

# Dr. Jennifer C. Ingrey

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## Curriculum Vitae

### Post-secondary Education and Degrees:

Doctor of Philosophy, Education Studies

Dissertation Title: *The Public School Washroom as Heterotopia: Gendered Spatiality and Subjectification*

Faculty of Education, University of Western Ontario, London, Ontario, Canada

2009 - 2013

Master of Education, Education Studies

Thesis Title: *Gender Fluidity and Youth: Examining the Space in Between*

Faculty of Education, University of Western Ontario, London, Ontario, Canada

2006 - 2009

Special Education, Part 1

Faculty of Education, University of Western Ontario, London, Ontario, Canada

2005

Honor Specialist in Visual Arts, Intermediate-Senior

Faculty of Education, University of Western Ontario, London, Ontario, Canada

2003

Bachelor of Education

Faculty of Education, University of Western Ontario, London, Ontario, Canada

1999 - 2000

Bachelor of Fine Arts

University of Western Ontario, London, Ontario, Canada

1995 - 1999

### EMPLOYMENT:

Assistant Professor (Limited Term)

Bachelor of Education and Graduate Studies in Education

Faculty of Education, University of Western Ontario, London, Ontario, Canada

July 2021 – present

Adjunct Professor (includes Master's Thesis and Doctoral Dissertation Committee supervision)

Faculty of Education, University of Western Ontario, London, Ontario, Canada

February 2015 – 2020; 2021 - present

Assistant Professor (Limited Duties)

Bachelor of Education and Graduate Studies in Education

Faculty of Education, University of Western Ontario, London, Ontario, Canada

January 2014 – present

Assistant Professor/Instructor (Part-time)

Department of English, French, and Writing  
King's University College, London, Ontario, Canada  
September 2013 – present

Research Assistant, SSHRC funded study: *Supporting transgender and gender minority in schools: Policy and practice*  
Principal Investigator: Dr. Wayne J. Martino  
September 2018 – present

Writing Specialist  
Department of English, French, and Writing  
King's University College, London, Ontario, Canada  
September 2018 – present

Critical Reading & Writing Specialist  
King's University College, London, Ontario, Canada  
September 2017 – April 2018 (Previous contract: September 2014 – April 2015)

Doctoral Student Support Leader: Writing Focus  
Faculty of Education, University of Western Ontario, London, Ontario, Canada  
2016

Research Assistant (various projects), Dr. Wayne Martino and Dr. Goli Rezai-Rashti (supervisors)  
Faculty of Education, University of Western Ontario, London, Ontario, Canada  
2009 - 2013

Teacher, Secondary School, English and Visual Arts, Thames Valley District School Board  
2005 – 2008

Teacher, Secondary School, English and Visual Arts, Waterloo Region District School Board  
2001 - 2004

Certified Teacher, Ontario College of Teachers, Registration Number: 431695  
May 2000 to 2018

Occasional Teacher, Initial Education, London, UK  
2001

## **SUPERVISION:**

### **Committee Member**

Diana Kuhl. *PhD Dissertation*. *Death of the Clinic: Trans-informing the clinical gaze to counter epistemic violence*. Completed 2019.

Kenan Omercajic. *PhD Dissertation*. *Gender Neutral Bathrooms in Public Schools: An Ethnographic Case Study*. Completed December 2020.

Jenny Kassen. *PhD Dissertation*. Working (in)visible binaries: Gender Diverse, Trans, and Two-spirit youths' experiences of accessing mental health supports in Ontario public schools. In progress.

Jessica Tessier. *PhD Dissertation*. In progress.

Kenan Omercajic. *Master's Thesis*. Investigating trans-affirmative education policies and practices in Ontario. Completed 2015.

### **Co-Supervisor**

Melanie Cloutier-Bordeleau. (Co-supervision with Wayne Martino). *Master's Thesis*. *Teacher Professionalism, Embodiment, and Governance: An Autoethnographic Study*. (In progress).

