

APRIL NEWSLETTER

April 1, 2021 | Join us on Facebook at [EGSA Western](#)

12th Robert Macmillan Symposium in Education (RMSE) a huge success!

March 25-27, 2021

**The 12th RMSE (2021)
Zoom Presentations**

March 26, 2021
12th Robert Macmillan Symposium in Education
"Resiliency in Education:
Embracing Changes in Uncertain Times"
Western University - Toronto, Canada

Presentations include:

- Understanding how East Asian international students navigate the COVID-19 pandemic in Canada from a cross-cultural perspective
- Experiences that shape beginning teachers' about teaching and inclusive classrooms
- ADAPTATION OF AZAKHSTAN HIGHER EDUCATIONAL INSTITUTIONS TO THE CHANGES RELATED TO COVID-19
- A comparative analysis of secondary science curriculum documents: How are genetics and biological evolution taught in Canadian schools?
- Examining Canada's Science Understanding Through COVID-19 Tweets
- Peer-to-Peer Mentoring: A Multiple-Case Study Evaluating the UMS Peer Support Program
- An African-Centred Approach to Alternative Education: Covid 19
- Mens' Mental Health & Career/Life Transitions
- Teachers' Perspectives on Using L1 in the L2 Class
- Take the opportunity of the pandemic to make online history learning interesting
- Reading Comprehension and ADHD
- RELATIONSHIP BETWEEN TEACHERS' CANDIDATES' MATHEMATICAL KNOWLEDGE AND PEDAGOGICAL BELIEFS
- Compassion Focused Therapy for Adolescents: Soothing Away the Shame and Improving Mental Health
- Keyvan Shakoury
- LATE EMERGING POOR COMPREHENSION IN A CANADIAN CONTEXT
- Researching Resilience and Evaluating Resilience-Promoting Programs: Culturally and Contextually Sensitive, Mixed Methods Approaches to Transformative Inquiry
- MORE THAN SURVIVING: ARRIVING IN INTERCULTURAL CONTEXTS
- TEACHER'S TOOLKIT
- Pedagogical Methods on Cross-Cultural Communication in the COVID-19 Pandemic
- Soothing Racial Microaggression in Higher Education: A Study of East Asians' Experiences on Campus
- The Gendered Pandemic in China: A Feminist Online Ethnographic Study
- BALANCED SCHOOL DAY (BSD) SCHEDULE
- SOUND IN PEDAGOGY AND CURRICULUM
- Content Analysis of LGBTQ-Incl. Books for Elementary Education through an Intersectional Lens
- Student voice and making content comprehensible for language minorities: A case study of the Canadian content-based ESL program
- Science/STEM Pre-service Teacher Understanding and Implementing Differentiated Instruction in Ontario Secondary Classrooms
- DECOLONISING THE KNOWLEDGE MOBILISATION PROCESS WITHIN EDUCATION CONTEXT
- The Lived Realities of Racialized Post-Secondary Students: A South Korean Case Study
- Embracing Multimedia for Second Language Listening Instruction and Assessment
- RECREATING A (RE)STRUCTURING A FOCUS ON SCHOOL LEADERSHIP RESEARCH
- Policy Participation
- PARAGRAPH WRITING: RECAST AND UPTAKE IN FOCUS
- Is there equality in equal access to childcare? The biases in white women's childcare advocacy
- UNCOVERING BUILT TARGETING EAST ASIAN STUDENTS IN CANADIAN SCHOOLS: URGENT ISSUE CALLS THE COVID-19 PANDEMIC
- A Writing Designed EAP Conference
- Environmental Awareness in School Gardens: A Ground to Blossom?
- M3 Making Mindfulness Matter
- CRITICAL READINGS OF THE ANTIRACISM BOOK CLUB: PEDAGOGY, PERFORMATIVITY, AND A PANDEMIC
- Practicality in education
- Sustaining ghosts: Envisioning a sustainable future through historical consciousness
- Shifting Towards Anti-Racism: Transformative Pedagogy in Pre-Service Early Childhood Education
- Mapping out Low-Achievers' Plights in Turbulent Times and Its Remedial Measures in E-Learning Virtual Classroom
- Resiliency in Education: Embracing Change in Uncertain Times

Resiliency in Education: Embracing Changes in Uncertain Times

3

DAY SYMPOSIUM



UNIVERSITIES
REPRESENTED

9



MORE THAN
150
ATTENDEES

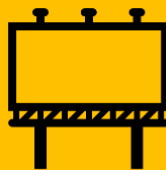
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PRESENTERS



"Thank you for all your efforts, seen and unseen. RMSE 2021 was a fabulous experience"

– Ariadne Jevnikar



18

NUMBER OF
SESSIONS



"The sessions each day have been excellent! People have been well prepared with effective slides and articulate presentations. The facilitators were excellent! They were all supportive, helpful, and kept speakers and sessions to allocated times. You organized and executed a very successful symposium! Kudos!"

– Dr. Kathryn Noel



"Much congratulations on such a successful symposium, Aide and your team. What an outstanding line-up of presentations and inspiring presenters! And much supportive supporters/moderators. Outstanding experience for all. Very well done."

– Dr. Immaculate Namukasa

Monthly Alumni Chats!

EGSA has recently launched monthly Alumni Chats! Our aim is to build an ongoing platform for connecting regularly with our alumni and listen to the stories of hope and challenge as embedded in their professional trajectories. Every month we will invite a panel of 2-3 alumni from different arcs of our faculty to have candid, informal conversations about their professional lives. The discussions will be guided by a combination of overarching career-related inquiries, and the questions that emerge organically from our student audience. Our hope is to learn from the journeys of our alums and get better prepared for the increasingly uncertain but equally exciting future!



