

## CURRICULUM VITAE

1. **NAME:** Larsen, Marianne A. ([mlarsen@uwo.ca](mailto:mlarsen@uwo.ca))

**RANK:** Full Professor, Faculty of Education, Western University

**DATE TENURED:** 1 July 2012

2. **EDUCATION:**

Degree	University	Department	Year
PhD	University College London, UK	Institute of Education	2004
MA (Distinction)	University College London, UK	Institute of Education	1999
BEd	Mount Allison University, Canada	Education	1990
BA (Honours)	University of Toronto, Canada	History/Sociology	1986

3. **EMPLOYMENT HISTORY:**

Date	Rank & Position	Department/Faculty	Institution
2019-	Full Professor	Education	Western University
2015-2018	Program Chair, CPELS	Education	Western University
2012-2019	Associate Professor	Education	Western University
2005-2012	Assistant Professor	Education	Western University
2003-2005	Associate Lecturer	Education	Trent University
2003	Associate Lecturer	Education	University of Wisconsin
2001-2002	Lecturer	n/a	LCDI, London, UK
2001-2002	Seminar Coordinator	Education	University of London, UK
2000-2002	Supply Teacher	Public Schools	Initial Education, London UK
1999-2000	Teacher, Riverdale Collegiate	History & Social Sciences	Toronto District School Board
1994-1995	Teacher, Bowie High School	History	El Paso (Texas) District School Board
1990-1998	Teacher, City Secondary School	n/a	Toronto District School Board

4. **HONOURS AND AWARDS:**

2018/19	Graduate Excellence in Teaching Award (for excellence in graduate teaching)
2015/16	Graduate Excellence in Teaching Award (for excellence in graduate teaching)
2015-2016	University Students' Council <i>Teaching Honour Roll</i> (for excellence in undergraduate teaching)
2011- 2012	University Students' Council <i>Teaching Honour Roll</i>
2002	<i>Goodenough Scholarship</i> (for academic success & active participation, Goodenough College)
2000-2002	<i>Postgraduate Research Scholarships</i>
2000	S. Hunter Henry Memorial Fellowship (OSSTF award for post-graduate research on teachers)
1999	<i>Holmes Prize in Comparative Education</i> (IOE, UCL for MA highest grades and quality of work)

## 5. TEACHING

### **Preservice /B.Ed. Courses Taught**

5007 - Social Foundations of Education (2016/2017)  
5470 - Framing International Education in a Globalizing World (2015/2016)  
5471 - Internationalizing curricula: Teaching for a global perspective (2015/2016)  
5177 – Curriculum and Pedagogy in Elementary Social Studies (2005-2015)  
Ed 91S - Multicultural Education (2005-2006)

### **Graduate Courses Taught**

9715 – PhD Doctoral Seminar (2012-13; 2014-15; 2018-19)  
9426 – MPEd Fieldwork/Research Project (2018, 2019)  
9424 – MPEd Conducting Site-Based Research in Intercultural Settings (2014, 2016, 2018)  
9203 – MA Globalization and Education (2016)  
9514 – MA Comparative and International Education (2015, 2013, 2009, 2006)  
9500 - MEd Power, Politics and Policy in Education (2009-2011)  
9577 – MEd Action Research (2009)  
9600 – MEd Education Policy (2007)  
9511 – MEd Canadian Education and Social Change (2006)

### **Independent Research and Reading Courses Developed and Taught:**

Internationalization of Education: Focus on Secondary Schools (2019)  
English as a Medium of Instruction in a Globalized World (2016)  
Neoliberalism and Education (2015)  
Internationalization and Higher Education (2014)  
Global Citizenship Education (2014)

### **Courses Developed:**

5470 - Framing International Education in a Globalizing World  
5471 - Internationalizing curricula: Teaching for a global perspective  
9715 – PhD Doctoral Seminar

### **Courses Substantially Revised:**

5007 - Social Foundations of Education  
9203 – MA Globalization and Education  
9514 – MA Comparative and International Education  
9500 - MA Power, Politics and Policy in Education  
9577 – MA Action Research  
9600 – MA Education Policy

**Graduate Supervisions: (Career Totals)**

	<b>Number Successfully completed</b>	<b>Number In progress</b>
Doctoral Thesis	10	3
Master's Thesis	10	2
Total PhD Supervisory Committees served on	4	3
Total Master's Supervisory Committees served on	6	1
PhD Examiner	8	0
Master's Thesis Examiner	11	1

**Titles and Topics of Theses and Projects Supervised:**

**PhD: 3 (in progress)**

- Vanessa Sperduti. Community service learning through the Perspectives of One American Host Community
- Wei Wei. Policy Transfer Across Borders: An Actor Network Analysis of Standards for Principals and Vice-Principals in China
- Hailiang Zhao. Internationalization of Regional Higher Education in China: A Policy Enactment Case Study of a Transnational Dual-Degree Program

**PhD: 10 (completed)**

- Eva Jaber (2019). Understanding the Global Generation: a comparative case study of youth from Canada, Georgia, and Saudi
- Jennifer Kozak (2018). Investment in Spanish language learning through international service learning: A Case Study
- Jessica Sarah Wealthiness Ford (2017). From the Igloo to the School
- Nathalee McKnight (2017). Exploring Early Childhood Leadership and Policy Enactment in Jamaica
- Clara Tasçon (2017). Knowledge Production in International Research Collaboration: A Comparative Study of Canadian and Colombian Research Networks
- Carolyne Verret (2017). How do Educational Leaders in Small, Fragile and Developing Countries Translate their Understandings of Student Learning and Achievement into Leadership Practices: A Case Study
- Rashed Al-Haque (2017). The Relationship between Federal Citizenship and Immigration Policies and the Internationalization of Higher Education in Canada
- Jan Pennycook (2014). Reforming Ontario Teachers (1990-2010): The Role of the Ontario College of Teachers
- Ali Khorsandi (2014). A Critical Policy Analysis of Internationalization in Higher Education: An Ontario Case Study
- Kelly Crowley (2010). Cambodian national education policy: Global wants or/and local needs?

