, E., & Smith, S. R. (2017). *On deciding to accelerate: Conceptualized by students who accelerated*. Manuscript submitted for publication.
- Dare, L.** & Nowicki, E. (2017). *Beliefs About Educational Acceleration: Students in Inclusive Classes Conceptualize Benefits, Feelings, and Barriers*. Manuscript submitted for publication.

Technical and Contracted Research Reports (selected):

- Dare, L.**, & Van den Daele, G. (2017). Tri-County Mennonite Homes 2016 Resident Satisfaction Survey. *Report for Tri-County Mennonite Homes*.
- Van den Daele, G. & **Dare, L.** (2017). Tri-County Mennonite Homes 2016 Employee Satisfaction Survey. *Report for Tri-County Mennonite Homes*.
- Van den Daele, G., **Dare, L.**, & Frank, C. (2016). Assessment of CESBA's 2010-2015 Adult and Continuing Education School Improvement Program. *Report for Ontario Association of Adult and Continuing Education School Board Administrators*.
- Dare, L.** (2015). ABC Membership survey 2015. *Report for the Association of Bright Children of Ontario*.
- Dare, L.**, Van den Daele, G., & Dare, A.W. (2015). Tri-County Mennonite Homes 2015 Employee Satisfaction Survey. *Report for Tri-County Mennonite Homes*.
- Dare, L.**, & Van den Daele, G. (2015). Tri-County Mennonite Homes 2015 Resident Satisfaction Survey. *Report for Tri-County Mennonite Homes*.
- Dare, L.**, Frank, C., & Van den Daele, G. (2015). Preventing and addressing abuse and neglect of older adults: E-learning course outcomes evaluation. *Report for the Registered Nurses' Association of Ontario*.
- Frank, C., Zorzi, R., **Dare, L.**, Van den Daele, G., Ismail, Y., Zapotoczny, V., Bakker, P., Osseni, R., & Sklash, K. (2015). Longitudinal Evaluation of Ontario's New Teacher Induction Program (NTIP) NTIP Reflections Year 3 Final Report. *Report for the Ontario Ministry of Education, Teaching Policy and Standards Branch*.
- Frank, C., Zorzi, R., **Dare, L.**, Van den Daele, G., Ismail, Y., Zapotoczny, V., Bakker, P., Osseni, R., Sklash, K. (2015). Longitudinal Evaluation of Ontario's New Teacher Induction Program (NTIP) NTIP Reflections Year 3 Highlights Report. *Report for the Ontario Ministry of Education, Teaching Policy and Standards Branch*.
- Dare, L.** (2015). ABC Conference 2015: Mental Health and Wellness, Feedback Summary Report. *Report for the Association for Bright Children of Ontario*.

- Dare, L., Frank, C., & Van den Daele, G. (2015).** A Guide to evaluating an e-learning Course. *Report for the Registered Nurses' Association of Ontario.*
- Dare, L. & Frank, C. (2015).** Psoriasis Decision Aid Focus Group Findings on Tool Design. *Report for the Rockefeller University Hospital Center for Clinical and Translational Science.*
- Nowicki, E.A., **Dare, L., & Brown, J.D. (2014).** Children's thoughts on the social exclusion of peers with disabilities. *Report for the London and District Catholic School Board.*
- Nowicki, E.A., **Dare, L., & Brown, J.D. (2014).** Strategies for including students with disabilities. *Report for the London and District Catholic School Board.*
- Nowicki, E.A., **Dare, L., & Brown, J.D. (2014).** A study on children's beliefs about learning difficulties. *Report for the London and District Catholic School Board.*
- Van den Daele, G. & **Dare, L. (2014).** 2014 Family Satisfaction Survey, Greenwood Court & Nithview Community. *Report for Tri-County Mennonite Homes.*
- Van den Daele, G. & **Dare, L. (2014).** High School Outreach Program Evaluation Toolkit. *Report for the Toronto Public Library.*
- Frank, C., Zorzi, R., **Dare, L.,** Ismail, Y., Van den Daele, G., Sinclair, S., & McCall-Thomas, E. (2014). Longitudinal Evaluation of Ontario's New Teacher Induction Program (NTIP) NTIP Reflections Year 2 Final Report. *Report for the Ontario Ministry of Education, Teaching Policy and Standards Branch.*
- Dare, L. (2011).** Palliative Care Volunteer Program Study. *Report for Royal Victoria Regional Health Centre, Volunteer Resources.*
- Dare, L. (2010).** All Boys English Pilot Program Study. *Report for Hamilton-Wentworth Catholic District School Board.*
- Frank, C., **Dare, L., & Staring, P. (2010).** Parent Involvement in Peel District School Board: A study of parents', principals', and teachers' views. *Report for Peel District School Board Parent Involvement Committee.*
- Dare, L. & Schilling, M. (2008).** Where R U Now? A study of Post-Secondary Pathways. *Report for Simcoe Muskoka Catholic District School Board.*

