

March 2022

# ESCCargot



# Land Acknowledgement

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Not currently in London?

Check out [native-land.ca](https://native-land.ca) or the **Whose Land** app to learn about the history of the land you are on!

We acknowledge that Western University is located on the traditional lands of the Anishinaabek (Ah-nish-in-a-bek), Haudenosaunee (Ho-den-no-show-nee), Lūnaapéewak (Len-ahpay-wuk) and Attawandaron (Add-a-won-da-run) peoples, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum. With this, we respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers. We acknowledge historical and ongoing injustices that Indigenous Peoples (e.g. First Nations, Métis and Inuit) endure in Canada, and we accept responsibility as a public institution to contribute toward revealing and correcting miseducation as well as renewing respectful relationships with Indigenous communities through our teaching, research and community service.

# MARCH

important dates to remember

**NOTES:** Irish Heritage Month

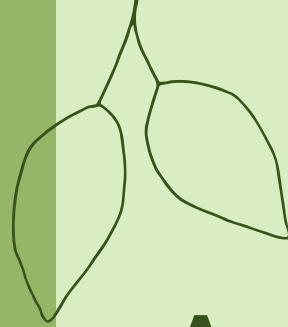
YEAR 1 DATES

YEAR 2 DATES

\*dates are tentative

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
		ESC General Positions Self-Nomination (Feb 21 - Mar 4)				
6	7	8	9	10	11	12
		International Women's Day				
13	14	15	16	17	18	19
				St. Patrick's Day		
Daylight Savings	March Break (Mar 14 - 18)					
20	21	22	23	24	25	26
	International Day for the Elimination of Racial Discrimination					
	First Day of Practicum				Last Day of Practicum!	
27	28	29	30	31		
	AFE Begins			International Transgender Day of Visibility		

join the  
**ESC**



## Apply here:

[https://docs.google.com/forms/d/e/1FAIpQLSe\\_A0Bp\\_CVDHq9eTR-WYZQqrlK1FM1DmlhXCc93PHKTOxFAbg/viewform](https://docs.google.com/forms/d/e/1FAIpQLSe_A0Bp_CVDHq9eTR-WYZQqrlK1FM1DmlhXCc93PHKTOxFAbg/viewform)

## AVAILABLE GENERAL MEMBER POSITIONS

- Athletic Director (Year 2)
- OSSTF Representative (Year 2)
- OECTA Representative (Year 2)
- ETFO Representative (Year 2)
- ESCargot Editor
- Graduation Formal Commissioner
- Social Events Commissioner (Year 2)
- Marketing Assistant
- MPT Commissioner

**no campaign needed!!**

**For more info on each role, click here:**

[https://theteachercandidate.com/wp-content/uploads/2020/02/updated-esc-constitution-feb2020.pdf?fbclid=IwAR17-j5U\\_DlvDTzNQuaVoBifun\\_EplehK1rNlCqglBZqe3FoPrzRL54A9Dk](https://theteachercandidate.com/wp-content/uploads/2020/02/updated-esc-constitution-feb2020.pdf?fbclid=IwAR17-j5U_DlvDTzNQuaVoBifun_EplehK1rNlCqglBZqe3FoPrzRL54A9Dk)

## DATES TO KEEP IN MIND

### GENERAL MEMBER POSITIONS:

- Self Nomination Period: Feb 21st - Mar 4th
- Awarding positions: Mar 5th and onwards

**we would love to have you  
join our amazing team!**






# new ESC elected members

get to know your  
Education Students' Council  
representatives through

## 2 TRUTHS & 1 LIE

want to know the answers?  
ask them yourselves!



### Keirsten Sanderson

VP External Affairs

1. *I have never travelled outside of Canada*
2. *I live in a town with less than 100 people*
3. *One of my sisters is 9 years younger than me*



### Christopher Vangalen


Year 2 Representative

1. *I wanted to be a firefighter up until grade 11*
2. *I have never broken a bone in my body*
3. *I can do a standing backflip*



### Christie Ho

VP Communications

1. *I'm the youngest sibling in my family*
  2. *I'm bilingual (learning my 3rd language currently)*
  3. *I'm allergic to all animals with fur*
- 

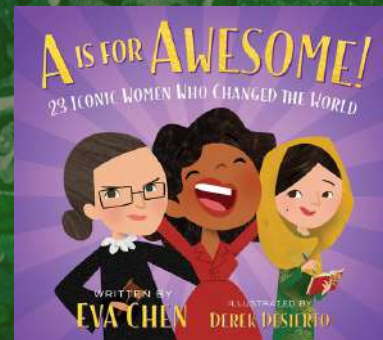
# RESOURCES FOR

## international Women's day

March 8th is International Women's Day! Like all other international and national days, it is important to embed in your lessons ways to teach your students about each issue and not only on one designated day.

In many textbooks, men are often used in examples in history, science inventions, math theorems, etc. However, as we begin to uncover the hidden history, we realize that many women were behind these discoveries and were left out of reports, nobel prizes, and more just because they were women.