**PhD Supervisory Committee Member: 4** (completed)

- Chloe Weir (2017). Understanding Self-Professional Development in Mathematics for Elementary Teachers: A Phenomenographical Study
- Lisa Faden (2012). The History Classroom as Site for Imagining the Nation: U.S. and Canadian Teachers' Beliefs and Practices
- Linda Weber (2011). International Chinese and Canadian Students' Experiences of Internationalization at a Canadian University
- Mohsen Mahmoudi (2008). Iranian university students' perceptions of their social interactions in Canada

**PhD Supervisory Committee Member: 3** (in progress)

- Tarek Faid (in progress). Global Citizenship Education in the Scout Movement: A Case Study of Scouting Curriculum in Developing Global Citizens
- Donna Swapp (in progress). School Principals' Work in Grenada
- Kathleen Sandy-Thompson (in progress). The Enactment of equity policy in Ontario and Trinidad

**PhD Candidacy Examination Committee: 1** (in progress)

- Jovana Sibalija, PhD, Faculty of Health Sciences, Western University

**MA: 2** (in progress)

- Yueyi Su
- Fengchenzi Zhao

**MA/MEd: 10** (completed)

- Rezvan Shahsavari Googhari (2017). How do Teachers Challenge Neoliberalism through Critical Pedagogy Within and Outside of the Classroom?
- Zhe Wang (2017). A Double Degree Program in International Communication: An Exemplary Case of Global Citizenship
- James Muir (2016). What Does it Mean to Be[have as] a Professional While Off-Duty? Utilizing Case Study to Articulate the Boundaries of a Policy Gap
- Eva Jaber (2014). Global Citizenship through the Eyes of Grade 7 Elementary Students: A Case Study.
- Carolyne Verret (2013). A Comparative Analysis of the Implementation of Education for All Policies in Two Countries: Barbados and the Republic of Ghana
- Bob Gough (2013). Perspective Transformation amongst Student Interns in an East African International Service-Learning Program: A Case Study
- Kerry Wilson (2009). Historical Thinking and the History Textbook
- Lauren Segedin (2008). Listening to the Voices of Students: Understanding the School-Related Factors that Limit 'Student Success'
- Carissa MacLennan (2007). A Critical Analysis of the Relationship between Organizational Culture, Teachers' Values and Attitudes about teaching and learning, and Pedagogical Approaches at an Overseas American School in Egypt
- Andrea Ciotti (2007). Negotiating tensions between university and family life: A case study of four academically successful working-class students

**Masters Committees: 5 (completed)**

- Kang Chen (2016). International Student Mobility in China: Tensions Between Policies and Practices
- Cameron Scott (2013). Transition of Newcomer Youth in Educational Policy: A Critical Discourse Analysis
- Summer Thorpe (2013). Aboriginal Postsecondary Education in Canada and the Standing Committee on Aboriginal Affairs and Northern Development: A Critical Policy Analysis.
- Stephanie Tutters (2009). Investigating Teachers Experiences and Understandings of Diversity in the Rural Ontario Classroom.
- Michelle Miller (2007). Posters of a 'girl': on the cultivated public image of the Miss G\_\_ Project.
- Scott Pollock (2007). The complex nature of pedagogical thinking: an examination of three cases

**PhD/EdD Dissertation Examiner: 8**

- Abhilasha Duggal (2019). Enacting Equity Policy: A Case Study of Teachers', Vice Principals', and Principals' Perspectives in Three High-Poverty Elementary Schools in Ontario, Canada
- Aisha Namshan Aldawsari (2019). Understanding the Lived Experiences of Saudi Students Enrolled in Canadian Graduate Nursing Programs. Doctoral Dissertation. UWO (PhD Internal/External Examiner)
- Aamir Taiyeb (2019). Understanding External Policy Influences in Pakistani Higher Education. Doctoral Dissertation. OISE/University of Toronto (PhD External Examiner)
- Viddal Chavanne. (2018). Choice Factors Impacting Black Canadian Students' Decisions to attend University in Ontario. University of Calgary (EdD External Examiner)
- Amal Berrwin (2018). Higher education students' experiences of internationalization in Kuwait: The case of the Arab Open University. Doctoral Dissertation. OISE/University of Toronto. (PhD External Examiner)
- Andrew Colgan (2017). The Rise and Fall of Philosophy of Education: An Institutional Analysis (PhD Internal Examiner)
- Krista Dalzell-Gingerich (2016). An Examination of the Practices Related to School Culture and Organizational Learning in a Consolidated Grade 7-12 School (EdD Internal Examiner)
- Stephanie Horsley (2014). Neoliberal Education Reform and Music Education in England and Ontario, Canada (PhD External/UWO Examiner)

**Master's Thesis Examiner: 11**

- Daphne Varghese (2019). Private Sector Financing in Education: The Implementation and Funding of ICT Initiatives in education in East Asia and the Pacific and South Asia
- Joan Plonski (2018). Intercultural Experience and Learning Among EAP International Students
- Yanan Sui (2018). Chinese International Students' University to Work Transition in Canada.
- Hassina Alizai (2017). Impact of Islamophobia on Post-Secondary Muslim Students Attending Ontario Universities
- Jordan Gentile (2017). Investigating Elementary School Teachers' Approaches to Addressing Gender and Sexual Diversity in the Education System
- Noor Ahmed (2016). Saudi women's experiences studying at Canadian universities through the King Abdullah Scholarship Program
- James Budrow (2015). Intercultural Learning for International Students in a Cross-Cultural Environment: A Qualitative Study with a Relational Cosmopolitan Lens
- Jennifer Pearce (2012). The volunteer work of newly-certified unemployed teachers in Ontario schools

- Elena Poposka (2011). The importance and place of the essential skills training in adult education: a case study of the integrated learning model
- Jane Gichuru (2008). The lived school experiences of Sudanese refugees
- Kathy Bradford (2008). An androcentric gauge: portrayals of gender relations in elementary social studies knowledge

## 6. PUBLICATIONS

METRICS SUMMARY (as of 18 December 2019)

TOTAL CITATIONS	TOTAL READS
736 GOOGLE SCHOLAR	6335 RESEARCH GATE

### Books authored: 2

Larsen, M. (2016). *Internationalization of Higher Education: An Analysis through Spatial, Networks, and Mobilities Theories*. New York: Palgrave Macmillan.

