

Kaitlyn Watson

University of Western Ontario
416-909-0645
kwatso63@uwo.ca

EDUCATION AND AWARDS

Doctor of Philosophy, Education Studies

Western University, London ON 2014-present

- Completed first year course work in the Critical Policy, Equity, and Leadership Studies cohort
- Awarded the Ontario Graduate Scholarship for the 2015-2016, 2016-2017 school years
- Thesis research focused on Indigenous/non-Indigenous relations in Canada
 - Supervisor: Professor Brent Debassige

Master of Arts, Canadian Studies and Indigenous Studies

Trent University, Peterborough ON 2012-2014

- Thesis: "Ontario's Aboriginal Education Strategy: Successes and Areas for Improvement"
 - Supervisor: Professor John Milloy
 - Thesis research examined the Aboriginal Education Strategy in Ontario through the lens of critical pedagogy
- Finished first year course work with honours
- Awarded the Joseph-Armand Bombardier CGS Master's Scholarship in 2012-2013

Bachelor of Education

Lakehead University, Thunder Bay ON 2011-2012

- Graduated from the Intermediate/Senior division with teachable subjects in Geography and English
- High Skills Major in 'Beyond the Classroom'
- Graduated First Class Standing and awarded the William A. West Medal for highest achieving student in the Intermediate/Senior division

Honours Bachelor of Arts and Sciences

Lakehead University, Orillia ON 2008-2011

- Degree in Interdisciplinary Studies with foci in English, Geography, and General Science
- Graduated First Class Standing

PROFESSIONAL DEVELOPMENT

Teaching First Nation, Métis, and Inuit Children AQ

Elementary Teachers' Federation of Ontario 2014

Integrated Course Design Workshop

Trent University, Peterborough ON 2013

Communicating Effectively

Lakehead University, Thunder Bay ON 2011

Smart Board Training Part 1

Lakehead University, Thunder Bay ON 2011

TEACHING EXPERIENCE

Teaching Assistant

Western University, London ON 2014-2015

- Assisted professor with courses in the Master of Professional Education, field of Aboriginal Education Leadership program
- Coordinated blended learning environment to incorporate online learners in on-site activities
- Tasked with editing and organizing printed conference proceedings: gather quotes for printing, assemble document, edit contributions, and co-write introduction and conclusion

Graduate Teaching Assistant in Canadian Studies

Trent University, Peterborough ON 2013-2014

- Assistant in the second year course, History of Indians in Canada
- Planned and delivered weekly seminars
- Developed programming to complement learning in lectures
- Marked essays and assignments throughout the school year and provided feedback to help students improve their writing skills
- Provided teaching assistance to lead professor

Tutor

Tutor Doctor, Hiawatha First Nation 2013-2014

- Worked with First Nation students (in communication with parents and teachers) to provide students with the additional assistance required for academic success
- Planned and implemented lessons with students to build upon their in-school learning in a culturally-appropriate manner
- Read feedback from classroom teachers on tests, assignments, and report cards to assess how to move forward with tutoring

Graduate Teaching Assistant in Canadian Studies

Trent University, Peterborough ON

2012-2013

- Assistant in the second year course, Canada: the Land
- Planned and delivered weekly seminars for course rooted in Indigenous traditions
- Developed programming to complement learning in lectures
- Marked essays and assignments throughout the school year and provided feedback
- Provided teaching assistance to lead professor

First Nations Education Assistant

Turtle Island Conservation at the Toronto Zoo, Toronto ON

2011, 2012, 2013

- Participated in outreach visits to First Nation communities across southern and central Ontario, and to school boards across southern Ontario
- Helped write children's storybooks, *Walking with Miskwaadesi* and *Walking with A'now:ara*
- Led the redevelopment of curriculum activity workbook for the Junior grades
- Edited *The Ways of Knowing Guide: Earth's Teachings* for reprint
- Wrote *Expectation Outline Guides* based on the Ontario Ministry of Education curriculum documents for Primary and Junior grades

Student Teacher

Sinclair Secondary School, Whitby ON

2012

- Developed and implemented lessons for Grade 9 Academic and Grade 9 Gifted Geography, in addition to Grade 12 World Issues
- Implemented classroom management techniques to promote learning for all students
- Created and assessed various assignments and tests
- Helped supervise field trips

Homework Club Helper

Frontier College, Thunder Bay ON

2011-2012

- Worked as a tutor at Dennis Franklin Cromarty High school
- Assisted Aboriginal students in all grade levels and subjects, as needed
- Worked with youth at-risk, pregnant teens, and students with mental health concerns

