

Goli M. Rezai-Rashti
Curriculum Vitae

Professor

Critical Policy, Equity and Leadership Studies
Faculty of Education
The University of Western Ontario (UWO)
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EDUCATION

1986	PhD, Educational Theory (Sociology)	University of Toronto (UofT)
1977	MA, Educational Theory (Sociology)	University of Toronto
1974	BA Honours, Sociology	National University of Iran

Certification

1981 Ontario Teaching Certificate (OTC), Primary and Junior

FACULTY APPOINTMENTS

2012-Present	Professor, Education, UWO
2017 (July 1-January 1)	Acting Chair, Critical Policy, Equity and Leadership Studies, Education, UWO
2011-2012	Associate Dean, Graduate Program, Education, UWO
2005-2012	Associate Professor, Education, UWO
2000-2005	Assistant Professor, Education, UWO
1997-1999	Seconded Faculty, Education, York University
1994-1999	Lecturer, Sociology & Women Studies, University of Toronto
1992-1997	Lecturer, Founders College, York University
1991-1994	Lecturer, Education, OISE/University of Toronto

OTHER PROFESSIONAL POSITIONS

1989-1997	Program Advisor, Curriculum, Toronto District School Board (TDSB)
1988-1989	Lead Instructor, Adult Basic Education, TDSB
1986-1988	Coordinator, Education, COSTI Education Centre
1981-1982	Teaching Assistant, Atkinson College, York University
1981-1986	Teacher, Toronto Board of Education
1978-1979	Researcher, Adult Education, UNESCO-UNDP-Iran
1977-1978	Teaching Assistant, Education, OISE/UofT
1976-1978	Graduate Assistant, Education, OISE/UofT
1973-1975	Research Assistant, Adult Education, UNESCO-UNDP-Iran

DISTINCTIONS

2019-2020	Excellence in Graduate Teaching, Faculty of Education, UWO
2019-2020	Nominated for Lisa Faden Best Supervision Award, Faculty of Education, UWO
2018-2019	Excellence in Graduate Teaching, Faculty of Education, UWO
2017-2018	Excellence in Graduate Teaching, Faculty of Education, UWO
2016-2017	Excellence in Graduate Teaching, Faculty of Education, UWO
2015-2016	Excellence in Graduate Teaching, Faculty of Education, UWO
2011-2013	Faculty Scholar Award for Excellent Record in Teaching and Research, UWO, (\$14000)
2010-2011	University Students' Council (USC) Award of Excellence in Undergraduate Teaching, UWO
2009-10	Nominated for the Faculty of Education Award of Excellence in Undergraduate Teaching, UWO
2009-10	USC Award of Excellence in Teaching, UWO
2008-09	Nominated for the Faculty of Education Award of Excellence in Undergraduate Teaching, UWO
2008-09	USC Award of Excellence in Teaching, UWO
2007-08	USC Award of Excellence in Teaching, UWO
2000-01	USC Award of Excellence in Teaching, Education (Pre-service), UWO
1978-1980	Ministry of Science and Higher Education Fellowship, Iran
1976-1980	UNESCO Fellowship for Graduate Studies, Iran

FELLOWSHIPS & GRANTS

2018-2022	Co-Investigator (SSHRC Insight Grant) (\$253,000) <i>Inacting Equity Policy in Ontario</i>
2014-2020	Principal Investigator (SSHRC Insight Grant) (\$180,440) <i>Accountability and the impact of standardized testing on equity education and the achievement of minority students in Canadian and Australian schools</i>
2013	Principal Investigator (International UWO Award) (\$6,604) <i>Women and Higher Education in the Islamic Republic of Iran</i>
2013-2015	Principal Investigator (Bridge) (\$17,748) <i>Globalization, Accountability and the Achievement of Immigrant and Minority Students in Toronto</i>
2010-2013	Co-Investigator (SSHRC) (\$95,436) <i>Beyond the crisis of failing boys: Investigating which boys and which girls are underachieving</i>

2006-2009 **Co-investigator (SSHRC) (\$114,019)**
Investigating the influence of male teachers as role models in elementary schools

2006-2009 **Principal Investigator (SSHRC) (\$85,694)**
Women and higher education in post-revolutionary Iran 1979-2005

2004-2005 **Principal Investigator (International UWO Award) (\$6,900)**
Globalization and Educational Restructuring in Ontario

2004-2005 **Principal Investigator (R&D Funding) (\$2,500)**

2003-2004 **Principal Investigator (R&D Funding) (\$2,500)**

2003-2004 **Principal Investigator (SSHRC) (\$2,261)**

2001-2004 **Principal Investigator (SSHRC) (\$65,000)**
*Globalization, educational restructuring, and curriculum reform in Ontario:
 An institutional ethnography*

2002-2003 **Principal Investigator (SSHRC UWO Travel) (\$1,000)**

2000-2003 **Co-Investigator (SSHRC) (\$233, 213)**
The woman teacher in Twentieth-Century Ontario

2000-2001 **Principal Investigator (SSHRC UWO) (\$7,997)**
 Globalization and Educational Restructuring in Ontario

2000-2001 **Principal Investigator (R&D Funding) (\$2,000)**

1999 **Elementary Teacher Federation (\$10,000)**

1988-1999 **Co-Investigator (Canadian Race Relations Foundation) (\$28,000)**

1999 **York University (\$2,500)**

1987 **Secretary of State for Multiculturalism (\$10,000)**

Visiting Scholar

Winter 2015 Al-Zahra University, Tehran, Iran

Summer 2005 Rutgers University, Centre for Middle Eastern Studies, USA

Summer 2001 Mount St. Vincent University, Halifax, Canada.

TEACHING

Graduate Courses

EDU9715 PhD Seminar: Critical Policy, Equity & Leadership Studies in Education.

EDU9752 Advanced Topics in Equity and Social Justice Education (w/ Wayne Martino)

WS580A Postcolonial Theories and Critical Approaches in Women Studies

EDU9629 Introduction to Equity and Social Justice

EDU9700 Theories of Education

EDU9617 Globalization & Educational Restructuring: The Dialectic of Global & Local

EDU616 Education in Plural Societies

EDU5684 Urban Education

EDU567 Race, Culture and Schooling

EDU1984 Racism, Sexism and Colonialism: Pedagogical Implications

EDU1972 Education, Sociology of Women and Gender Relations

EDU1903 The Sociology of Minority Groups

Multiculturalism and Policy Making in Education

Professional Graduate Courses (MPED Online)

EDU 9445-650	Race, Ethnicity and Education
EDU 9440-650	Introduction to Equity and Social Justice Education
EDU 9447-650	Capstone Project: Infusing Equity into Practice

Pre-service Teacher Education

EDU 5474	Teaching in Urban Schools (Year 1)
EDU5424	Teaching for Equity and Social Justice
EDU91	Multicultural Education
EDU64	Critical and Transformative Pedagogies
EDU24	Elementary Social Studies
EDU66	Cross-Cultural Education
EDU3310	Socialization and Human Development
EDUP/J3030	Language Arts