Larsen, M. (2011). *The Making and Shaping of the Victorian Teacher: A Comparative, New Cultural History*. London/New York: Palgrave MacMillan.

### Books co-authored: 1 (plus French translation)

Larsen, M., Rosati, D., Tomasi, M., Sheik, J. and Faden, L. (2007) *ACT! Active Citizens Today: Global Citizenship for Local Schools: A Teaching Kit for Middle School Social Studies Teachers*. Ottawa: CIDA.

Larsen, M., Rosati, D., Tomasi, M., Sheik, J. and Faden, L. (2008) *AGIR! ACTIONS POUR UNE GÉNÉRATION IMPLIQUÉE ET RESPONSABLE: LCITOYENS ACTIFS: La Citoyenneté Mondiale dans nos Écoles Locales*. Ottawa: CIDA. [French translation of ACT!: Active Citizens Today]

### Books edited: 2 (plus 1 Spanish translation)

Larsen, M. (Ed.) (2015). *International Service Learning: Engaging Host Communities*. New York: Routledge.

Larsen, M. (Ed.) (2010). *New Thinking in Comparative Education*. Rotterdam: Sense Publishers.

Larsen, M. (Ed.) (2014) *Pensamiento innovador en Educación Comparada. En honor de Robert Cowen*. Madrid: UNED Spanish Translation by María José García Ruiz. [Spanish Translation of *New Thinking in Comparative Education*]

### Chapters in refereed books: 14

Larsen, M. A. (2020). Teachers and Teaching. *A Cultural History of Education in the Age of Empire* (v. 5 *Cultural History of Education* series). Heather Ellis (Ed). London, UK: Bloomsbury.

Larsen, M. & Al-Haque, R. (2019). Canadian Internationalization Policy Network as Assemblage. In R. Desai Trilokekar, M. Tamtik & G. Jones (Eds.) *International Education as Public Policy in Canada*. Montreal: McGill-Queen's University Press.

Larsen, M. (2019). Secondary Education: Canada. *Bloomsbury Education and Childhood Studies*. M. Tatto and I. Menter (Eds.). London: Bloomsbury.

Larsen, M. (2019). Hygge, Hope and Higher Education: A Case Study of Denmark (pp. 71-89). In A. Peterson (Ed.) *Higher education and hope: institutional, pedagogical and personal possibilities*. New York/London:

Palgrave Macmillan.

- Larsen, M. (2018). Governing (im)mobile academics in global times: an analysis through spatial/mobilities historical sociology (pp. 205-220). In J. McLeod, T. Seddon & N. Sobe (Eds). *World Yearbook of Education, 2018*. Abingdon/New York: Routledge.
- Al-Haque, R., Larsen, M., Searle, M. & Tarc, P. (2017). Western Faculty of Education 2-Year B.Ed. Program: Focus on International Education Cohort Specialization. In D. Petrarca & J. Kitchen (Eds.). *Initial teacher education in Ontario: The first year of four-semester teacher education programs*. Ottawa, ON: Canadian Association for Teacher Education/Canadian Society for Studies in Education.
- Larsen, M. & Al-Haque, R. (2016). Higher Education Leadership and the Internationalization Imaginary: Where Personal Biography Meets the Socio-Historical. In *Assembling and Governing the Higher Education Institution* (pp. 403-424). L. Shultz & M. Vizcko (Eds.), New York: Palgrave Macmillan.
- Kozak, J. & Larsen, M.A. (2015). International Service Learning and Host Communities – Relationships and Responsibility. In M. Larsen (Ed.) *International Service Learning: Engaging Host Communities* (pp. 163-276). New York: Routledge.
- Larsen, M. (2010). Creativity and Curiosity in Comparative Education. In *New Thinking in Comparative Education* (pp. 179-193). M. Larsen (Ed.), Rotterdam: Sense Publishers.
- Larsen, M. (2009). Comparative Education, Postmodernity and Historical Research: Honouring Ancestors. In *International Handbook of Comparative Education* (pp. 1045-1059). R. Cowen & A. Kazamias (Eds.), Dordrecht, Netherlands: Springer.
- Larsen, M. & Faden, L. (2008). Supporting the Growth of Global Citizenship Educators. In *Citizenship Education in the Era of Globalization: Canadian Perspectives* (pp. 91-104). M. O’Sullivan and K. Pashby (Eds.), Rotterdam, Netherlands: Sense.
- Larsen, M. (2008). Teachers, Stereotypes of. (pp. 765-767) & Reproduction, Education. (pp. 653-654) In *Encyclopedia of the Social and Cultural Foundations of Education*. E. Provenzo & J.P. Renault (Eds.), Vol. II, Sage: Thousand Oaks, CA.
- Larsen, M. with Majhanovich, S. and Masemann, V. (2007, 1<sup>st</sup> edition; 2008 2<sup>nd</sup> edition). *Comparative Education in Canadian Universities* (pp. 145-156). In *Comparative Education as Discipline at Universities Worldwide*. N. Popov & C. Wolhuter (Eds.), Sofia: Bulgarian Comparative Education Society.
- Larsen, M. (2004). Making the Twenty-First Century Quality Teacher: A Postfoundational Comparative Approach (pp. 129-151). In *Re-Imagining Comparative Education: Postfoundational Theory and Application for Critical Times*. P. Ninnes & S. Mehta (Eds.), London: Routledge/Falmer.