Jordan Gentile. (Co-supervision with Wayne Martino). *Master's Thesis*. *Investigating Elementary School Teachers' Approaches to Addressing Gender and Sexual Diversity in the Education System*. (Completed 2017).

## **PUBLICATIONS:**

### **Book:**

Ingrey, J. (forthcoming). *Re-thinking School Spaces for Transgender, Genderqueer, and Non-Binary Youth: The School Washroom as Heterotopia*. New York: Routledge.

### **Co-Edited Book:**

Brockenbrough, E., Ingrey, J., Martino, W., & Rodriguez, N. M. (Eds.). (2016). *Queer studies and education: Critical concepts for the twenty-first century*. New York: Palgrave Macmillan.

### **Peer-Reviewed Articles:**

Ingrey, J. C. (2018). Problematizing the cisgendering of school washroom space: interrogating the politics of recognition of transgender and gender non-conforming youth. *Gender and Education (Special Edition; Eds. W. J. Martino & W. Cumming-Potvin)*, 30(6), 774-789.  
DOI: [10.1080/09540253.2018.1483492](https://doi.org/10.1080/09540253.2018.1483492)

Bittner, R., Ingrey, J., & Stamper, C. (2016). Queer and trans-themed books for young readers: a critical review. *Discourse: Studies in the Cultural Politics of Education*, 1-17.

Ingrey, J. C. (2013). Shadows and light: Pursuing gender justice through students' photovoice projects of the washroom space. *Journal of Curriculum Theorizing*, 29(2), 174-190

Ingrey, J. C. (2013). Troubling gender binaries in schools: from sumptuary law to sartorial agency. *Discourse: Studies in the Cultural Politics of Education*. 34(3), 424-438.

Ingrey, J. C. (2012). The public school washroom as analytic space for troubling gender: Investigating the spatiality of gender through students' self-knowledge. *Gender and Education*. 24(7), pp. 799-817.

**Book Chapters:**

Martino, W., & Ingrey, J. (under review). The bathroom polemic: Addressing the ethical and political significance of transgender informed epistemologies for feminist transdisciplinary inquiry. In C. Taylor, J. Ulmer, C. Hughes (Eds.), *Transdisciplinary Feminist Research: Innovations in Theory, Method and Practice*. Routledge.

Ingrey, J. (2016). Heterotopia. In Brockenbrough, E., Ingrey, J., Martino, W., & Rodriguez, N. M. (Eds). *Queer studies and education: Critical concepts for the twenty-first century*. New York: Palgrave Macmillan.

Ingrey, J. C. (2015). Methodological mistakes: A reflexive examination of researcher gender privilege (pp. 148-162). In Baguley, M., Jasman, A., Findlay, Y.S. (Eds.). *Meanings and motivation in education research*. Oxfordshire, UK: Routledge.

Martino, W., & Ingrey, J. C. (2016). Education and Masculinities. In Wong, Y. J. & Wester, S.R. (Eds.). *Handbook of the Psychology of Men and Masculinities*. Washington, D.C.: American Psychological Association.

Ingrey, J. C. (2014). The limitations and possibilities for teaching transgender issues in education to preservice teachers (pp. 97-110). In E. J. Meyer & A. Pullen Sansfaçon (Eds.). *Supporting Transgender and Gender Creative Youth: Schools, Families, and Communities in Action*. New York, NY: Peter Lang Publishing.

Ingrey, J.C. (2014). The heterotopic washroom in school space: Binary gender confirmed or no place of one's own? (pp. 63-75). In E. J. Meyer & D. Carlson (Eds.). *Gender and Sexuality in Education: A reader*. New York, NY: Peter Lang.

Ingrey, J. C. (November 2012). Gendered subjectivities in online spaces: the significance of genderqueer youth writing practices in a global time (pp. 140-149). In B.J. Guzzetti & T. Bean (Eds.). *Adolescent literacies and the gendered self: (Re)constructing identities through multimodal literacy practices*. New York: Routledge.