Undergraduate Courses

WS580S	Postcolonial Theories and Critical Approaches in Women Studies
WSTB11Y	Race, Class and Gender
SOC225Y	Sociology of Education
FC1600	Women in Muslim Societies
WST334F	Women in Islamic Societies
SOC330	Sociology of Race and Ethnic Relations
WSTB01S	Feminist Approaches in the Humanities
	Multiculturalism in Canada: Educational and Social Implications
	Sociology of Education

Independent Reading and Research Graduate Courses

Fengchenzi Zhao	Gender and higher education (2020)
Polin Sankar-Persad,	Internationalization, globalization and capitalism: Contexts of international schooling (2018)
Kathleen Sandy-Thompson,	Critical policy and equity in education research (2018)
Gabriel Haythornthwaite,	Race and austerity in education and social theory (2016)
Melanie Mazier,	Globalization, neoliberal rationality and the remaking of subjects in higher education (2016)
Shirin Abdmolaei,	Theories of antiracism and intersectionality in education (2016)
Courtney Brewer	Cultural capital and refugee students in Canadian Schools (2014)
Phillipa Myers	Feminist theories in education (2014)
Jessica Ticar (with Martino)	Postcolonial feminism (2014)

Monisha Aurora	Introduction to postcolonial studies. (2013)
Wendy Baker	Internationalizing education. (2013)
Seema Shahjahan	Education and globalization (2013)
Farzaneh Khosrojerdi	Antiracism and feminism in education (2010)
Magdalena Stpien	Dynamics of power and control in education (2010)
George McAuley	Race and antiracism in education (2010)
Vi Vo	Educational restructuring and students' achievement (2010)
Erica Pridoehl	Gender, race, sexuality and social class in education (2010)
Edelyn Musara	Promoting culturally relevant pedagogy in the classroom (2010)
Katarzyna Kalat	Globalization and Equity Education (2009)
Ali Khorsandi Taskoh	Education and Internationalization (2009)
Vi Vo	Social class and schooling (2009)
Elida Sanchez Cruz	Women and education in Latin American countries (2008)
Linda Weber	Critical multiculturalism (2005)
Rania Cameil	Women in Muslim societies: Race, class and gender (2005)
Claire Brathwaite	Globalization and education in developing societies (2005)
Farhad Derakhshandeh	Citizenship education and the new Ontario curriculum (2004)
Tracy Intini	Race and curriculum (2003)
Jennifer Buchan	Critical pedagogy and English curriculum (2003)
Candice Fung	Race, gender, and schooling (2002)
Adam Davidson-Harden	Curriculum projects and initiatives in popular and labour education addressing issues of the global economy (2001)

Graduate Supervision	Completed	In Progress
Doctoral Thesis (supervision)	16	6
Master's Thesis (supervision)	24	2
Directed Research Project (supervision)	6	0

Ph.D. Supervision

Fengchenzi Zhao, Started September 2020. Faculty of Education, UWO.

Gabriel Haythornthwaite, *The politics of Nisga's education self-government*, Faculty of Education, UWO

Sarah Halabi, *The experiences of Muslim girls with Islamophobia in high schools in Canada*, Faculty of Education, UWO

Kathleen Sandy-Thompson, *Guidance Counselors' Enactment of Educational Equity policies: A Cross-case Analysis of Ontario and Trinidad and Tobago*, Faculty of Education, UWO

Yasmeen Hakooz, (Supervision with Shelley Taylor). Proposal in Progress. Started Fall 2018, Faculty of Education, UWO (Proposal in Progress, Started Fall 2018)

Melanie Mezier, *The experiences of faculty members and administrators in the era of neoliberal accountability in higher education in Canada*. Faculty of Education, UWO (Completed 2021)

Shirin Abdmolaei, *Racialized women's experiences with sexual violence: An intersectional analysis*. Faculty of Education, UWO (Completed 2020)

Vi Vo, *Interrupting the "model minority" narrative: Voices of Vietnamese- Canadian youth*, Faculty of Education, UWO (Completed 2019)

Courtney Brewer, *The use of social and cultural capital as refugee parents transition their children to Ontario schools*, Faculty of Education, UWO (Completed 2019)

Phillipa Myers, *The persistence of Latin American female students in higher education in Canada: an intersectional analysis*, Faculty of Education, UWO (Completed 2019)

Bailing Zhang, *The quest for world-class universities in China: Examining faculty members' subjectivities under the logics of neoliberal globalization* (Co-supervision with Wayne Martino), Faculty of Education, UWO (Completed 2018)

Jessica Ticar, *Investigating the transnational identities of Filipina/o/x youth in Toronto urban high schools: a critical ethnographic study of the impact of Canada's live in/caregiver program*. (Co-supervision with Wayne Martino), Faculty of Education, UWO (Completed 2017)

Allison Segeren, *How Schools do Equity: A policy enactment study of Ontario's Equity Strategy*. Faculty of Education, UWO (Completed 2016)

Anna Lise Trudell, *Girls(') speak: Criticality as agency*, Co-supervision with W. Martino), Department of Women Studies and Feminist Research, UWO (Completed 2016)

Farzaneh Khosrojerdi, *The experiences of female Muslim students in Canadian Universities* Faculty of Education, UWO (Completed 2015)

Allyson Larkin, *Internationalizing Canadian higher education through north-south partnership: A critical case study of policy enactment and programming practices in Tanzania* Faculty of Education, UWO (Completed 2013)

Lisa Faden, *Critical pedagogy and civic education post September 11* (Co-supervision with Wayne Martino) Faculty of Education, UWO (Completed 2012)

Linda Weber, *Student responses to internationalization: Chinese and Canadian students' experiences*, Faculty of Education, UWO (Completed 2011)

Memee Harvard, *The high price of success: The study of academic persistence among aboriginal women in several Canadian universities*, Faculty of Education, UWO (Completed 2011)

Alfred Masinire, *Postcolonial perspectives on boys, masculinities and schooling in Zimbabwe* (Co-supervision with Wayne Martino) Faculty of Education, UWO (Completed 2011)

Adam Davidson-Harden, *Shifts in two in-service teacher education programs, 1995-2003: Exploring global policy discourses and local possibilities*

Faculty of Education, UWO (Completed 2005)

Ph.D. Thesis Membership

Nyasha Nyereyemhuka, *Investigating the professional experiences of female principals in Ontario*, Faculty of Education, UWO

Rafaela Lopez, *The experiences of students in alternative education programs in Ontario*. Faculty of Education, UWO.