Professional Development Workshops Delivered:

- Qualitative Methods in Program Evaluation** (November 2016) for Toronto Public Library, Toronto, Ontario.
- Introduction to Program Evaluation** (August 2016) for Toronto Public Library, Toronto, Ontario.
- Qualitative Methods in Program Evaluation** (November 2014) for Toronto Public Library, Toronto, Ontario.
- Designing Survey Questions for Program Evaluation** (October 2014) for Toronto Public Library, Toronto, Ontario.
- Issues in Qualitative Analysis and Reporting** (June 2014) co-hosted workshop for the Canadian Evaluation Society Annual Conference, Ottawa, Ontario.

Qualitative Methods in Program Evaluation (May 2014) for Toronto Public Library, Toronto, Ontario.

Invited Presentations:

- Dare, L. (December, 2017, invited keynote). *Skipping a grade: "It's not a big deal or anything."* Paper to be presented at Association for Bright Children of Ontario annual conference, Toronto, Ontario.
- Dare, L. & Nowicki, E. (May 2016, invited). *Acceleration: Learning from accelerated students.* Presentation at Association for Bright Children of Ontario annual conference, Toronto, Ontario.
- Dare, L. (February 2016, invited). *Being parents of twice-exceptional children.* Guest speaker at GLD Australia, Sydney, Australia.
- Dare, L. (December 2015, invited). *From parenting to research: A journey in acceleration.* Guest speaker at the Gifted Families Support Group Inc, Sydney, Australia.
- Dare, L. (November 2015, invited). *Conceptualizing dual enrollment: By students!* Presentation at the Gifted Education Research Forum, Sydney, Australia.
- Dare, L., Nowicki, E.A., & Smith, S. (October 2015, invited). *Comparing beliefs about acceleration through group concept mapping.* Poster at Gifted Futures Forum for Talent Enhancement, Sydney, Australia.
- Dare, L. & Dare, A.W. (July 2015, invited). *Is acceleration a good idea?* Presentation at Redeemer University College Gifted Additional Qualification Course, Ancaster, Ontario.
- Dare, L. (May 2014, invited). *High-achieving secondary students' perspectives on concurrent enrollment.* Poster at Canadian Association for Educational Psychology annual meeting, St. Catharines, Ontario.

Peer-Reviewed Conference Presentations:

- Dare, L. & Nowicki, E. (2017, accepted). *Voices of Ontario's Grade-Skippers.* Paper to be presented at the Ontario Council for Exceptional Children, Annual Special Education Conference, Toronto, Ontario.
- Dare, L. & Nowicki, E. (2017). *Grade-skippers share their advice: "Trust the process," "Be yourself," and "Don't panic!"* Paper presented at the National Association for Gifted Children 64th Annual Convention, North Carolina, USA.
- Dare, L. & Nowicki, E. (2017). *Moving students up a grade: Students' beliefs about acceleration in inclusive classes.* Paper presented at the Canadian Society for the Study of Education 44th annual conference, Toronto, Ontario.
- Dare, L. (2016). *'They Shouldn't HAVE to Be Bored': Children's Perspectives on the Decision to Accelerate.* Paper presented at the National Association for Gifted Children 63rd Annual Convention, Florida, USA.
- Dare, L. & Nowicki, E. (2016). *High school students enrolled in university: 10 reasons why it's a good thing.* Poster presented at the Society for Teaching and Learning in Higher Education conference, London, Ontario.

- Dare, L. & Myers, P. (2015). *Avoid Fuzzy Data: How to ask clear survey questions*. Professional Development session for the Canadian Committee of Graduate Students in Education at the Canadian Society for the Study of Education 43rd annual conference, Ottawa, Ontario.
- Dare, L. & Nowicki, E. (2015). *2e*. Poster presented at the Canadian Society for the Study of Education 43rd annual conference, Ottawa, Ontario.
- Dare, L., Nowicki, E. & Dare, A. W. (2015). *Understanding Students' Perspectives on Acceleration*. Learning Fair at the Learning Out Loud Ministry of Education Forum, Toronto, Ontario.
- Dare, L. & Nowicki, E. (2014). *The Many Faces of Twice-Exceptionality*. Poster presented at the Ontario Council for Exceptional Children 58th annual special education conference, Niagara, Ontario.
- Dare, L. (2014). *Understanding reasons for program participation*. Ignite Presentation for the Canadian Evaluation Society annual conference, Ottawa, Ontario.
- Dare, L. & Nowicki, E. (2014). *Concurrent enrollment: High-achieving secondary students' perspectives on acceleration*. Paper presented at Canadian Society for the Study of Education 42nd annual conference, St. Catharines, Ontario.
- Dare, L. & Nowicki, E. (2013). *Why Accelerate? Words from the WISE*. Poster presented at the Ontario Council for Exceptional Children 58th annual special education conference, Niagara, Ontario.