**Non-peer Reviewed Articles:**

Ingrey, J., Greenway, J., Pez, E., & Kovac, L. (2018). Writing instruction as empowerment: Four perspectives. *King's Cosmos*. 3, pp. 40-43. Kings University College.

**Encyclopedic Entry:**

Ingrey, J. C. (2018). Queer studies in education. *Oxford Research Encyclopedia of Education*. DOI: 10.1093/acrefore/9780190264093.013.249

Ingrey, J. C. (2016). *Gender Oppression*. In Naples, N., Wickramasinghe, M., & Wong Wai Ching, A. (Eds.). *The Wiley-Blackwell Encyclopedia of Gender and Sexuality Studies*. Oxford, UK: Wiley-Blackwell.

**Reports:**

Ingrey, J. & Martino, W. (2010). *From theory to practice: Infusing equity and leadership into the curriculum* (Final Report), ETFO (Elementary Teachers' Federation of Ontario).

## TEACHING:

*Writing 3700G: Special Topics: Writing, Advocacy and Justice*

King's University College, London, Ontario, Canada

January 2021 – April 2021

*SJPS 1026G: Writing Specialist and Tutorial Instructor*

King's University College, London, Ontario, Canada

January 2020 – April 2020

*EDUC 5477 Urban Schools, Year 1*

Bachelor of Education Program, Faculty of Education, University of Western Ontario, London, Ontario, Canada

September 2019 – March 2020; September 2020 – March 2021

*GRADEDUC 9444 Researching Equity Issues in Education*

Graduate Studies in Education

Faculty of Education, University of Western Ontario, London, Ontario, Canada

May 2017 – June 2017; May 2018 – June 2018; May 2019 – June 2019; May 2020 – June 2020;

May 2021 – June 2021

*GRADEDUC 9441 Gender Equity*

Graduate Studies in Education

Faculty of Education, University of Western Ontario, London, Ontario, Canada

May 2017 – June 2017; May 2019 – June 2019

*2274G Introduction to Transgender Studies*

Women's Studies and Feminist Research, University of Western Ontario, London, Ontario

January – April 2019

*GRADEDUC 9443 Antipoverty Education*

Graduate Studies in Education

Faculty of Education, University of Western Ontario, London, Ontario, Canada

July 2016 – August 2016; January 2017 – April 2017; January 2018 – April 2018; January 2019 – April 2019; January 2020 – April 2020; January 2021 – April 2021

*EDUC5007 Social Foundations: Teacher Professionalism and Schooling*

Bachelor of Education Program, Faculty of Education, University of Western Ontario, London, Ontario, Canada

January 2014 – March 2015; September 2015 – March 2016; September 2016 – March 2017;

September 2017 – March 2018; September 2018 – March 2019; September 2019 – March 2020;

September 2020 – March 2021

*Writing 2101G*

Department of English, French, and Writing

King's University College, London, Ontario, Canada  
 January 2017 – April 2017; January 2018 – April 2018; January 2019 – April 2019; January 2020  
 – April 2020

*Writing 1020F/G*

Department of English, French, and Writing  
 King's University College, London, Ontario, Canada  
 September 2013 – December 2013; January 2014 – April 2014; September 2014 – December  
 2014; January 2015 – April 2015; September 2015 – December 2015; January 2016 – April 2016;  
 September 2016 – December 2016; January 2017 – April 2017; September 2017 – December  
 2017; January 2018 – April 2018; September 2018 – December 2018; January 2019 – April 2019;  
 September 2019 – April 2020; May 2020 – June 2020; September 2020 – December 2020; January  
 2021 – April 2021

*GRADEDUC 9446 Sexual Diversity and Transgender Equality in Education*

Graduate Studies in Education  
 Faculty of Education, University of Western Ontario, London, Ontario, Canada  
 September 2018 – December 2018

*EDUC 5424 Teaching for Equity and Social Justice: A focus on inclusive curriculum*