Kate Paterson, *Learning to teach for equity, diversity, and social justice: A mixed methods case study of initial teacher education in Ontario*, Faculty of Education, UWO

Maral Karimi, *A critical exploration of the cycles of dissent in contemporary Iranian resistance movement*, OISE/UT

Christine Manser, *Psychological misconceptions and curriculum: A Canadian perspective*, Faculty of Education, UWO (Completed 2020)

Le Chen, *Internationalizing the English for academic purposes curriculum: The enactment of language policy of the international university in an EAP program*
Faculty of Education, UWO (Completed 2018)

Jenny Ingrey, *The Heterotopic: Examining gender spatiality and subjectification in youth experiences of public school washroom*
Faculty of Education, UWO (Completed 2013)

Dawn Fyn, *Our stories: Inuit teachers create counter narratives and disrupt the status quo*
Faculty of Education, UWO (Completed 2014)

Claudine Bonner, *This tract of land: Norh Boxtton, Ontario 1873-1914*
Faculty of Education, UWO (Completed 2010)

Jeff Rosen, *A cultural studies approach to pre-service teachers' impression of the images of teachers and teaching in films*
Faculty of Education, UWO (Completed 2006)

Jane Lee Sinden, *The normalization of emotion and the disregard of health problems in elite amateur sport: A case study of retired female rowers*
Faculty of Education, UWO (Completed 2007)

Rosamund Stooke, *Healthy, wealthy and ready for school: Supporting young children's education and development in the era of the national children's agenda*
Faculty of Education, UWO (Completed 2004)

M. Ed. Thesis Supervision

Amy Williams, proposal in Progress,. Started September 2020, Faculty of Education, UWO

Vivian Leung, (Supervision with Erica Neeganangwedgin). *Combating racial microaggression in higher education*. Started 2019. Faculty of Education, UWO.

Hassina Alizai, *Investigating the impact of Islamophobia on Muslim students attending higher education* Faculty of Education, UWO (Completed 2017)

Monisha Aurora, *Investigating the experiences of South Asian girls in Canadian high schools* (Co-supervision with Melody Viczko) Faculty of Education, UWO (Completed 2015)

Wendy Baker, *Aligning the International with the Local: An Exploratory Study of the International Baccalaureate Diploma Programme in Ontario Public Schools* Faculty of Education, UWO (Completed 2014)

Melanie Lawrence-Mazier, *Beyond the Neoliberal Imaginary: Higher education, neoliberalism, and critical Pedagogy* Faculty of Education, UWO (Completed 2014)

Shannan Crowder, *International service learning: Transformational learning through experience* Faculty of Education, UWO (Completed 2014)

Katee Van Campen, *Failing boys and 'successful' girls: Investigating teachers' understanding of gender equity in pro-feminist times* (Co-supervision with Wayne Martino) Faculty of Education, UWO (Completed 2014)

Kelley Porteous Jones, *Teachers' perception of student diversity and pedagogical choices* (Co-supervision with Wayne Martino) Faculty of Education, UWO (Completed 2013)

Melani-Anne Atkins, *Black students' perspectives on academic success* (Co-Supervision with Wayne Martino) Faculty of Education, UWO (Completed 2012)

Aruba Mahmud , *Moving Beyond the "Mosqueteria:." A critical analysis of the media's coverage of the religious accommodation of Muslim Students in Ontario Schools* Faculty of Education, UWO (Completed 2012)

Francillia Paul, *Exploring the experiences of Black Caribbean students t a Canadian university* (Co-supervision with Wayne Martino) Faculty of Education, UWO (Completed 2012)

Anne Elliott, *Gender relations and gender hierarchies in elementary school: Investigating the dynamics of peer group relationships* (Co-supervision with Wayne Martino) Faculty of Education, UWO (Completed 2011)

Edelyn Musara, *Investigating the view of pre-service teachers on the significance of teaching for Diversity*, Faculty of Education, UWO (Completed 2011)

Taranjit Saini, *Exploring pre-service teachers' preparation for teaching in urban schools*. Faculty of Education
Faculty of Education, UWO (Completed 2011)

Julie Holner, *Rural boys and masculinities in South Western Ontario*
(Co-supervision with Wayne Martino) Faculty of Education, UWO (Completed 2011)

Daniel Reid, *A philosophical critique of Brophy's motivation to Learn*
(Co-supervision with Fred Ellet) Faculty of Education, UWO (Completed 2011)

Kasia Kalat, *Standardized testing and experiences of teachers raising students' academic achievement*
Faculty of Education, UWO (Completed 2011)

David Mara, *Disability, masculinities and teaching: A narrative study*
(Co-supervision with Wayne Martino) Faculty of Education, UWO (Completed 2010)

Vi Vo, *Neoliberal education reform: Challenges and possibilities of equity work in Ontario*
Faculty of Education, UWO (Completed 2010)

Deneine Wallace, *Immigrant women teachers in Southwestern Ontario*
Faculty of Education, UWO (Completed 2009)

Marina Gallant, *Teachers' understandings and knowledge of bullying: Implications for policy and Practice*
(Co-supervision with Wayne Martino) Faculty of Education, UWO (Completed 2009)

Jim Slee, *Campers' Experiences at a social justice summer Camp: Critical pedagogy in practice*
(Co-supervision with Wayne Martino) Faculty of Education, UWO (Completed 2009)

Kim Tornabuono, *Gendered authority: Female teachers' perspectives*
(Co-supervision with Wayne Martino) Faculty of Education, UWO (Completed 2009)

Rania Gameil, *Perceptions of experiences and practices of female Islamic school teachers*
Faculty of Education, UWO (Completed 2007)

Patricia Dalton, *Globalization and grassroots resistance: Activism for public education in Ontario*
Faculty of Education, UWO (Completed 2005)

M.Ed. Thesis Membership

Stefano Vacca, *Digital literacies and competencies: Examining teacher candidates' achievement, engagement, attitudes, and personalized learning in technology*

enhanced environments, Faculty of Education, UWO (Completed 2020)

Eliana Rosenblum, *Schooling experiences of high school refugee girl students in Ontario: Examining silent exclusion and sense of belonging*. Faculty of Education, UWO (Completed 2020)

Fengchenzi Zhao, *How do Chinese female international students experience gender in applying for academic positions in Chinese institutions?* Faculty of Education, UWO (Completed 2020)

Rezvan Shahsavari Googhari , *How do teachers challenge neoliberalism through a critical pedagogy within and outside of the classroom?* Faculty of Education, UWO (Completed 2017)

Lori-Ann Brown, *Newcomer youths' experience of school*
Faculty of Education, UWO (Completed 2014)

Alicia Lapointe, *Straight allies: Combating homophobia and interrogating heteronormativity 'straight On*, Faculty of Education, UWO (Completed 2012)

Katie Lizmore, *Adolescents' perception of gender differences in dating violence*
Faculty of Education, UWO (Completed 2010)

Jenny Ingrey, *Gender variance and youth: Examining the space in between*
Faculty of Education, UWO (Completed 2009)