Student Teacher

G.L. Roberts C.V.I., Oshawa ON

2011

- Developed and implemented lessons for Grade 10 Academic and Grade 10 Applied English, and Grade 10 Civics
- Assisted with the after school preparation course for the Ontario Secondary School Literacy Test
- Worked with students with IEPs, significant home issues, and lack of motivation

RESEARCH EXPERIENCE

Research Assistant

Western University, London ON 2015-present

- Assisting professor with beginning tasks of research project: mostly literature review, developing interview questions, assisting with interviews, and transcribing interviews

SERVICE and ADMINISTRATIVE EXPERIENCE

PhD Representative, Faculty of Education Appointments Committee

Western University, London ON 2016

- Represent PhD students on the Faculty hiring committee

Robert Macmillan Graduate Research in Education Symposium Committee

Western University, London ON 2015-2016

- Publicity sub-committee member: assisted with publicizing the event

Doctoral Series Seminar Coordinator

Western University, London ON 2015-2016

- Co-organized monthly sessions for first year doctoral students to supplement academic learning on a variety of relevant topics

Robert Macmillan Graduate Research in Education Symposium Committee

Western University, London ON 2014-2015

- Publicity sub-committee leader: wrote invitations, sent emails, created posters, and liaised with communication officers to publicize the event
- Program sub-committee member: assisted in the development, editing, and publishing of the program for the event
- Attended monthly meetings to update committee on work completed and next steps

Committee Representation

Trent University, Peterborough ON 2013-2014

- Senate representative for the Trent Graduate Student Association with membership on Senate, Senate Executive, and Graduate Studies Committee
- Member of Trent University's eighth Presidential Search Committee
- MA representative to the board of the Frost Centre for Canadian Studies and Indigenous Studies

Symons Series Seminar Judge

Trent University, Peterborough ON 2013, 2014

- Attended monthly presentations of graduate student research
- Judged presentations based on criteria provided by series coordinators

Conference Planning Assistant

Trent University, Peterborough ON

2013

- Assisted the Director of the Frost Centre for Canadian Studies and Indigenous Studies with the initial planning of an international conference
- Responsibilities included compiling contacts, sending letters, sending emails, developing a website, and developing social media pages

GUEST LECTURES

Active Living Education (5499Q/S)

Western University, London ON

February 2016

PUBLICATIONS

Writing and editing contributions to:

Bell, N., Wheatley, K., & Johnson, B. (2012). *The Ways of Knowing Guide: Earth's Teachings*. Toronto, ON: Gage.

Bell, N., Wheatley, K., & Johnson, B. (2012). *Miskwaadesi and A'now:ara Curriculum-Based Activity Guide*. Toronto, ON: Gage.

Co-authored works:

Conroy, E., Wheatley, K., Harquail, A., Watson, K., & Johnson, B. (2012). *Walking with Miskwaadesi*. Toronto, ON: Gage.

Conroy, E., Wheatley, K., Harquail, A., Watson, K., & Johnson, B. (2012). *Walking with A'now:ara*. Toronto, ON: Gage.

Watson, K., Nye, J., & Lahaie, T. (2012). Build Your Own Board Game (Amazon Style). *The Monograph* 63(3).

Trochimchuk, A., Davidson, A., Lafreniere, A., Nye, J., Watson, K., Wilson, K., & Lahaie, T. (2012). The Amazon River Basin: A Region. *The Monograph* 63(3).

Independent works:

Watson, K. (2012). The Amazon River Basin: A Region. *The Monograph* 63(3).

PRESENTATIONS

Debassige, B., & Watson, K. (2016, May-June). *Extending self-reflexivity and engaging tacit knowledge: an investigation into a decolonizing method for use with non-Indigenous doctoral students*. Paper presented at the 2016 annual meeting of the Canadian Society for the Study of Education at the University of Calgary, Calgary, AB.

Watson, K. (2015, April). *Ontario's Aboriginal Education Strategy: Successes and Areas for Improvement*. Roundtable session presented at the 2015 Robert Macmillan Graduate Research in Education Symposium at Western University, London, ON.

Watson, K. (2015, April). *Stories of Relationship Between Aboriginal and non-Aboriginal Peoples in Canada: An Inquiry into Meaning*. Poster session presented at the 2015 Robert Macmillan Graduate Research in Education Symposium at Western University, London, ON.

Watson, K. (2014, April). *Aboriginal Education in Ontario (2003-2014): How Did We Get Here?*. Poster session presented at the Symons Seminar Series Gala at Trent University, Peterborough, ON.

Watson, K. (2013, Nov.) *Thomas King's Truth & Bright Water as Counter-Narrative and Teaching Tool*. Paper session presentation at the Two Days of Canada Conference at Brock University, St. Catherines, ON.