**Papers in refereed journals: 25**

(\* Social Science Citation Indexed Journals)

- Sperduti, V. & Larsen, M.A. (2019). Comparative and International Education/Éducation comparée et internationale. *Scholarly Research Communication, 10*(2), 1-14.
- \*Larsen, M.A. & Tascon, C. (2018). Social Capital in Higher Education Partnerships: A Case Study of the Canada–Cuba University Partnership. *Higher Education Policy*, First online, 1-21.
- Larsen, M.A. (2018). The Possibilities and Potential of Transnational History: A Response to Kazamias’ Call for Historical Research. *European Education, 50*(2), 101-115.
- Larsen, M. A. (2017). International Service Learning: Rethinking the Role of Emotions. *Journal of Experiential Education, 20*(3), 1-16.
- \*Larsen, M. A. & Searle, M. (2017). International Service Learning and Critical Global Citizenship: A cross-case study of a Canadian teacher education alternative practicum. *Teaching and Teacher Education, 63*, 196-

205.

- Searle, M. & Larsen, M.A. (2016) Host Community Voices and Community Experiences: Tanzanian Perspectives on a Teacher Education International Service Learning Project. *Partnerships: A Journal of Service-Learning and Civic Engagement*, 7(2), 1-16.
- Larsen, M. A. (2016). Globalisation and Internationalisation of Teacher Education: A Comparative Case study of Canada and Greater China. *Teaching Education*, 27, 1-15.
- Larsen, M. A. (2015). Internationalization in Canadian Higher Education: A Case Study of the Gaps between Official Discourses and On-the-Ground Realities. *Canadian Journal of Higher Education*, 45(3), 101-122.
- Larsen, M. A. (2014). Critical Global Citizenship and International Service Learning: A Case Study of the Intensification Effect. *Journal of Global Citizenship and Equity Education*, 4(1), 1-43.
- Beech, J. & Larsen, M. A. (2014). Replacing Old Spatial Empires of the Mind: Rethinking Space and Place through Network Spatiality. *European Education*, 46(1), 75-94.
- \*Larsen, M. A. & Beech, J. (2014). Spatial Theorizing in Comparative and International Education Research. *Comparative Education Review*, 58(2), 191-214. FEATURED ARTICLE. Impact Factor: 1.23 (H Index = 39)
- Larsen, M.A. & Gough, R. (2013). Personal and Political Transformation: Two Case Studies of a University Based International Service Learning Internship. *International Journal of Education for Social Justice*, 2(2), 109-129.
- Larsen, M.A. (2013). (Im)possibilities of Courageous Creativity in Comparative and International Education Research. *Canadian and International Education / Education canadienne et internationale*. 42(1), Article 2.
- Larsen, M. (2012). Beyond Binaries: A Way Forward for Comparative Education. *Española de Educación Comparada*, 20, 145-164.
- \*Larsen, M. (2010). Troubling the Discourse of Teacher Centrality: A comparative perspective. *Journal of Education Policy*, 25(2), 307-231.
- Larsen, M. (2009). Stressful, Hectic, Daunting: A Critical Policy Study of the Ontario Teacher Performance Appraisal System. *Canadian Journal of Educational Administration and Policy*, 95, 1-44.
- \*Larsen, M. (2008). North American insecurities, fears and anxieties: educational implications. *Comparative Education*, 44(3), 265-278.
- \*Larsen, M.A. & Mehta, S. (2008). Insecurity and desire: North American perspectives on education's contested ground. *Comparative Education*, 44(3), 255-263.
- Larsen, M. & Faden, L. (2008). Supporting the Growth of Global Citizenship Educators, *Brock Education: A Journal of General Inquiry*. Special Issue - Citizenship Education in the Era of Globalization: Canadian Perspectives, 17(1), 71-86.
- Larsen, M., Majhanovich, S. & Masemann, V. (2007). Comparative Education in Canadian Universities. *Canadian and International Education*, 36(3), 15-30.
- Larsen, M. (2007). Self Study in a new school of education: Moving between Vulnerability and Community. *Studying Teacher Education*, 3(2), 173-187.
- Larsen, M. (2006). Comparing Connecticut and Finland: Teacher Friendly Policies in an Age of Accountability. *Canadian and International Education*, 35(2): 17-34.
- \*Larsen, M (2005). A Critical Analysis of Teacher Evaluation Policy Trends. *Australian Journal of Education*, 49(3), 292-305.
- \*Larsen, M. (2002). Pedagogic Knowledge and the Victorian Anglo-American Teacher. *History of Education*, 31(5), 457-474.

**Papers in refereed conference proceedings: 1**

Larsen, M. (2009) "Global Education in Canada: Opportunities and Challenges of Teaching in the Global Moment" in W. Russell (Ed.). *The International Society for the Social Studies Annual Conference Proceedings*, Orlando, FL: The International Society for the Social Studies.

**Technical Reports and Curriculum Writing: 1**

Larsen, M. with C. Lock and M. Lee (2005). *Professional Certification and Entry-to-Practice Assessments*. A Report for the Teaching Policy and Standards Branch, Ontario Ministry of Education.

**Book Reviews: 4**

Larsen, M. (2012) *Postcolonial Perspectives on Global Citizenship*, V. de Oliveria Andreotti and L. M. de Souza (Eds.): Book Review in *Canadian and International Education*, 41(1), 99-101.

Larsen, M. (2010). *Changing Teacher Professionalism: International trends, challenges and ways forward*, S. Gewirtz, et al (Eds.): Book Review in *Theory and Research in Education*, 8(1).

Larsen, M. (2006). *Internationalizing Higher Education: Critical Explorations of Pedagogy and Policy*, edited by P. Nannes & M. Hellstén: Book Review in *International Journal of Educational Development*, 26(4), 443-445.

Larsen, M. (2005). *The Ethical Teacher* by Elizabeth Campbell: Book Review in *Educational Review*, 57(3), 389-391.