Jill Collins, *How faculties of education prepare teachers for diversity*
Faculty of Education, UWO (Completed 2005)

Rae Clemens, *Gone summer: Seasons in the lives of women immigrating to Canada to become dietitians*
Faculty of Education, UWO (Completed 2003)

Paul Simmons, *Gender issues and equity within Canadian high school sports*
Dean's Representative, Faculty of Education, York University (Completed 2000)

Marion Stephens, *Reframing educational leadership: Bringing the female experience into focus*.
Faculty of Education, York University (Completed 1999)

M.Ed. Directed Research Projects Supervision

Kyle Goetti, *Colonialism and its effects on current Canadian health care*
Faculty of Education, UWO (Completed 2011)

George McAuley, *Anti-racism education: Reflection to practice*
Faculty of Education, UWO (Completed 2010)

D J. McPherson, *Global citizenship and the international baccalaureate: An action research project*
Faculty of Education, UWO (Completed 2009)

Tasneem Saloojee, *Anti-racist education: Theory and practice*

Faculty of Education, UWO

Jennifer Buchan, *Critical pedagogy and secondary English curriculum: Creating possibilities within Ontario's standardized curriculum*

Faculty of Education, UWO (Completed 2003)

Jagruti Gandhi, *Grade ten literacy test: The effects on teachers*

Faculty of Education, UWO (Completed 2003)

Reader (Master Research Project)

Shuang Zhang, *Teaching and learning: Girls and science engagement in high school*, Faculty of Education, UWO (Completed 2019)

Emanuella Bringi, *Indigenous African-centered education: In support of the academic success of Black students*, Faculty of Education, UWO (Completed 2018)

Melissa Froio, *The impact of gender on teaching: A narrative project*. Faculty of Education, UWO (Completed 2008)

Candice Fung, *Intersecting constructs: Researcher and subject consider Black female subjectivity* Faculty of Education, UWO (Completed 2003)

Ting Ping Li, *Children's maintenance of mother tongue abroad: The case of 2 Chinese and 2 Japanese schools in Canada*

Faculty of Education, UWO (Completed 2002)

Zahra Noormohamed, *Ontario's EQAO testing: A perspective of 3 teachers*

Faculty of Education, York University (Completed 2000)

Zamira Ladha, *Critical cartography: Mapping the view of literature on critical pedagogy*

Faculty of Education, York University (Completed 2000)

External Examiner (Ph.D. Thesis)

Bahar Tajrobehkar, *From Aleph to Z: Iranian female immigrants' immigration, education and physical education experiences*, University of Toronto (Completed 2020)

Amin Zaini, *Persian speakers' reading critically in Australian context: An analysis of linguistic features, readers' identities and subjectivities*, Deakin University, Australia (Completed 2019)

Tanaz Zargarian, *Iranian women's quest for self-liberation through the internet and social media: An emancipatory pedagogy*, York University (Completed 2019)

Sharmin Dadani, *The politics of standardized testing in Ontario: Critically assessing the impact on*

learners, teachers and administrators, OISE/University of Toronto (Completed 2019)

Gloria Lin, *Decolonizing the social imaginaries of British Columbia's international education phenomenon*, University of British Columbia (Completed 2019)

Maria Delucio, *Identities-At-Intersections: The Case of Racialized Female Migrant Teachers in Canada*, OISE/University of Toronto (Completed 2018)

Abdurrahman Ahmad Wahab, *Education in Kurdistan Region at the intersection of nationalism and democracy*, OISE/University of Toronto (Completed 2017)

Robin Liu Hopson, *"People like me": Racialized teachers and the call for community* OISE/University of Toronto (Completed 2013)

Maryam Nabavi, *"(Un) Learning citizenship in Canada: Iranian immigrant youth's silences, contradictions, and expressions"*
Faculty of Education, The University of British Columbia (Completed 2011)

Osma Masood, *At risk: The racialized student marked for educational failure*
OISE/University of Toronto (Completed 2007)

Jasmin Zine, *Staying on the 'straight path': A critical ethnography on Islamic schooling in Ontario*
OISE/ University of Toronto (Completed 2004)

Internal Examiner (Ph.D. thesis)

Vanessa Sperduti, *Service Learning and its impact on one American host community: A case study*, Faculty of Education, UWO. (Completed 2021)

Kenan Omercajic, *Investigating all-gender bathrooms in Ontario schools: A multi- sited case study*, Faculty of Education, UWO (Completed 2021)

Hiba Barek, *Exploring the experiences of high school Syrian refugee students with interrupted formal education and their teachers in ELD classrooms*, Faculty of Education, UWO (Completed 2020)

Abhilasha Duggal, *Enacting equity policy: A case study of teachers', vice principals', and principals' perspectives in three high-poverty elementary schools in Ontario, Canada*. Faculty of Education, UWO (Completed 2019)

Ayman Massouti, *Inclusion and policy enactment in teacher education: A focus on pre-service teacher preparation for the inclusive classroom*. Faculty of Education, UWO (Completed 2019)

Carol Ann Lane, *Multiliteracies, Meaning making: How four boys' video gaming experiences influence their cultural knowledge-Two ethnographic cases*. Faculty of Education, UWO. (Completed 2018)

Rashed Al-Haque, *The Relationship between Citizenship and Immigration Policies and the Internationalization of Higher Education in Canada*. Faculty of Education, UWO. (Completed 2017)

Karen Gregory, *Individual education plan (IEP) Development for children with developmental disabilities in Ontario public schools: A narrative case study inquiry*
Faculty of Education, UWO (Completed 2015)

Xiuhua Ke, “A crosslinguistic/cultural perspective of learning Chinese as a foreign language in Canadian Universities”, Faculty of Education, UWO (Completed 2014)

Anne Watson, “Men to rescue”: *The influence of male English teachers on boys’ literacy achievement*.
Faculty of Education, UWO (Completed 2012)

Kelly Crowley, *Cambodian national education policy: Global wants and/or local needs*
Faculty of Education, UWO (Completed 2010)

Lucy Karanja, *An investigation into the educational experiences and support for urban Sudanese Refugee children in Kenya: An ethnographic case study*”, Faculty of Education, UWO (Completed 2010)

Mohsen Mahmoudi, *Adult Iranian university students’ perceptions of social interactions in Canada*
Faculty of Education, UWO (Completed 2008)

Internal Examiner (EdD)

Kathryn Markham-Petro, *Growing citizens: Students’ social emotional learning via school gardens*,
Faculty of Education, UWO (Completed 2019)

Mohammad Habib Ullah, *Influence of Leadership approaches on intrinsic motivation of career professionals in Ontario non-profit employment agencies: An exploratory case study*, Faculty of Education, UWO (Completed 2017)

External Examiner (M.Ed. MA Thesis)

Maral Divangahi, *Gender representation in the Islamic Republic of Iran’s grade one textbook*,
Department of Interdisciplinary Studies, York University.