Bachelor of Education, 2<sup>nd</sup> year course  
 Faculty of Education, University of Western Ontario, London, Ontario, Canada  
 October 2017 – January 2018; October 2018 – February 2019; October 2019 – February 2020;  
 September 2020 – February 2021

*GRADEDUC 9685L Independent Reading and Research: Teacher Professionalism and Identity  
 Intersectionalities: Investigating Theoretically Informed Accounts of Embodiment and Governance*

Master's student: Melanie Cloutier-Bordeleau  
 Co-instructed with Dr. Wayne Martino  
 May – July 2018

*GRADEDUC 9629 Equity and Social Justice in Education,*

Graduate Studies in Education  
 Faculty of Education, University of Western Ontario, London, Ontario, Canada  
 September 2014 – December 2014; September 2015 – December 2015; September 2016 –  
 December 2016; January 2018 – April 2018

*GRADEDUC 9440 Introduction to Equity and Social Justice*

Graduate Studies in Education  
 Faculty of Education, University of Western Ontario, London, Ontario, Canada  
 September 2014 – December 2014; September 2015 – December 2015; September 2016 –  
 December 2016; September 2017 – December 2017; September 2019 – December 2019

*EDUC5007 Social Foundations: Teacher Professionalism and Schooling (Member of Curriculum  
 Development Team)*

Bachelor of Education Program, Faculty of Education, University of Western Ontario  
 London, Ontario, Canada  
 May – August 2014; May – August 2016

*9626B Gender Theories in Education: Implications for Policy, Pedagogy and Practice*  
 Graduate Studies in Education  
 Faculty of Education, University of Western Ontario, London, Ontario, Canada  
 January 2015 – April 2015

*9678A Diverse Traditions: Approaches to Education Research*  
 Graduate Studies in Education  
 Faculty of Education, University of Western Ontario, London, Ontario, Canada  
 September 2014 – December 2014

*Writing 0002F/G (ESL)*  
 King's University College, London, Ontario, Canada  
 2013 – 2014

*Writing 1022G (ESL)*  
 King's University College, London, Ontario, Canada  
 2013 - 2014

*EDUC5007 Social Foundations: Teacher Professionalism and Schooling (Teaching Assistant)*  
 Bachelor of Education Program, Faculty of Education, University of Western Ontario  
 London, Ontario, Canada  
 2013

*Teaching for Equity and Social Justice*  
 Faculty of Education, University of Western Ontario, London, Ontario, Canada  
 2012 – 2013

*Teaching for Equity and Social Justice (Teaching Assistant)*  
 Faculty of Education, University of Western Ontario  
 London, Ontario, Canada  
 2010 – 2012

### **Graduate Student Supervision, Committee Work and Reader Work:**

Co-Supervisor with Dr. Wayne Martino, Master's Thesis, Melanie Cloutier-Bordeleau (student)  
 Investigating teacher professionalism as a regulatory and normative practice: An  
 autoethnographic study  
 Faculty of Education, University of Western Ontario, London, Ontario, Canada  
 September 2017 - present

Committee Member for Dr. Brent Debassige's PhD student, Jessica Tessier  
 Topic: Decolonizing theory and critical whiteness theory on academic collaboration and  
 participant lives  
 Faculty of Education, University of Western Ontario, London, Ontario, Canada  
 March 2019 - present

Committee Member for Dr. Wayne Martino's PhD student, Jenny Kassen  
*Working the binary: Trans and gender diverse youths' experiences of accessing mental health  
 supports in Ontario secondary schools.*

Faculty of Education, University of Western Ontario, London, Ontario, Canada  
February 2018 - present

Committee Member for Dr. Wayne Martino's PhD student, Diana Kuhl  
*DEATH OF THE CLINIC: TRANS-INFORMING THE CLINICAL GAZE TO COUNTER  
EPISTEMIC VIOLENCE*  
Faculty of Education, University of Western Ontario, London, Ontario, Canada  
April 2016 – October 2019