Here are a few resources to teach your class about the amazing women in the world!



P/J

'A is for Awesome:  
23 Iconic Women  
Who Changed the  
World' by Eva Chen



J/I

'101 Awesome  
Women Who  
Changed Our World'  
by Julia Adams



I/S

'Hidden Figures' movie  
watch the trailer [here](#)

Having an inclusive classroom is necessary to tackle racism. However, classrooms also need to take the another step which is to learn about how to become anti-racist. Whether we like to think about it or not, the world is filled with racism. We need to bring anti-racist teaching into the classroom so that these future leaders can understand how to attack root of racism.

Before teaching our students, we first need to be educated ourselves. Being anti-racist is a lifelong process. Here are a few resources that can help you start or continue your journey:

## BOOKS



<https://nymag.com/strategist/article/anti-racist-reading-list.html>

## TEDTALKS, PODCASTS, AND MORE BOOKS



<https://law.tamu.libguides.com/c.php?g=1054092&p=7656010>

# ANTI- RACIST EDUCATION

BEYOND INCLUSIVITY

# SUPPORTING TRANSGENDER STUDENTS



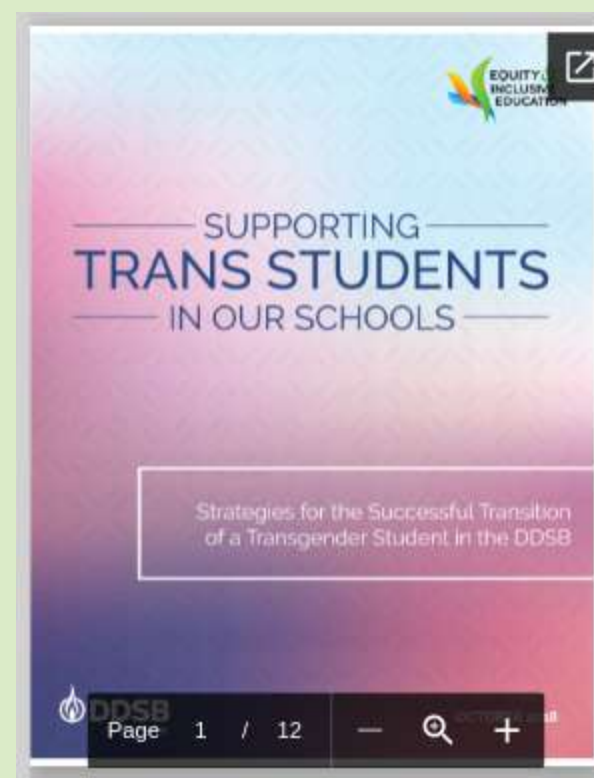
## Schools In Transition

This guide provides a blueprint for safe, supportive and inclusive school environments for transgender youth.

<https://www.hrc.org/resources/schools-in-transition-a-guide-for-supporting-transgender-students-in-k-12-s>



<https://www.glsen.org/supporting-trans-and-gnc-students>



<https://www.ddsb.ca/en/about-ddsb/resources/Documents/Equity/Supporting-Trans-Students-in-Our-Schools.pdf>

At the end of the day, you need to be supporting and guiding your students. Growing up is scary. It's difficult. If you can be a child's supporter - checking up on them; letting them know you care - it could make the biggest difference.





# Support



Here are a few organizations that you can check out to support women, minorities, and/or transgender communities

## Asians



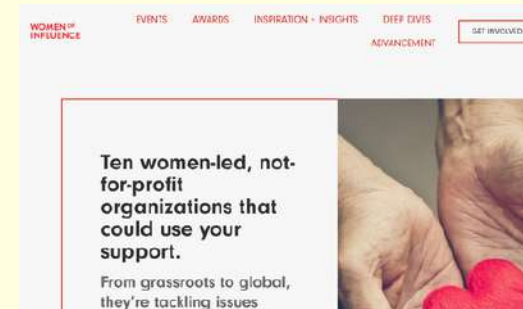
<https://baystbull.com/8-asian-canadian-organizations-working-to-stopasianhate/>

## Muslims



<https://www.ccmw.com/>

## Gender Equity



<https://www.womenofinfluence.ca/2021/11/19/ten-women-led-not-for-profit-organizations-that-could-use-your-support/>

## Black Community



<https://www.charitableimpact.com/blog/organizations-supporting-the-black-community-and-racial-justice-in-canada/>

## 2SLGBTQIA+



<https://www.canadahelps.org/en/explore/charities/category/social-services/sub-category/lesbian-gay-bi-trans-queer/>

## Indigenous Peoples



Best Charities for Indigenous People and Communities in Canada  
How to support indigenous people and community?