Mathew Visser, *Multicultural education in Ontario’s teacher education program*
Faculty of Education, Brock University (2012)

Internal Examiner (M.Ed. MA Thesis)

Kayla Lambie, *Project-based learning (PBL) in science, technology, engineering and mathematics STEM: Perspectives of students with special education needs*. Faculty of Education, UWO (Completed 2020)

Summer Thorpe, *Aboriginal postsecondary education in Canada and the Standing Committee on Aboriginal Affairs and Northern Development: A critical policy analysis*

Faculty of Education, UWO (Completed 2013)

Jamie Warren, *First Nation's youth experiences with wellness: A four directions approach*
Faculty of Education, UWO (Completed 2013).

Shelley Cooke, *Self-efficacy beliefs of novice elementary FSL teachers*
Faculty of Education, UWO (Completed 2013)

Wendy Wash, *Living in this body: Hearing the voices of women with disabilities*
Faculty of Education, UWO (Completed 2011)

Kayoumars Aeini, *A comparative/international investigation into the organization and Delivery of English language teaching to adults in Turkey and Canada*
Faculty of Education, UWO (Completed 2011)

Nisha Mehta, *Exploring Sri Lankan youth culture: Promoting an understanding of coping strategies and their implications for counselling practice*
Faculty of Education, UWO (Completed 2009)

Anne Stebbins, *Breaking the silence: Queer female teachers speak out*
Faculty of Education, UWO (Completed)

Lisa-Lin Efstatheu, *Researching living contradictions in teaching for a more global perspective in home economics education*
Faculty of Education, UWO (Completed 2003)

SCHOLARSHIP

Summary

Books (Co-authored, edited): **5**

Monograph: **1**

Chapters in Books (Refereed): **24**

Papers in Refereed Journals: **31**

Non-refereed Professional Journals: **3**

Special Issues of Journal (Guest Editor(s)): **6**

Papers in refereed Conferences: **55**

Research Reports: **2**

Abstracts and/or Papers Read: **2**

Presentations at Professional Meetings/Workshops, and Other: **78**

Books

Rezai-Rashti, G., & Mehran, G., Abdmolaei (Eds.). (2019). *Women, Islam and education in Iran*. New York: Routledge.

Lingard, B., Martino, W., Rezai-Rashti, G., & Sellar, S. (2016). *Globalizing educational accountabilities*. New York: Routledge.

Lingard, B, Martino, W & Rezai-Rashti, G. (Eds).(2016). *Testing regimes, accountabilities and education policy*. New York, London: Routledge.

Martino, W., & Rezai-Rashti, G. (2012). *Gender, race and the politics of role modelling: The influence of male teachers*. New York: Routledge.

Amin, N., Beer F., McPherson, K., Medovarski, A., Miles, A., & Rezai-Rashti, G. (Eds.) (1999). *Canadian woman studies: An introductory reader*. Toronto, ON: Inanna Publications and Education Inc.

Monograph

Rezai-Rashti, G. (1992). *Persian heritage language curriculum in Canada: A curriculum guide* (with Sima Paribakht) The National Heritage Language Resource Unit, OISE. (In Persian)

Series Editor

Martino, W., Renold, E., Rezai-Rashti, G., Ringrose, J., & Rodriguez, N. (2014-present). **Routledge Series Editors on Gender and Sexuality in Education.**

Special Issues of Journal (Guest Editor)

Martino, W., Rezai-Rashti, G., & Lingard, B. (Guest editors). (2013). Gendering in gender Research: Methodological considerations. *International Journal of Qualitative Studies in Education*, 26, 3-4.

Lingard, B., Martino, W., & Rezai-Rashti, G. (Guest editors) (2013). Testing regimes, accountabilities and education policy. *Journal of Education Policy*, 16(4).

Martino, W., & Rezai-Rashti, G. (Guest editors) (2011). 'The politics of boys' education: including the voices of girls, minority boys and teachers'. *International Journal of Inclusive Education* (special issue), 16(4).

Rezai-Rashti, G. (Guest editor) (2004). Educational restructuring on the era of Globalization. *Canadian and International Education*, 33(1).

Amin, N., Donaldson, L., Kechnie, M., Larkin, J., Charnow Lior, K., Rezai-Rashti, G., Staton, P., & Sugarman, R. (Guest editorial board). (1998). Women and education. *Canadian Woman Studies*, 17(4).

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Rezai-Rashti, G. (with Patrick Solomon). (2000). *Teacher candidates' identity development and its impact on learning to teach*. Faculty of Education, York University.

Rezai-Rashti, G. (1999). *Towards an inclusive curriculum: A summer institute on equity in the classroom. Working paper series, 6(2)*. Centre for Feminist Research, York University.

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SCHOLARLY AND PROFESSIONAL ACTIVITIES

Editorial Board	Gender and Education (UK)
Advisory Board	Discourse: Studies in Cultural Politics of Education (Australia)
Editorial Board	Canadian Woman Studies Journal (1997-2004)
Program Chair	Comparative and International Education Society of Canada (2001-04)
Guest Editor	Canadian Woman Studies Journal
Guest Editor	International Journal of Inclusive Education.
Guest Editor	Canadian and International Education Society
Guest Editor	International Journal of Qualitative Studies in Education
Guest Editor	Journal of Education Policy
Reviewer	Routledge
Reviewer	Canadian Journal of Sociology and Anthropology
Reviewer	Canadian Journal of Education
Reviewer	OISE Press
Reviewer	Journal of Interchange
Reviewer	Prentice Hall Allyn & Bacon Canada
Reviewer	SSHRC (Standard Grants)
Reviewer	SSHRC (Insight Grants)
Reviewer	Journal of Curriculum Studies

Reviewer	Canadian Journal of Educational Administration & Policy
Reviewer	Anthropology & Education Quarterly
Reviewer	The American Journal of Islamic Social Sciences
Reviewer	Journal of Pre-service Education
Reviewer	Discourse: Studies in Cultural Politics of Education
Reviewer	Excellence and Equity in Education
Reviewer	Feminist Economics

Papers in *Refereed* Conferences

Portelli, J, Rezai-Rashti, Oladi Ghandikolaei, & Ebrahim, A (2020) What Happens When Neoliberalism Meets Equity And Social Justice: A Critical Analysis of the Ontario Equity Policy. *Canadian Society for the Study of Education* (CSSE Annual Meeting), London, (Conference Cancelled)

Rezai-Rashti, G. (2020). The game of accountability: Perspectives of school leaders in Ontario and british Columbia, Comparative and International Education Society (CIES Annual Meeting), Miami, Fl. (Conference Cancelled)

Rezai-Rashti, G, Portelli, J. (2020). Neoliberalizing Social Justice: A Critical Analysis of the Ontario Equity Strategy, *Comparative and international Education Society (CIES Annual Meeting)*, Miami, Folrida (Conference Cancelled)

Lawrence, M & Rezai-Rashti, G. (2020). Quantity Assurance? The power and possibilities of higher education: A Canadian case study, *American Educational Research association* (AERA Annual Meeting) San Francisco, CA <http://tinyurl.com/tytx4rs> (Conference Canceled)

Portelli, J, Rezai-Rashti, G, Grant, N & Zhang, B. (2020). Accountability for what and for whom? A critical analysis of the Ontario Equity Strategy Policy, *American Educational Studies Association* (AESA Annual Conference), Baltimore, USA.