Committee Member for Dr. Wayne Martino's PhD student, Kenan Omercajic  
Gender Neutral Bathrooms in Public Schools: An Ethnographic Case Study  
Faculty of Education, University of Western Ontario, London, Ontario, Canada  
January 2017 – December 2020

Co-Supervisor with Dr. Wayne Martino, Master's Thesis, Jordan Gentile (student)  
*Investigating Elementary School Teachers' Approaches to Addressing Gender and Sexual  
Diversity in the Education System*  
Faculty of Education, University of Western Ontario, London, Ontario, Canada  
May 2017 completed/defended

Committee Member for Dr. Wayne Martino's Master's student, Kenan Omercajic  
Investigating Trans-Affirmative Education Policies and Practices in Ontario  
Faculty of Education, University of Western Ontario, London, Ontario, Canada  
July 2015

Reader for Qualifying Papers, Dr. Wayne Martino's PhD student, Kenan Omercajic  
Faculty of Education, University of Western Ontario, London, Ontario, Canada  
October 2016

Reader for Qualifying Papers, Dr. Wayne Martino's PhD student, Diana Kuhl  
Faculty of Education, University of Western Ontario, London, Ontario, Canada  
June 2016

### **Conferences, Lectures, Presentations:**

Panel presentation (accepted): Brave Spaces and Inclusivity at the Writing Centre  
CWCA/ACCR 2020: Transformative Inclusivity: Moving Beyond Access at the Writing Centre  
London, ON (Cancelled)

Paper presentation: The Writing Centre as Heart Space: Panic and Warmth in Moments of Writing  
Centre Practice  
CWCA/ACCR 2020: Transformative Inclusivity: Moving Beyond Access at the Writing Centre  
London, ON (Cancelled)

Panel presentation: Social Justice in a Corner of the Multiversity: Negotiating the Complex  
Intersectionality of Writing Centres (with Michelle Hartley, Patrick Morley, Vidya Natarajan)  
My paper: Transing the Writing Centre  
Canadian Writing Centres Association/L'Association canadienne des centres de redaction  
Emily Carr University of Art and Design, Vancouver, BC



May 2019

Workshop: Intersectionality  
Transition to Practice for Bachelor of Education Students  
Faculty of Education, University of Western Ontario  
March 2019

Paper presentation: Trans Youth of Colour as Art Activists in Selfie Culture: The Promise of Art Activism for Gender Justice  
QSEC-ÉAÉC, CSSE, Congress 2018  
Regina, Saskatchewan  
May 2018

Symposium Panel: Undressing boys' bodies: Examining the (re) location of masculinities through school curriculum  
CACS-ACÉC / CAFE-ACÉFÉ, CSSE, Congress 2018  
Regina, Saskatchewan  
May 2018

Lecture: Equity in Education Policies & Practices: Race, Ethnicity and Culture  
Social Foundations, Bachelor of Education  
Faculty of Education, University of Western Ontario  
January 26, 2017

Lecture: Equity in Education Policies & Practices: Gender and Sexuality  
Social Foundations, Bachelor of Education  
Faculty of Education, University of Western Ontario  
February 9, 2017

Panel Presentation: Boys in Dresses: Exploring Pedagogies of Possibility for Reading Trans-Girls and Genderqueer Bodies in LGBTQ Children's Literature. Symposium: *Moving Forward: Schooled bodies, identities, sexting, and the curriculum that frames us*  
Faculty of Education, University of Western Ontario  
May 2016

Paper presentation: *Becoming a gendered subject in school spaces: A case study of two gender nonconforming youth in high school washroom spaces.* Queer Special Interest Group, Canadian Society for Studies in Education (CSSE), Congress Annual Meeting, Brock University, St. Catharines, ON  
May 2014 Declined

Roundtable entitled: *Navigating regimes and ruptures as a gay principal promoting social justice in school.* American Educational Research Association (AERA) Annual Meeting, Philadelphia, PN, USA  
April 2014 Declined