<https://circleacts.org/best-indigenous-people-charities-nonprofits/>



# Next Steps

## FIRST YEAR

- **MTM External Review**
  - **March 8**
  - Online - Mentors will share specifics, which may vary by group
  - Each TC will have ~5 min to present their Annual Learning Plan. The External Reviewer (typically a current or retired Principal/Administrator) will share feedback
- **And best of luck to everyone on their second practicum placement! Let's get it**

## SECOND YEAR

- **No next steps! Best of luck to you on your practicum and AFE placements. You are all going to be amazing educators and we're so excited for you! Congratulations**



*tell us  
what you  
think!*

*Got a comment, suggestion, or  
concern about the ESC or anything  
related to the program?*

*Leave us a comment on the ESC  
Digital Comment Box!*

## ESC Digital Comment Box

The ESC wants to hear from you as you experience and complete your Bachelor of Education. By sharing any comments, suggestions, and concerns you have, the ESC can better advocate for and support you. Whether it is something relating to classes, practicum, the ESC, or anything else, we want to hear from you.

Please know that any submissions made to this form are done anonymously. Some ESC members will have direct access to this form and will be able to see responses submitted. If your concerns of a more serious nature, please contact the Faculty of Education (email).

Do you have any comments regarding the ESC?

Your answer

Do you have any comments regarding classes?

Your answer

[forms.gle/rr536mXHro63ViW6](https://forms.gle/rr536mXHro63ViW6)

# Student Services Contact Information

## Psychological Services

Offers confidential counselling for personal and social issues through individual appointments, and workshops on a variety of topics.

Visit <https://www.uwo.ca/health/psych/>

## Accessible Education

Offers services for students with a variety of disabilities by providing academic accommodation, assistive technology, and related support.

Contact [ssd@uwo.ca](mailto:ssd@uwo.ca) or visit <https://studentexperience.uwo.ca/leadershiplearning/>

## Wellness Education Centre (WEC)

Offers a safe, comfortable environment for Western students to explore the many health and wellness resources available on and off campus.

If you don't know where to go, start here.

Contact [wec@uwo.ca](mailto:wec@uwo.ca), visit <https://www.uwo.ca/health/>

## Gender Violence & Survivor Support Case Management

The Gender Violence & Survivor Support Case Manager will provide you support regardless of if you were subjected to gender violence on or off campus, or before you came to Western. The Survivor Support Case Manager will listen, and with your consent, connect you to resources within the university and city, explain reporting options, assist with safety planning, and navigate academic and other accommodations. At no point will you be required or pressured to follow a specific path.

To learn more, visit

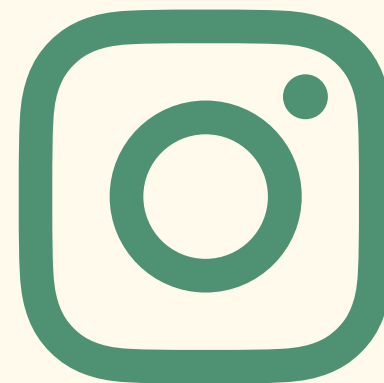
[https://www.uwo.ca/health/student\\_support/survivor\\_support/index.html](https://www.uwo.ca/health/student_support/survivor_support/index.html)

## Writing Support Centre

Provides individual writing support, seminars, and online support to help both undergraduate and graduate students strengthen their writing skills.

Contact [wsc@uwo.ca](mailto:wsc@uwo.ca) or visit <http://writing.uwo.ca>

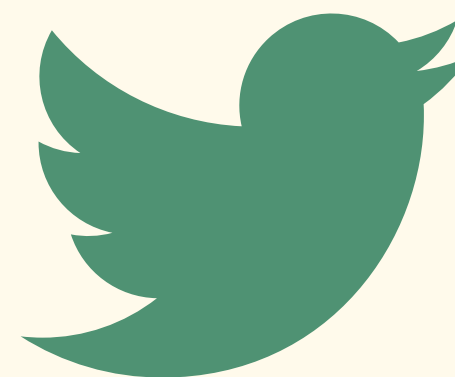
# ESC Contact Information



[@WesternUESC](https://www.instagram.com/WesternUESC)



[@westernu.esc](https://www.facebook.com/westernu.esc)



[@WesternUESc](https://twitter.com/WesternUESc)

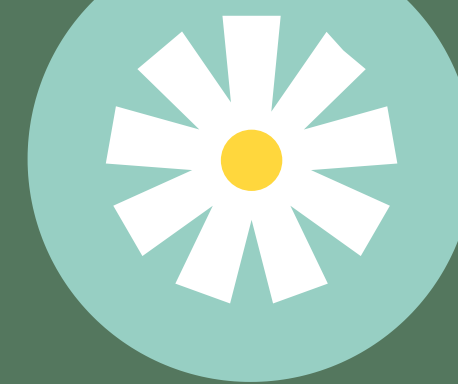


[FacEd-ESC@uwo.ca](mailto:FacEd-ESC@uwo.ca)

Have a question, comment, or suggestion for the ESCargot newsletter?

Send us an email at

[escargotnewsletter.esc@gmail.com!](mailto:escargotnewsletter.esc@gmail.com)



THANK YOU FOR READING

*ESS Cargot*