Rezai-Rashti, G. (2019). Accountability, standardized testing and the perspectives of minority students in Canada and Australia, *Nordic Comparative and International Education Society* (NOCIE), Stockholm, Sweden.

Rezai-Rashti, G. (2019). Leading schools in neoliberal times: Two provincial cases in Canada. *World Education Research Association* (WERA). Tokyo, Japan.

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Rezai-Rashti, G, Oladi Ghandikolaei & Karimi, M. (2019). *The Enactment of the Equity Policy in Ontario: From Policy to Practice*, *Canadian Society for the Study of Education* (CSSE Annual Meeting), Vancouver, Canada.

- Zhang, B & Rezai-Rashti, G. (2019). Coping with internationalization: The institutional strategies and faculty members' perspectives, shaping sustainable futures for internationalization of higher education (SSFIHE), University of Toronto, Canada.
- Rezai-Rashti, G. (2018). Accountability, standardized testing and the voices of urban school teachers in Toronto and Vancouver, *Comparative and International Education Society*, Mexico City, Mexico.
- Rezai-Rashti, G. (2017). Accountability, standardized testing, and the perspectives of immigrant and minority students in Canada and Australia, *International Conference on New Directions in the Humanities*, London, UK.
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- Rezai-Rashti, G. (2013). *Gender achievement gap and global rescaling of educational accountabilities*. World Congress of Comparative Education (WCCE), Buenos Aires, Argentina.
- Rezai-Rashti, G. (2012). *What is count s evidence in neoliberal times of accountability? The global education policy field of failing boys and achievement gap*. CIES, San Juan, Puerto Rico.
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- Rezai-Rashti, G. (2010). *Women, higher education and employment in Iran*. Paper presented at the World Congress of Comparative and International Education, Istanbul, Turkey.
- Martino, W., & Rezai-Rashti, G. (2009). *Male teacher shortage: Female and minority teacher perspectives*. Paper presented at the Gender and Education Conference, University of London, Institute of Education, London, UK, March 25-27.
- Martino, W., & Rezai-Rashti, G. (2009) *The influence of male teachers as role models: A case study*. Paper presented at the AERA conference, San Diego, April, 13-17.
- Martino, W., Rezai-Rashti, G., & Vaandering, D. (2009) *Male elementary school teachers as role models: Research findings*. CSSE, Carleton University, Ottawa, May 23-26.
- Martino, W., & Rezai-Rashti, G. (2009). *Gender and underachievement: A question of which boys and which girls?* Paper presented at the Ontario Research Symposium, Toronto, February 4-6.
- Rezai-Rashti, G. (2008). *Women, higher education and employment opportunities in Iran*. Paper presented at the Middle Eastern Studies Association (MESA) Conference, Washington DC, USA.
- Rezai-Rashti, G. (2008). *Women, work and higher education in Iran*. Paper presented at Feminist Economists, Torino, Italy.
- Martino, W., & Rezai-Rashti, G. (2008). *The significance of male teachers as role models: Minority teachers' perspectives*. Paper presented at the British Educational Research Association (BERA) Conference, Edinburgh, Scotland.
- Martino, W., & Rezai-Rashti, G. (2008). *Teachers as role models: Masculinities, femininities and ethnicities in elementary schools*. Paper presented at the 6th International Conference on Humanities. Istanbul, Turkey.
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Rezai-Rashti, G. (2000). *Institutional barriers to antiracism pedagogy in field-based teacher education*. Paper presented at the Canadian Society for the Study of Education (CSSE), Edmonton, Alberta.

Rezai-Rashti, G. (2000). *Towards an inclusive curriculum: A staff development program for teachers with a focus on issues of social justice*. Paper presented at the Canadian Society for the Study of Education (CSSE), Edmonton, Alberta.

Rezai-Rashti, G. (2000). *Educational restructuring, curriculum reform, and issues of social justice in Ontario schools*. Paper presented at the Canadian Society for the Study of Education (CSSE), Edmonton, Alberta.

Rezai-Rashti, G. (1999). *The contested nature of school knowledge: The process of writing social sciences curriculum for Ontario*. Paper presented at the Canadian Society for the Study of Education (CSSE), Sherbrooke, Quebec.

Rezai-Rashti, G. (1998). *Teacher candidates' identities and their readiness to teach for equity and diversity*. Paper presented at the meeting of the Canadian Society for the Study of Education (CSSE), Ottawa, Ontario.

Rezai-Rashti, G. (1997). *School-university partnership in teacher education for educational equity and diversity*. Paper presented at the meeting of the Canadian Society for the Study of Education (CSSE), St. John, Newfoundland.

Presentations at Professional Meetings/Workshops and Others (Invited)

Rezai-Rashti, G. (2021). Employment Equity/EDI Training for Canada Research Chair (CRC), Faculty of Arts and Humanities, UWO.

RAezai-Rashti, G. (2021). Focusing on equity, diversity and inclusion in the Graduate Program of Education, Faculty of Education, UWO.

Rezai-Rashti, G. (2018). *Achievement gap in urban schools: Racialized students talking about provincial testing*. Symposium on Equity: Complexities in Action Forum 2018, The Ontario Ministry of Education.

Rezai-Rashti, G. (2018). *Preparing a successful SSHRC Insight Grant*, Faculty of Education, UWO.

Rezai-Rashti, G. (2017). *Global health and the impact of Islamophobia*, Global health and marginalized population, The University of Western Ontario

Rezai-Rashti, G. (2015). *Theories in Education*. A Seminar for Ed.D students. Faculty of Education, UWO.

Rezai-Rashti, G. (2014). *Conducting qualitative research*. Al-Zahra University, Tehran, Iran.

Rezai-Rashti, G. (2014). *Canadian teacher training programs and what can we learn from them?* Farhangian University, Tehran, Iran.

Martino, W., & Rezai-Rashti, G. (2014). *'Gap talk': Interrogating the gender achievement gap within the context of neoliberal educational accountability*. The Centre for Identities and Social Justice, Goldsmiths, University of London. London, UK.

Martino, W., & Rezai-Rashti, G. (2014). *Neoliberal accountability and the politics of boys' underachievement*. Institute of Education. London, UK.

Rezai-Rashti, G. (2012). *Women and education in Iran: Repressive Policies, Unexpected Outcomes*. A conference on Future of Iran: Education Reform. Legatum Institute, London: UK.