Invited Guest Lecturer: *Gender, queer, transgender issues in schooling, Teaching for Equity and Social Justice*, Dr. Allyson Larkin, Instructor, Bachelor of Education, Faculty of Education University of Western Ontario, London, Ontario, Canada

January 2014

Invited Guest Moderator: *Transgender issues, Gender Theories*, Dr. Elan Paulsen, Instructor Graduate Program in Education, Faculty of Education, University of Western Ontario, London, Ontario, Canada

December 2013

Symposium Member: *Heterotopic spaces: Exploring the gendered and heteronormative place that schooling becomes*. Presentation entitled: *The heterotopic washroom in school space: Binary gender confirmed or no place of one's own?* American Educational Research Association (AERA) Annual Meeting, San Francisco, CA

April 2013

Invited Guest Lecturer: *Data analysis in qualitative methodology*, Diverse Traditions, Graduate Research Course Dr. Michael Kehler, Instructor, Faculty of Education, University of Western Ontario, London, Ontario, Canada

February 2013

Invited Guest Lecturer: *Art and social justice, Teaching Art*, Bachelor of Education Program, Instructor Polly Stringle, Faculty of Education, University of Western Ontario, London, Ontario, Canada

January 2013

Invited Guest Lecturer: *Gender issues in education*, Social Foundations Course, Bachelor of Education/Diploma of Education Program, University of Western Ontario, London, Ontario, Canada

January 2013

Invited Guest Lecturer: *Privilege and power*, Peace and Social Justice Program, Instructor Allyson Larkin, King's College University, London, Ontario, Canada

November 2012

Invited Guest Lecturer: *Queer pedagogy*, Graduate Equity Course, Dr. Goli Rezai-Rashti, Instructor Faculty of Education, University of Western Ontario, London, Ontario, Canada

November 2012

Panelist: *Teaching transgender issues to preservice students*, Gender Creative Workshop, Concordia University, Montreal, Coordinators: Dr. Elizabeth Meyer & Dr. Annie Pullen Sansfaçon

October, 2012

Invited Panelist: *OGS & SSHRC proposal writing tips*, EDUC9715, Graduate Program, Instructors Dr. Elizabeth Nowicki & Dr. Marianne Larsen, University of Western Ontario, London, Ontario, Canada

September 2012

Invited Panelist: *OGS & SSHRC proposal writing tips*, Doctoral Study Group, Faculty of Education, University of Western Ontario, London, Ontario, Canada

September 2012

Talk: *Research as witness, as outsider*, Queer Special Interest Group, Canadian Society for Studies in Education (CSSE), Congress Annual Meeting, Wilfrid Laurier University, Waterloo, Ontario, Canada  
April 2012

Invited to participate *Speaking the unspoken: Masculinities, bodies and body image*, An International Symposium, Ottawa, Ontario, Canada, Organized by Dr. Michael Kehler & Dr. Michael Atkinson  
June 2011- Declined

Poster presentation: *The public toilet in schools as site for gender trouble*, Queer Research Day, Women's Studies and Feminist Research, University of Western Ontario, London, Ontario, Canada  
April 2011

Talk: *The public toilet in schools as site for gender trouble*, Research Symposium, Faculty of Education, University of Western Ontario, London, Ontario, Canada  
April 2011

Invited Guest Lecturer: *On gender fluidity, Teaching for Equity and Social Justice*, Bachelor of Education, Faculty of Education, University of Western Ontario, London, Ontario, Canada  
January 27, 2011

Invited Guest Lecturer: *Gender fluidity and transgender issues in education*, Teaching for Equity and Social Justice, Bachelor of Education, Faculty of Education, University of Western Ontario, London, Ontario, Canada  
February 18, 2010

Invited Guest Lecturer: *From gender binaries to gender fluidity*, Graduate Equity Course, Dr. Goli Rezai-Rashti, Instructor, Faculty of Education, University of Western Ontario, London, Ontario, Canada  
November 2010