7. **RESEARCH FUNDING:** (indicate year granted, principal investigators in order of grant application, grantor, purpose or title, annual amount, type of grant)

Project title OR Conference name, year, and location:	Project period:	Funding agency or internal funding program	Type of support requested	Funds received
The Canada-Cuba University Partnership Case Study	November 2015- January 2016	Western University, FoE Internal Research Award	Research	\$1442
International Service Learning and Host Communities Symposium	Dec. 2013- Dec. 2014	Faculty Research Development Fund	Symposium organizing	\$5,081
International Service Learning and Teacher Education	May 2012 – March 2013	Western University FoE, Internal Research Award	Research	\$1,555
International Service Learning: A Case Study of the Impact of Western Heads East	January -Sept. 2012	Academic Development Fund, Internal Western University Grant	Research	\$7,963
Internationalizing Higher Education: Critical Approaches Literature Review	June – September 2011	Faculty of Education Internal Research	Funding for Research Assistants	\$4,000

Project title OR Conference name, year, and location:	Project period:	Funding agency or internal funding program	Type of support requested	Funds received
ACT! Teaching Kit: French Translation and Promotion	June 2008 – Nov. 2008	CIDA, Global Classroom Initiative	Research and Curriculum Development Grant	\$29,980
ACT! (Active Citizens Today): Global Citizenship for Local Schools	Aug. 2006 – Nov. 2007	CIDA, Global Classroom Initiative	Research and Curriculum Development Grant	\$98,500
Evaluating Teachers: Implications and Impact of Performance Appraisals on Ontario Teachers	April- Oct. 2006	Western University, Internal SSHRC	Research Grant	\$4,980

## 8. OTHER SCHOLARLY AND PROFESSIONAL ACTIVITIES

- 2018- 2019 CIESC Award Committee Member  
2018-present CIES Publications Committee Member  
2017–present [New Directions in Comparative and International Education](#) (Bloomsbury Book Series)  
Editorial Board member  
2015-2018 [Comparative and International Education Society](#) (CIES), Secretary, Board of Directors  
2015- 2018 [CIES Perspectives](#), Editor (3 issues/year)  
2014- 2015 CIES, Awards Committee Chair  
2012-2017 [Comparative and International Education](#) journal, Editor in Chief  
2013-2015 [Comparative and International Education Society of Canada](#) (CIESC), Past-President  
2012 - 2013 CIES, Bereday Award Sub- Committee Chair  
2011-2013 CIESC, President  
2011-2013 [Canadian Society for Studies in Education](#) (CSSE) Board of Directors  
2009-2011 CIESC, Vice-President  
2008-present Global Perspectives in Canadian Education Network (GPiCE) founding member  
2005 - 2007 CIESC, Program Chair  
2005 -2007 AERA Division K (Teaching and Teacher Education), Legacy Committee Chair

### Invited Lectures/Workshops: 26

- January 2020 Internationalization of Higher Education – Moving Towards Global Learning for All  
Keynote speaker for the Intercultural Competence Conference, Tucson, Arizona
- Nov. 2018 Internationalization of Higher Education: Challenges and Opportunities  
Keynote speaker for the University of Waterloo, Internationalization Week

- Oct. 2018 Internationalization and Academic Mobility: Barriers and Inequalities  
Western Faculty of Education, Faculty Seminar Series
- Jan. 2018 Global Citizenship and International Education  
Presentation for 5471 *Internationalizing Curricula* B.Ed. course
- Sept. 2017 Governing (Im)mobile Academics in Global Times  
Danish Pedagogical University (DPU), Aarhus University, Copenhagen
- Feb. 2017 Populism, post-truth and politics of division? Responses for democracy from higher education  
RICE Group Rapid Panel Guest Participant, Western University, London
- Nov. 2016 Spatial Theorizing and Comparative Education Research  
Presentation for 9201 *Introduction to Educational Research* MA Course.
- May 2016 Publishing in Scholarly Journals. Invited speaker. CSSE Conference. Calgary, AB.
- April 2016 Creativity: Possibilities and Impossibilities within Higher Education. Keynote speaker at the  
Robert Macmillan Graduate Student Symposium. Faculty of Education, Western University.
- Feb. 2016 International Service Learning: Engaging Host Communities  
Global Service Learning ([www.gslearning.org](http://www.gslearning.org)) webinar – keynote speaker
- Feb. 2016 International Service Learning (ISL): What about the Host Communities?  
Keynote speaker, International Learning Community Seminar Series, Western University
- April. 2016 Publishing in scholarly journals. Presentation for the Graduate Students Research &  
Professional Seminar Series. Western University, London.
- Nov. 2015 Spatial Theorizing in Comparative Education. FreshED podcast  
<https://player.fm/series/freshed/episode-5-marianne-larsen>
- Nov. 2014 Global Citizenship for Local Schools. Presentation for the *International Education Professional  
Learning Symposium*. Western University, London.
- March 2014 Publishing in Scholarly Journals. Presentation for the Graduate Students Research &  
Professional Seminar Series. Western University, London.
- March 2014 How to Publish and Get Published – An Introduction to Working with and for Open Access  
and/or Student-Run Journals. *CIES Conference*, Toronto, ON.
- March 2014 Spatial Theorizing in Comparative and International Education, Presentation for the *CIDEC  
(Comparative and International Development Education Centre)*, OISE, University of Toronto.