Rezai-Rashti, G. (2012). *Women and Education in Iran*. MENARG (recently established Middle East Group at UWO), UWO.

Rezai-Rashti, G. (2012). *Women and higher education in Iran: Negotiating modernity and Tradition*. Public lecture, University of British Columbia.

Martino, W., & Rezai-Rashti, G. (2012). *Gender, race and the politics of role modeling*. PhD Studies Group. Faculty of Education, UWO.

Rezai-Rashti, G. (2011). *Women and higher education in Iran*. Invited speaker. Ph.D. Studies Group, Faculty of Education, UWO.

Rezai-Rashti, G. (2010). *Equity and social justice in Ontario. Power, Politics and Educational Policy in Ontario*. Invited guest speaker, Graduate Course, Faculty of Education, UWO.

Rezai-Rashti, G. (2010). *Muslim students and issues of diversity in schools*. Equity and Social Justice Conference, Faculty of Education, UWO..

Martino, W., & Rezai-Rashti, G. (2009). *Gender and underachievement: A question of which boys and which girls?* Ontario Research Symposium, Toronto, February 4-6.

Rezai-Rashti, G. (2009). *Islam and Muslim students in Canada*. Workshop for pre-service students. Faculty of Education, UWO.

Rezai-Rashti, G. (2006). *Globalization and education*. Invited speaker. Social Sciences Department, University of Tehran, Iran.

Rezai-Rashti, G. (2006). *Feminism and education*. Faculty of Education, Alzahra University.

Rezai-Rashti, G. (2004). *Feminism and research*. Invited speaker for a Masters level research course, Faculty of Education, UWO.

Rezai-Rashti, G. (2003). *Barriers and challenges faced by members of racial, religious, and the cultural minorities in the work place*. Equity week series for PMA and PMA-eligible employees, UWO.

Rezai-Rashti, G. (2003). *Teacher activist networking: Local and Global. Social Activism Post 9/11: a*

conference for students by students to inspire social action, Faculty of Education, UWO.

Rezai-Rashti, G. (2002). *Iranian cinema and feminism*. Faculty of Education, UWO.

Rezai-Rashti, G. (2001). *Educational restructuring and issues of equity and social justice in Ontario*. Anti-racist/Multicultural Education Network of Ontario (AMENO). Toronto, Ontario.

Rezai-Rashti, G. (2001). *Liberating the agenda: Redefining freedom in the free market*. Anti-racist activist. Oxfam Conference, UWO.

Rezai-Rashti, G. (2000). *Systemic and Institutional Racism in Education*. Elementary Teachers' Federation of Ontario (ETFO). London, Ontario.

Rezai-Rashti, G. (2000). *Anti-racist Training for Student Volunteers*. Equity Services, UWO.

Rezai-Rashti, G. (2000). *Gone Missing - The Search for Equity*. Canadian Teachers' Federation (CTF) Conference, Demographics of the Teaching Profession. Ottawa, Ontario.

Rezai-Rashti, G. (2000). *Violence Prevention in the Context of Equity Education*. (Nine-Hour Session for Pre-service Teachers). Transition to Professional Practice. Faculty of Education, UWO.

Rezai-Rashti, G. (2000). *Anti-racist Training for Student Volunteers*. Equity Services, UWO.

Rezai-Rashti, G. (1999). *Race and Gender: The Persistence of Colonial Discourse*. Co-sponsored by the Centre for Feminist Research and the Faculty of Education, York University, North York, Ontario.

Rezai-Rashti, G. (1998). *Muslim Women: Connecting Racism and Sexism*. Equity Conference: Equity in the Classroom, Equity in the Curriculum. York University, North York, Ontario.

Rezai-Rashti, G. (1998). *Keeping Equity Alive: What Contributions can Teacher Education Make?* Educators for Gender Equity (EDGE). Faculty of Education, UWO.

Rezai-Rashti, G. (1998). *Muslim Students and Canadian Schools*. Series (3) of Workshops for Teachers, Administrators and Counselors, Toronto District School Board. Toronto, Ontario.

Rezai-Rashti, G. (1997). *Inclusive Curriculum in Primary/Junior Division*. Equity Conference, Equity in the Classroom, Equity in the Curriculum. York University, North York, Ontario.

Rezai-Rashti, G. (1997). Facilitator. *Arab Youth Conference, Have Your Say*. Conducting Focus Groups of University and High School Students and Their Views about Current Social Issues such as Race, Gender and Education.

Rezai-Rashti, G. (1997). *Anti-racism Education and Teacher Education*. A Conference to Encourage Minority Students into the Teaching Profession, Faculty of Education. York University, North York, Ontario.

Rezai-Rashti, G. (1996). *Minority Female Students and Canadian Schools*. Equity Conference for Pre-

service Teacher Education Program. York University, North York, Ontario.

Rezai-Rashti, G. (1996). *Equity and Diversity in Teacher Education*. Equity Conference: Equity in the classroom, Equity in the Curriculum. York University, North York, Ontario.

Rezai-Rashti, G. (1995). *Minority Students and Canadian Schools*. Equity Conference: Equity in the classroom, Equity in the Curriculum. York University, North York, Ontario.

Rezai-Rashti, G. (1995). *Creating Inclusive Curriculum: Meeting the Goal of Equity and Diversity*. Conference: *New Voices in Etobicoke, Models and Challenges for Educators*. Ontario Secondary School Teacher Federation (OSSTF), District 12.

Rezai-Rashti, G. (1994). *Anti-racism training for residence students and peer counselors*. Scarborough Campus, University of Toronto, Toronto, Ontario.

Rezai-Rashti, G. (1994). *Fostering good race relations in the classroom*. Workshop for educational assistants. Etobicoke Board of Education, Etobicoke, Ontario.

Rezai-Rashti, G. (1994). *Women and Gender in Revolutionary Iran*. Public lecture. York University, North York, Ontario.

Rezai-Rashti, G. (1994). *Issues of Bias in Curriculum*. Workshop for curriculum developers. Etobicoke Board of Education, Etobicoke, Ontario.

Rezai-Rashti, G. (1993). *Integrating anti-racism education into school curriculum*. Conference for pre-service teachers on issues of equity and diversity. Faculty of Education, University of Toronto, Toronto, Ontario.

Rezai-Rashti, G. (1993). *Anti-racism and adult ESL classroom*. Series of workshops for adult ESL teachers. Ministry of Citizenship, Toronto, Ontario.

Rezai-Rashti, G. (1993). *Strategies for creative conflict resolution: With special focus on anti-racism education for adult ESL teachers*. Ministry of Citizenship, Toronto, Ontario.