### **Honors and Awards:**

Graduate Teaching Excellence Award  
GRADEDUC 9441 Gender Equity  
Faculty of Education, University of Western Ontario, London, Ontario, Canada  
September 2019

Graduate Teaching Excellence Award  
GRADEDUC 9444 Researching Equity Issues in Education  
Faculty of Education, University of Western Ontario, London, Ontario, Canada  
September 2019

Graduate Teaching Excellence Award  
GRADEDUC 9446 *Sexual Diversity and Transgender Equality in Education*  
Faculty of Education, University of Western Ontario, London, Ontario, Canada

February 2019

Graduate Teaching Excellence Award

GRADEDUC 9443 *Antipoverty Education*

Faculty of Education, University of Western Ontario, London, Ontario, Canada

July 2019, June 2018, May 2017

Graduate Teaching Excellence Award

GRADEDUC 9629 *Equity and Social Justice in Education*

Faculty of Education, University of Western Ontario, London, Ontario, Canada

June 2018, January 2017

Graduate Teaching Excellence Award

GRADEDUC 9440 *Introduction to Equity and Social Justice*

Faculty of Education, University of Western Ontario, London, Ontario, Canada

February 2018, January 2017

Joseph-Armand Bombardier Canada Graduate Scholarship, SSHRC (Social Studies and Humanities Research Council)

\$105,000 (\$35,000 per year for three years)

2010 - 2013

Ontario Graduate Scholarship (OGS)

\$15,000

2010

W. A. Bishop Townsend Gold Medal in Education (Highest Average in Masters of Education Program)

Faculty of Education, University of Western Ontario, London, Ontario, Canada

2009

Gold Medal (Highest Average in 4<sup>th</sup> year Bachelor of Fine Art Program)

Visual Arts Department, University of Western Ontario, London, Ontario, Canada

1999

Third-Year High Average, Undergraduate Program

University of Western Ontario, London, Ontario, Canada

1998

Four-year Continuing Scholarship, Undergraduate Program

University of Western Ontario, London, Ontario, Canada

1995 – 1999

### **Related Volunteer Experience:**

Reviewer for Curriculum Inquiry

2020

Reviewer for Children's Geographies Journal

2020

Reviewer for Oxford Research Encyclopedia of Education  
2019

Reviewer for Equity and Excellence in Education Journal  
2019

Member of School Council & Home and School Association, Louise Arbor French Immersion  
Public School,  
London, Ontario  
2017-present

Reviewer for Gender and Education Journal  
2017 - present

Reviewer for Comparative and International Education  
2017

Reviewer for Sex Education Sex Education  
Centre for Social Research in Health  
UNSW Australia  
Sydney  
2016

Reviewer for Australian Educational Researcher (AERE)  
Australian Association for Research in Education  
2016

Reviewer for TATE, Teaching and Teacher Education  
2015-2016

Reviewer for Education Law Journal  
2013

Reviewer for Journal of LGBT Youth, Routledge, Taylor & Francis  
2013 - 2014

Reader for CASWE CSSE submissions  
2011, 2014

PhD student representative, Graduate Programs Committee, Faculty of Education, University of  
Western Ontario, London, Ontario, Canada  
2012 - 2013 academic year

PhD student representative, Publications Committee, Althouse Press, Faculty of Education,  
University of Western Ontario, London, Ontario, Canada  
2012 - 2013 academic year

Parent Council, YMCA University Child Care  
2013, 2014

Parent Volunteer in Senior Kindergarten, Jeanne Sauve Public School, London, Ontario  
2013 - 2014

Parent Volunteer in Junior Kindergarten, University Heights Public School, London, Ontario  
2012 - 2013

**Professional Memberships:**

Gender and Education Association  
2013 to 2015

American Educational Research Association, AERA  
2013 to 2016

Canadian Society for Studies in Education  
Special Interest Groups: CASWE (Canadian Association for the Study of Women and Education)  
QSEC (Queer Studies in Education and Culture)  
2012 to 2014