Oct/Nov.2007 Global Citizenship Education: Introducing the *ACT! Active Citizenship Today: Global Citizenship for Local Schools* curriculum

- 2 full day P.D. Workshops for Gr. 6 social studies teachers, TVDSB, London, Ontario
- 3 half-day P.D Workshops for junior/intermediate student teachers, Faculty of Education Western

February 2007 Action Research for Teachers, P.D. Workshop London District Catholic School Board

Dec. 2006 Troubling the Discourse of Teacher Quality: A Comparative Perspective  
Faculty of Education, University of New England, Armadale, Australia

Nov. 2006 Using Oral History in the Classroom  
Ontario History and Social Science Teachers' Association, Toronto, ON

October 2006 Global Education and Social Studies Teaching  
P.D. Workshop for TVDSB Teachers, London, ON

May 2006 Engaging the Learner through Simulations, Games and Roles  
P.D. Workshop for TVDSB Teachers, London, ON

May 2006 19<sup>th</sup> Century Ontario Education Reform & 19<sup>th</sup> C. Teachers and Teacher Training  
Course: Introduction to Canadian Educational History (618), Western University

Feb. 2006 Constructing the Canadian Citizen through the Social Studies Curriculum  
Course: Introduction to Canadian Studies (CAST 100), Trent University

Jan. 2005 *Teaching in Early Nineteenth Century Canada*  
History of Education (HICA 232), Trent University

### **Presentations at refereed academic conferences: 43**

May 2019 Transnational academic mobility: A relational, micro-perspective approach  
*Canadian Society for Studies in Education*. Vancouver, BC

April 2019 Higher Education Internationalization: Barriers to Transnational Academic Mobility  
*Ireland International Conference on Education, Dublin, Ireland*

May, 2018 The Possibilities and Potential of Transnational History: A Response to Kazamias' Call for  
Historical Research. *Comparative Education Society in Europe (CESE)*. Cyprus, Greece

April, 2018 The Canada-Cuba University Partnership: Mapping mutually beneficial higher education  
relationships through social network analysis. *Canadian Studies WEFLA Conference*. Holguin, Cuba

- March, 2018 Academic (Im)mobility: A qualitative study of mobility barriers faced by faculty worldwide. *Comparative and International Education Society (CIES) Annual Meeting*. Mexico City, Mexico
- May 2017 International Service Learning (ISL) and Critical Global Citizenship: A cross-case study of a Canadian teacher education alternative practicum. *Canadian Society for Studies in Education*. Toronto, ON
- May 2016 International Service Learning: Ethical Relationships and Responsibility to the Other. *Canadian Society for Studies in Education*. Calgary, AB
- March 2016 Rethinking International Service Learning Relationships: Shifting the Paradigm. *Comparative and International Education Society (CIES) Annual Meeting*, Vancouver, BC
- May 2015 Internationalizing Teacher Education: Moving Beyond the Local-Global Binary. *Canadian Society for Studies in Education (CSSE) Annual Meeting*, Ottawa, ON
- April 2015. Internationalization in Canadian Higher Education: Historical and Contemporary Manifestations. *WEFLA Conference*. Holguin, Cuba
- March 2015 The Dangers of Helping: Re-envisioning International Service Learning without the Service. *Comparative and International Education Society (CIES) Annual Meeting*, Washington, DC
- May 2014. Listening to Student and Host Community Voices: A Case Study of an East African ISL Program. *CSSE Annual Meeting*. St. Catharine's, ON
- March, 2014 Internationalization and International Service Learning: Impact on Host Communities. *CIES Annual Meeting*, Toronto, ON
- June 2013 Alternative Approaches to the Global/Local Nexus. *World Congress of Comparative Education Societies*, Buenos Aires, Argentina
- June 2013 (Im)possibilities of Courageous Creativity in Comparative and International Education Research. *CSSE Annual Meeting*, Victoria, BC
- March 2013 Internationalizing Higher Education: A Case Study of Ethical Internationalization. *CIES Annual Meeting*. New Orleans, LA
- April 2012 Global Citizenship Education in Higher Education: What we can learn from Canadian experiences?" *American Educational Research Association (AERA) Annual Meeting*. Vancouver, BC
- May 2011 Creativity and Comparative Education. *CSSE Annual Conference*, Fredericton, NB
- May 2011 Thinking creatively and critically about space in comparative education. *CIES Annual Meeting*, Montreal, PQ

- August 2010 Creative Imagination, Curiosity and Comparative Education Research. *Comparative Education Society of Europe (CESE) Congress*, Uppsala, Sweden
- March 2010. Creativity and Curiosity in Comparative Education: Black Swans and Fish on the Fringes. *CIES Annual Meeting*, Chicago, IL
- May 2009 North American insecurities, fears and anxieties: Educational implications. *CSSE Annual Meeting*, Ottawa, ON
- March 2009 Comparing the Historical Development of Comparative Education at Universities on Four Continents: A Symposium. *CIES Annual Meeting*. Charleston, SC
- Feb. 2009 Global Education in Canada: Opportunities and Challenges of Teaching in the Global Moment. Annual Conference for *the International Society for Social Studies*, Orlando, FL
- May 2008. Comparative Education in Higher Education in Canada: Retrospect and Prospects: A Symposium. *CSSE Annual Meeting*. Vancouver, BC
- April 2007 Improving Teacher Quality? A Comparative Case Study of the Ontario Teacher Performance Appraisal System. *AERA Annual Meeting*, Chicago, IL
- Feb. 2007 Global Citizenship Education: Teachers Perceptions, Attitudes and Beliefs (with Lisa Faden). *CIES Annual Meeting*, Baltimore, MD
- Dec. 2006 Troubling the Discourse of Teacher Quality: A Comparative Perspective, *Australia and New Zealand Comparative and International Education Society (ANZCIES)*, Canberra, Australia
- July 2006 Insecurity and the Desire for Security in North America: Education at Risk? CESE Conference, Granada, Spain
- March 2006 Tribute to Rolland Paulston. *CIES Annual Meeting*, Honolulu, Hawaii
- Sept. 2005 Comparing Connecticut and Finland: Teacher Friendly Policies in an Age of Accountability. *CIES Western Regional Meeting*. Vancouver, BC
- May 2005 Nineteenth Century Discourses of Crisis and Derision: Targeting Teachers and the Poor as the Basis for Educational Reform. *CSSE Annual Meeting*. London, ON.
- June 2004 Comparing, Classifying and Counting Teachers: Contemporary Reforms to Control and Govern Teachers in Canada, England, Australia and New Zealand. *CESE XX1st Congress*. Copenhagen, Denmark