Have an alumni in mind? Send suggestions to egsa@uwo.ca

Next Alumni Chat: April 16, from 3:00pm-4:00pm (EST)

EGSA Alumni Chat #2! (March 19, 2021): The EGSA welcomed Dr. Chris Eaton and Dr. Mary Ott as guests for the second Alumni Chats event. Dr. Eaton and Dr. Ott are recent PhD graduates from the Faculty of Education, and shared their experiences transitioning into professional and academic roles following the completion of their PhD studies.

ALUMNI CHATS #2



Dr. Chris Eaton is an Assistant Professor, Teaching Stream in Writing Studies at the University of Toronto Mississauga. His work focuses on how students can inform writing pedagogies. He is most interested in how students may join Writing Studies conversations to improve pedagogical practice. Students are central to the work that he does as a teacher and as a scholar, so it is only fitting that they have a bigger place not just as students in a classroom but also as co-constructors of knowledge about writing.

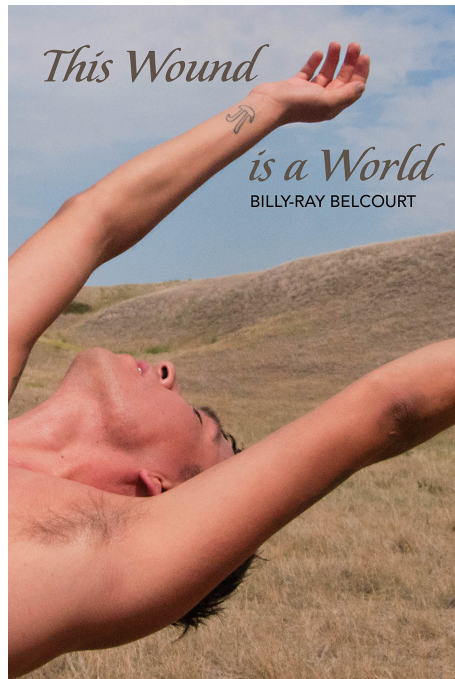
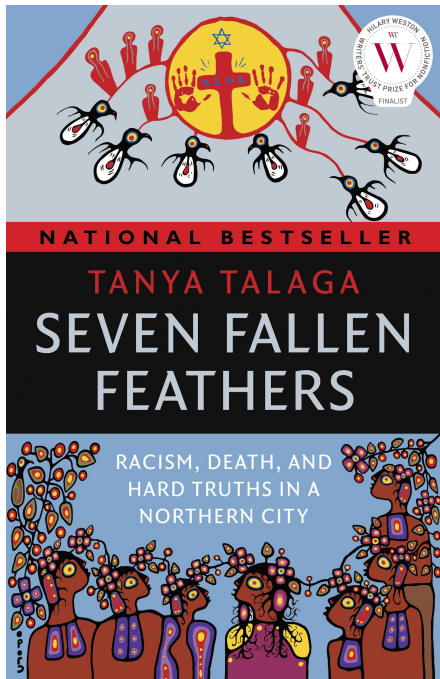


March 19th @ 3pm EST

Dr. Mary Ott is a Bombardier Scholar, Postdoctoral Fellow at the Schulich Centre for Education Research and Innovation, and developer of a leading-edge mentor program in teacher education. A teacher at heart, Mary is leveraging her expertise in curriculum studies to pursue research interests in medical education, teacher education, and literacy education.

#IndigenousReads for April

The books are available through [Western Libraries](#), and offer Indigenous voices on a range of topics.

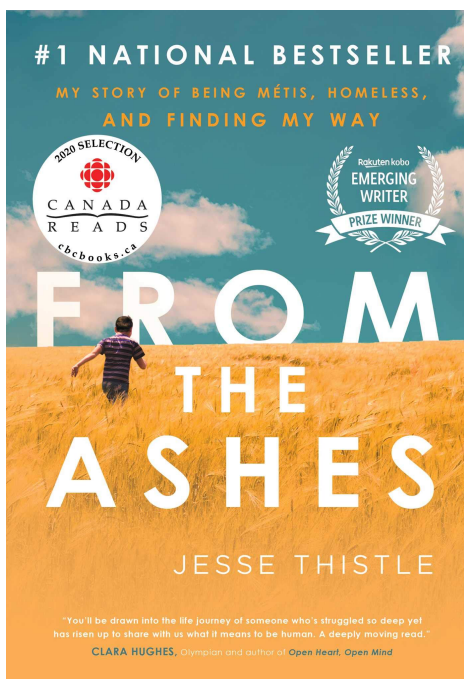


[Seven Fallen Feathers](#)

Tanya Talaga

[This Wound is a World](#)

Billy-Ray Belcourt



[From the Ashes: My Story of Being Métis, Homeless, and Finding My Way](#)

Jesse Thistle

[The Right To Be Cold: One Woman's Story Of Protecting Her Culture, The Arctic And The Whole Planet](#)

Sheila Watt-Cloutier

Resources

Writing Wednesdays until April 28th! Weekly from 2:00-4:00pm (EST)

Join fellow Education graduate students for a group writing session every Wednesday from 2-4pm. Note that this is not a writing workshop or editing group (see Writing Commons for that!). During each session we share writing goals for the day and complete two 45 minute writing blocks together.

Join meeting using the same link every week: <https://westernuniversity.zoom.us/j/99710891801>



Student Updates!



Have something you would like to share with your fellow graduate students at the Faculty of Education? Submissions may include:

- **Events**
- **Blog posts**
- **Resources**
- **Others!**

Email egsa@uwo.ca to provide content for the next newsletter!