Professional Associations:

- Canadian Evaluation Society
- American Evaluation Association
- Canadian Association for Educational Psychology
- Association for Bright Children of Ontario
- Canadian Society for the Study of Education
- Learning Disabilities Association of Ontario
- National Association for Gifted Children

Ethics Certificates:

- Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans
- National Institutes of Health: Protecting Human Research Participants

Other Training & Certificates:

Canadian Evaluation Society, Strategic Project Management for Evaluators (2017)

Western University, Certificate in University Teaching and Learning (2015)

National Institutes of Health, Plain Language Training (2015)

Moodle, Teaching with Moodle an Introduction (2015)

University of California Irvine on Coursera, Project Management: The Basics for Success (2015)

Western University, Worker Health and Safety Awareness (2014)

Western University, Accessibility at Western – Accessibility in Teaching (2014)

Canadian Evaluation Society, Essential Skills Series – Logic Models (2014)

Western University, Mental Health Interactive Learning Module (2013)

Western University, Teaching Assistant Training Program (2013)

North Simcoe Muskoka Palliative Care Network, Advanced Hospice Palliative Care Training (2011)

Royal Victoria Regional Health Centre, Accessibility Standards Training: Customer Service (2010)

Canadian Evaluation Society, Essential Skills Series: Evaluating for Results (2009)

Hospice Simcoe, Fundamental Hospice Palliative Care Volunteer Training (2006)

Recognition:

- Social Sciences and Humanities Research Council Doctoral Fellowship, Canada (2014-2018) - Social Sciences and Humanities Research Council [\$80,000]
- Doctoral Student Award - National Association for Gifted Children (2016)
- Doctoral Excellence Research Award (2016-2018) – Western University, London, Ontario [\$10,000]
- Great Interviewer Award (2016) – Child Research Participant, NSW, Australia [priceless]
- Endeavour Research Fellowship (2015) – Australian Government, Australia [\$18,500]
- Jessica Jean Campbell Coulson Award (2015) – Canadian Research Centre on Inclusive Education [\$2000]
- Ontario Graduate Scholarship, Ontario (2014-2015, declined) [\$15,000]
- Dunlop Award for Distinguished Graduate Contribution (2014) – Canadian Association for Educational Psychology, Canada [\$100]
- Western Graduate Research Scholarship (2013-2014) – Western University, London, Ontario [\$9,591]
- Centre for Inclusive Education Research Award, London, Ontario (2013) [\$750]
- Graduate Thesis Research Award (2012-2013) – Western University, London, Ontario [\$900]
- Joseph-Armand Bombardier Canada Graduate Scholarship (2012-2013) - Social Sciences and Humanities Research Council, Canada [\$17,500]
- Ontario Graduate Scholarship, Ontario (2012-2013, declined) [\$15,000]
- Western Graduate Research Scholarship (2011) – Western University, London, Ontario [\$5,568]
- Millward Brown Leadership Award (2008) – Georgian College, Barrie, Ontario [\$1,000]
- Georgian Scholar Honour List (2008) - Georgian College, Barrie, Ontario
- Senate Medal for Outstanding Academic Performance (2004) - Carleton University, Ottawa, Ontario
- Dean's Honour List (2001, 2002, 2003) - Carleton University, Ottawa, Ontario
- Hyman Soloway Scholarship (2003) - Carleton University, Ottawa, Ontario [\$500]
- Claude Bissell Scholarship (2003) - Carleton University, Ottawa, Ontario [\$500]
- University Part-Time Scholarship (2001) - Carleton University, Ottawa, Ontario [\$500]

Volunteer Roles (recent):

- Royal Victoria Regional Health Centre – Volunteer Visitor (2006- present)
- Royal Victoria Regional Health Centre – Co-Team Lead for Volunteers on the Palliative and Cancer Care Unit (2010 – 2015)
- Simcoe County Regional Science and Technology Fair – Judge (2007, 2008, 2010, 2015, 2016, 2017)
- Canadian Committee of Graduate Studies in Education, Association of the Canadian Society for the Study of Education – Peer-reviewer for 2015 Annual Conference, Ottawa.