- May 2004 Constructing a School of Education; Constructing the Self: A Theoretical Exploration of Self Study Research Methods in Teacher Education. *CSSE Annual Meeting*. Winnipeg, MB.
- March 2004 History Teaching for Post-modern Times." *CIES Annual Meeting*. Salt Lake City, Utah
- Dec. 2003 Identity Formation: Making the Good Girl and the Good School. *Trent Humanities Research Conference*. Peterborough, ON.
- April 2003 Accountability and the Teacher: A Narrative/Interrogative Analysis of Education Policy Reforms in England and North America." *AERA Annual Meeting*. Chicago, IL
- March 2003 Registers, Profiles, Plans, & Portfolios: Ensuring Efficiency in Educational Systems through the Collection of Data about Teachers. *CIES Annual Meeting*. New Orleans, LA
- July 2002 Making the 21<sup>st</sup> Century Quality Teacher: A Comparison of Education Reforms in Australia, Canada, England, New Zealand and the USA. *CESE XXth Congress*. London, UK
- April 2002 (Re)creating School/Community Relations: The Misguided Impossibility of Returning to a 'Paradise Lost. *AERA Annual Meeting*. New Orleans, LA
- March 2002 Constructing the Modern and Moral Teacher: A Genealogy of the 19<sup>th</sup> Century Elementary School Teacher in England and Upper Canada. *CIES Annual Meeting*. Orlando, FL
- Nov. 2001 Pedagogic Knowledge and the Ideal Mid-19<sup>th</sup> Century Teacher in England & Canada. *History of Education Society Annual Conference*. London, UK
- March 2001 Comparative Education, Postmodernity and Historical Research. *CIES Annual Meeting*. Washington, DC

### **Conference Organizing and Workshops**

- 2015 *International Service Learning: Engaging Host Communities*. Conference coordinator. Jointly-sponsored by Western International, Western's Faculty of Education, and the RICE (Researching International and Contemporary Education) Group. Western University.
- 2013 *Community Mobilization in Comparative Contexts: Intercultural Strategies to Address Violence against Women and Children*, Western University Faculty of Education. Conference organizing committee member, Co-sponsored by the RICE (Researching International and Contemporary Education) Group and CREVAWC. Western University.
- 2013 Session moderator for the 2013 Robert Macmillan Graduate Research in Education Symposium, Faculty of Education, Western University.

2012 *Pedagogies of the International*, Western University Faculty of Education, Conference organizing committee member, RICE (Researching International and Contemporary Education) Group. Western University.

2011 *Teaching and Learning for Global Perspectives: Theories, Policies, Practices*, CSSE, pre-conference organizing committee member co-sponsored by GPICE (The Global Perspectives in Canadian Education Network) and the CIESC (Comparative and International Education Society of Canada). University of New Brunswick.

2011 *Theorizing International Education* Symposium, Western University Faculty of Education, Conference organizing committee member, RICE (Researching International and Contemporary Education) Group. Western University.

2009-2010 *Teaching for Equity and Social Justice, Locally and Globally* Conference Coordinating Member, Collaborative initiative between Western University Faculty of Education, UNICEF and OSSTF.

2005-2007 CIESC (Comparative and International Education Society of Canada) Program Chair

- CSSE Conference, York University, North York, ON – May 2006
- CSSE Conference, University of Saskatchewan, Saskatoon, SK – May 2007

## 9. UNIVERSITY ADMINISTRATIVE DUTIES:

### a) Faculty of Education

2019- Awards Committee, Member  
2015-2018 Critical Policy, Equity and Leadership Studies (CPELS) Program Chair  
2016-2017 Faculty Council Chair  
2016-2017 Social Foundations Course Coordinator  
2015-2018 Executive Committee, Member  
2014-2016 Executive Committee, Chair  
2014-2015 Annual Performance Evaluation (APE) Committee Member  
2012-2013 Appointments Committee Member  
2011–2013 Graduate Programs Committee Member  
2011–2013 Education Policy Committee Member  
2011–2013 Pre-service Programs Committee Member  
2009–2010 Education Policy Committee, Chair  
2008–2010 Priorities and Planning Committee Member  
2008- 2010 Associate Dean’s Admissions Review Committee Member  
2008-2011 TRUWE (Teaching and Research on Women in Education) Executive Member  
2006-2007 Elementary Co-ordinator  
2006-2015 Pre-service Program: Social Studies Coordinator

b) University

2019- Decanal Selection Committee Member  
2018- Animal Care Committee, Board Member (Ethics Board for Animal Research)  
2019 Faculty Coordinator, 3MT Competition  
2017-2018 Faculty of Music, Faculty of Education Representative  
2015 Decanal Selection and Review Committee Member  
2014 – 2016 Huron College, Faculty of Arts and Science Representative  
2011 – 2013 *Western Heads East* Steering Committee Member  
2009 – 2010 Provost’s Chairs, Directors’ and Heads Forum  
2008 – 2010 Huron College (Faculty of Arts and Science) Faculty of Education Representative  
2006 - 2011 Western University International Curriculum Fund Adjudication Committee Member

c) Faculty Association

2018 UWOFA Picket Committee Chair, Member of Strike Action Committee  
2014-2018 UWOFA Member of the Board of Directors, Faculty of Education  
2015-2018 UWOFA Committee on Student Questionnaires on Courses and Teaching (SQCT), Chair