UNIVERSITY ADMINISTRATIVE DUTIES

University

2020	Member, Dean's Decanal Selection Committee, UWO.
2020-Present	Member, Non-Medical Research Ethics Board, UWO
2021	CRC Equity Representative for Faculty of Art and Humanities.
2018-2020	Member, Senate, Representing Faculty of Education, The University of Western Ontario.
2013-2014	Member, Non-Medical Research Ethics Board, UWO
2013-2014	Member, Appointment Committee, Women Studies and Feminist Research, UWO
2011-2012	Member, SGPS (Graduate and Postdoctoral Studies), Attended Monthly Meetings of Associate Dean of Graduate Programs
2011-2012	Member, Super G, UWO
2011-2012	Member, Selection Committee for short listing SSHRC applications, UWO

- 2007-2009 Member of undergraduate and graduate committee, Department of Women Studies and Feminist Research, UWO
- 2004-2005 Member of Executive, Women's Caucus, UWO
- 2004-2005 President's Standing Committee for Employment Equity (PSCEE), Representing Women, UWO
- 2001-2004 President's Standing Committee for Employment Equity (PSCEE), Representing Visible Minorities, UWO
- 2001-2004 Chair, PSCEE Sub-committee for Members of Visible Minority Groups, UWO

Faculty

- 2018-present Founder and Chair, Equity Committee, Faculty of Education, UWO
- 2018-present Member, Promotion and Tenure Committee, Faculty of Education, UWO
- 2015-Present Co-Cordinator, MPED Professional Program, Equity and Social Justice Education, UWO
- 2016-Present Co-Cordinator, Urban Education, Faculty of Education, UWO
- 2016-2018 Member, Executive Committee, Faculty of Education, UWO.
- 2017- 2018 Acting Chair, Critical Policy, Equity and Leadership Studies, Faculty of Education, UWO (July 1, 2017-January 1, 2018)
- 2016-2019 Member, Award Committee, Faculty of Education, UWO
- 2017-present Member, Promotion and Tenure Committee, Faculty of Education, UWO
- 2013-2014 Member, Graduate Policy Committee. Faculty of Education, UWO
- 2013-2014 Member, Award Committee, GPC, Faculty of Education, UWO
- 2012-2013 Policy development & Member, APE Committee, Faculty of Education. UWO
- 2012-2013 Admission Committee for MA in Education Studies. Faculty of Education, UWO
- 2011-2012 Associate Dean of Graduate Programs, Faculty of Education, UWO
- 2011-2012 Chair, Graduate Policy Committee, Faculty of Education, UWO
- 2011-2012 Chair, Graduate Faculty Council, Faculty of Education, UWO
- 2011-2012 Member, Education policy Committee, Faculty of Education, UWO
- 2011- 2012 Chair, Research Intensive Task Force, Faculty of Education, UWO
- 2011-2012 Chair, Graduate Admission Committee, Faculty of Education, UWO
- 2011-2012 Chair, selection and ranking of PhD and Master's students for OGS and SSHRC
- 2010-2011 Member of Ph.D. Admission Committee, Faculty of Education, UWO
- 2010-2011 Member of Ranking Ph.D. students for the annual SSHRC Award, UWO
- 2010-2011 Education Policy Committee, Faculty of Education, UWO
- 2009-2010 Member of Committee for the Renewal of two Associate Deans of Education, Faculty of Education, UWO
- 2009-2010 Member of Committee for Restructuring the Ph.D. Program, Faculty of Education, UWO
- 2007-2009 Member, Appointment Committee. Faculty of Education, UWO
- 2006-2009 Member, Ontario Graduate Scholarship Committee. Ministry of Education, Ontario. Representing Faculty of Education, UWO
- 2006-2009 Tenure and Promotion Committee. Faculty of Education, UWO
- 2007-2009 Graduate Studies Sub-committee. Faculty of Education, UWO
- 2007-2009 Ph.D. Admission Committee. Faculty of Education, UWO
- 2007-2008 Pre-Service Renewal Committee. Faculty of Education, UWO
- 2006-2007 Member of Selection Committee for Positions of Associate Dean of Education (Pre-service and Graduate Programs). Faculty of Education, UWO
- 2004-2005 Academic Policies Committee. Faculty of Education, UWO

2003-2005	Ph.D. Admission Committee, Faculty of Education, UWO
2001-2005	Graduate Studies Sub-committee, Faculty of Education, UWO
2000-2002	Annual Performance Evaluation Committee, Faculty of Education, UWO
2000-2001	Advisory Committee to Appointments Committee, Faculty of Education, UWO
1998-1999	Hiring Committee, Faculty of Education, York University
1997-1999	Access Initiative Committee, Faculty of Education, York University
1997-1998	Admission Committee, Faculty of Education, York University

Membership and Advisory Work

2011-present	Advisory Board Member, Journal: <i>Discourse: Studies in the Cultural Politics of Education</i>
2008-2011	Member, Persian Speaking Network (PGN), World Bank. Invited to attend two conferences at Harvard Kennedy School, Harvard University, Boston, USA
2006-2009	Panel Member, Ontario Graduate Scholarship. Ministry of Training, Colleges and Universities, Student Support Branch
2005-2009	Member, Advisory Board, Facing History and Ourselves. An international educational organization dealing with genocide and mass violence
1998-2004	Member, editorial board, Canadian Woman Studies, York University
1998	Member, advisory board, developing a training package for violence prevention for elementary school teachers, Ministry of Education and Training, Ontario.
1998	Member, curriculum writing team for teaching social sciences and humanities in secondary schools in Ontario, Ministry of Education and Training, Ontario.
1997	Member, validation committee for 1997-1998 grade three provincial assessment in reading, writing and mathematics, Educational Quality and Accountability Office, Toronto, Ontario
1996-2000	Member, Holocaust Education Advisory Group, B'nai Brith, League for Present Human Rights, Canada
1996-1999	Member, The Coalition for Inclusive Curriculum, a group of elementary, secondary, college and university teachers who are committed to expanding an understanding of how race, class, sexual orientation, age, ethnicity, language and ability impact on learning and learners. Centre for Feminist Research, York University
1994-1995	Member, conference committee, equity in the classroom, equity in the present curriculum: class, gender, race and sexual orientation. York University
1992-1996	Member, Metro Board advisory group responsible for developing a training manual for the use of cultural interpreters in schools
1993-1997	Member, Opening Door, a conference for grade 7 female students for non-traditional careers for women, Etobicoke Board of Education
1991-1993	Member, School Community Development Staff to design and conduct professional development days for the personnel of the school boards in Metropolitan Toronto
1991-1993	Member, Curriculum Coordinating Council (CCC), Etobicoke Board of Education
1990-1992	Member, Curriculum Sub-committee on Race and Ethno-cultural Equity, Etobicoke Board of Education

Membership

Middle Eastern Studies Association (MESA)
 American Educational Research Association (AERA)
 Anti-racist and Multicultural Educators Network of Ontario (AMENO)

Canadian Sociology and Anthropology Association (CSAA)
Canadian Society for the study of Education (CSSE)