

# Western Education

## Primary Bachelor of Education Competencies

Developed from the Ontario College of Teachers' Standards of Practice

### 1. Commitment to Learners & Learning

- 1.1** Teacher Candidates demonstrate an understanding of the relationship between well-being and development of all pupils.
- 1.2** Teacher Candidates demonstrate an understanding of the professionalism required of them to teach and support pupil learning and achievement.
- 1.3** Teacher Candidates demonstrate an understanding of why it is so important to treat all pupils equitably and with respect.
- 1.4** Teacher Candidates develop and understand how to develop an environment for learning that encourages pupils to be problem solvers, decision makers, lifelong learners, and contributing members of a changing society.

### 2. Professional Knowledge

- 2.1** Teacher Candidates demonstrate knowledge of their subject matter, and an awareness of how their work is governed by the Ontario curriculum, and education related legislation.
- 2.2** Teacher Candidates create and refine their process of pedagogical documentation of
  - a variety of effective teaching and assessment practices.
  - a variety of effective classroom management strategies.
  - how pupils learn and the factors that influence pupil learning and achievement.

### 3. Professional Practice

- 3.1** Teacher Candidates begin to apply their professional knowledge and understanding of

pupils, curriculum, legislation, teaching practices, and classroom management strategies to promote the learning and achievement of their pupils.

- 3.2** Teacher Candidates identify strategies for communicating effectively with pupils, parents, and colleagues, and set goals to develop their own personal skills.

- 3.3** Teacher Candidates demonstrate their understanding of assessment through documenting the ongoing assessment of their own progress and achievement, leading a discussion of their progress with their instructor(s) regularly.

- 3.4** Teacher Candidates adapt and refine their teaching practices through continuous learning and reflection, using a variety of sources and resources.

- 3.5** Teacher Candidates use appropriate technology in their teaching practices and related professional responsibilities.

### 4. Leadership & Community

- 4.1** Teacher Candidates collaborate with other teachers and school colleagues to create and sustain learning communities in their classrooms and in their schools.

- 4.2** Teacher Candidates demonstrate an understanding of the need to work with professionals, parents, and members of the community to enhance pupil learning, pupil achievement, and school programs.

### 5. Ongoing Professional Learning

- 5.1** Teacher Candidates engage in ongoing professional learning and apply it to improve their teaching practices.