## 10. SERVICE TO THE PROFESSION

### Scholarly and Professional Activities

2018 - 2019 CIESC Awards Committee Member  
2018-2019 CIES Publications Committee *Member*  
2017–present *New Directions in Comparative and International Education* (Bloomsbury Book Series)  
Editorial Board member  
2015-2018 *Comparative and International Education Society* (CIES), Secretary, Board of Directors  
2015- 2018 *CIES Perspectives*, Editor (3 issues/year)  
2014- 2015 CIES, Awards Committee Chair  
2012-2017 *Comparative and International Education* journal, Editor in Chief  
2013-2015 *Comparative and International Education Society of Canada* (CIESC), Past-President  
2012 - 2013 CIES, Bereday Award Sub- Committee Chair  
2011-2013 CIESC, President  
2011-2013 *Canadian Society for Studies in Education* (CSSE) Board of Directors  
2009-2011 CIESC, Vice-President  
2008-present Global Perspectives in Canadian Education Network (GPiCE) founding member  
2005 - 2007 CIESC, Program Chair  
2005 -2007 AERA Division K (Teaching and Teacher Education), Legacy Committee Chair

## Journal, Book Manuscript, Conference and Book Proposals, and Award Reviews

YEARS	TYPE	NAME
2019	Award Review	CIESC Awards Committee, SSHRC Insight Grant application
2019	Book Proposal Review	<i>Multi Level Higher Education Leadership</i> (Springer) <i>Teaching Global Citizenship</i> (Canadian Scholars   Women's Press)
2019	Conference Proposals	CSSE (CIESC) conference paper proposals
2019	Journal Manuscript Reviews	<i>Journal of Curriculum Studies</i> ; <i>Frontiers: The Interdisciplinary Journal Abroad</i> ; <i>Journal of Studies in International Education, Comparative and International Education</i> ; <i>Teaching and Teacher Education, Nordic Studies in Educational Policy</i>
2018	Book Proposal	Teacher education for sustainable development and global citizenship (Routledge)
2018	Journal Manuscript Reviews	<i>ACME: An International Journal for Critical Geographies, Comparative and International Education, Critical Studies in Education, Studies in Higher Education</i>
2018	Award Review	CIESC Award Committee
2017	Book Proposal/ Manuscript reviews	<i>PISA for Scandalization, PISA for Projection: Critical Analyses in Comparative Policy Studies</i> (for Bloomsbury Press) <i>Comparative and International Education: Issues for Teachers</i> , 2 <sup>nd</sup> edition (Canadian Scholars Press)
2017	Journal Reviews	<i>Comparative Education Review, Evaluation and Program Planning, Higher Education, Journal of Curriculum Studies</i>
2017	Conference proposals	CIES, CSSE (CIESC) conference paper proposals
2016	Journal Manuscript Reviews	<i>Asia Pacific World, Discourse: Studies in the Cultural Politics of Education, Frontiers of Education in China, Journal of Curriculum Studies</i>
2016	Conference proposals	CIES, CSSE, WCCES and IARSCLE conference paper proposals
2016	Book manuscript	<i>Comparative and International Education: Issues for Teachers</i> , Canadian Scholars Press (2 <sup>nd</sup> edition)
2015	Conference proposals	CIES and CSSE Conference paper proposals
2014	Journal Reviews	<i>European Education; Curriculum Inquiry; Discourse: Studies in the Cultural Politics of Education</i>
2014	Book Manuscript	<i>Comparative and International Education: Issues for Teachers</i> , Canadian Scholars Press (1 <sup>st</sup> edition)
2014	Conference Proposals	CIES and CSSE conference paper proposals
2013	Journal Reviews	<i>International Review of Education</i>
2013	Conference Proposals	CIES and CSSE conference paper proposals
2012	Journal Reviews	<i>Education and Law Journal, Canadian Journal of Education</i>
2012-19	Conference Proposals	CSSE Conference Paper Proposals

2011	Book Manuscripts	Understanding Canadian Schools – An Introduction to Educational Administration for Nelson Education (4 <sup>th</sup> edition) Canadian Anthology of Social Studies for Pacific Educational Press/UBC Press
2011	Award	Jessica Campbell Coulson Award, Western University Faculty of Education
2011	Research Proposals	SSHRC Standards Research Grants
2007	Conference Proposals	Conference Proceedings of the Queen’s Faculty of Education Graduate Student Symposium
2006-2007	Conference Proposals	Division K, Teaching and Teacher Education, AERA
2005-2007	Journal Reviews	<i>Canadian Journal of Education; Canadian and International Education; Journal of Curriculum Studies</i>
2005	Research Proposals	Fundação para a Ciência a Tecnolgia (Portugal)
2005-06	Book manuscript proposals	Social Studies textbook Thomson Nelson publisher

## 10. **COMMUNITY SERVICE** (over last 10 years)

2008 -present **Johansen-Larsen Foundation** (London, ON) [www.jlfoundation.ca](http://www.jlfoundation.ca)

Founder and President of the Board of Directors

As President of the Board of Directors, I have provided leadership for the Johansen-Larsen Foundation, since I established the Foundation in 2008. My volunteer work involves overseeing the work of our administrative assistant, all aspects of program evaluations, application reviews and annual distribution of funds. I plan and coordinate board meetings and engage in financial management. As President, I am also responsible for maintaining active relationships with the non-profit organizations we fund, promoting their work and the role of the JL Foundation in supporting charities that provide educational programs for vulnerable and marginalized children and youth, as well as animals at risk.

2019- present **Bridges/Circles out of Poverty** (London, ON)

Ally working with Monday Circles group to support individuals working their way out of poverty in London.

2018- present **London Ecumenical Refugee Committee** (London, ON)

As a member of LERC, I work with committee to support sponsoring refugee families to come to London and the transition and integration of those families into our local community.

2015 – 2018 **Boys and Girls Club of London** (London, ON)

MAP Tutor – weekly tutoring of secondary school students to assist them with their homework

2016-2017 **Social Studies Teacher** (London, ON)

Volunteer teacher in grade 5 class, TVDSB Public School

2006 - 2007 **Refugee Support Team** (London, ON)

Christ Church/London Cross Cultural Learner Centre

Date: 18 December 2019