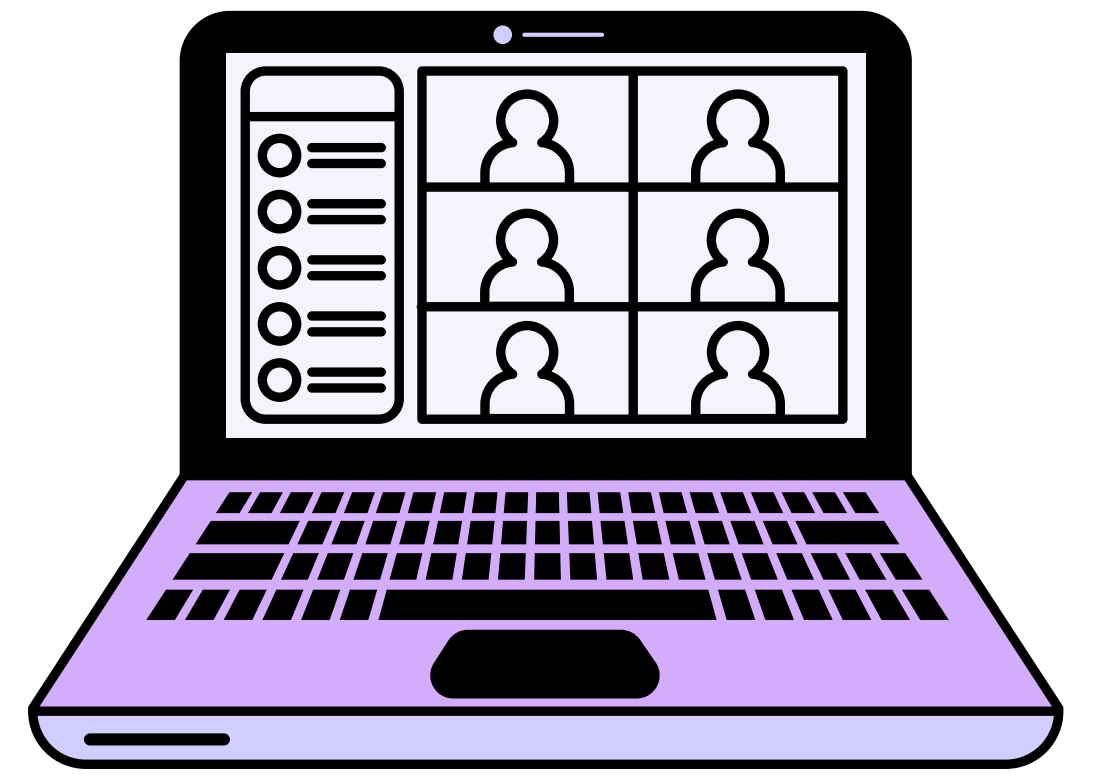




SEPTEMBER 2020 EDITION



CONFERENCE WEEK



In February, all Year 1 teacher candidates have one week of class replaced with one week of Professional Development. This “Conference Week” is organized by the Education Students’ Council.

Regular classes will not be scheduled that week. Instead, teacher candidates will choose from a variety of sessions to create their own custom Conference Week schedule, meeting minimum attendance requirements.

2020-2021 TIMELINE:

- **Sept to Oct 2020** – Year 1 Teacher Candidates invited to submit ideas for Conference Week programming
- **Oct to Dec 2020** – ESC will book speakers and plan sessions, and update Teacher Candidates
- **Jan 2021** – Registration and other information/requirements will be sent to Year 1 Teacher Candidates
- **Feb 2021 (1st week)** – Conference Week schedule released
- **Feb 2021 (2nd week)** – Conference Week Registration opens
- **Feb 16 to 19 2021** – Conference Week

CONFERENCE WEEK



SHARE YOUR IDEAS!



As members of the ESC, we would like to bring speakers and organize sessions in areas that will benefit you the most as teacher candidates.

Fill out our Interest Survey to tell us what kinds of sessions you would like to see at Conference Week this year.

We will analyze your feedback and reach out to potential speakers accordingly.

Interest Survey:
bit.ly/ESCinterestsurvey



ATTENTION YEAR 2'S

AFE



AFE information

Some important details to keep in mind:

- Send AFE proposal to Katie prior to starting your AFE
- Make sure you continue to keep track of your AFE hours and update Katie when you are complete
- email: kmentone@uwo.ca

When AFE is completed:

- fill out the TC Self Evaluation Report
- fill out the AFE Supervisor Report
- send BOTH to Katie to be approved

All AFE hours must be completed and reported by May 20, 2021

ATTENTION YEAR 2'S

PRACTICUM

I know that this practicum period has been a struggle for many of you and we are all at different steps in our practicum placement, depending on the situation (police checks, schools starting later than expected, online learning, etc...)

★ When your practicum reaches the end (October 16th for most of us), please submit the Associate Teacher Report for Practicum 2. This form can be found in the Practicum Handbook. ★

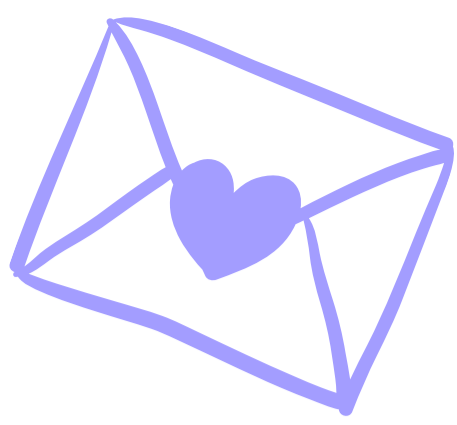
★ Make sure to include your start and end date (i.e. how many days you completed in practicum 2). ★



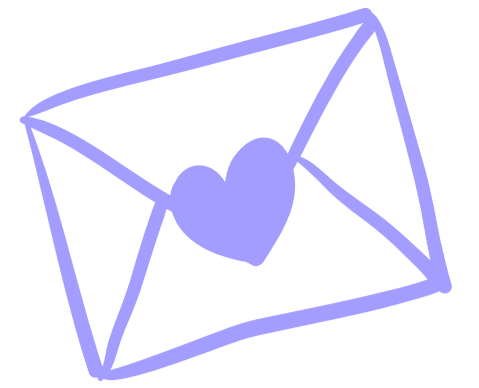
[Practicum Handbook](#)



[Practicum Info](#)



STAY CONNECTED



There has been some important emails over the last few weeks that you may want to take a look at:

- **VOTE in the ESC Elections - POLLS OPEN Thursday, October 1 at 8 am to Friday, October 2 at 4 pm** ([Click here for more info](#))
- **Access to Ontario Educational Resource Bank** ([Click here for more info](#))
Log in info: WESpre, Education20!

Keep an eye on your UWO email closely as more updates for our practicum, program, and any other general knowledge will be coming in the next month!

You are not alone!

Check out the Year 2 [Padlet](#) on ESC Instagram (@westernuesc) [linktr.ee](#)



westernuesc

Message



Education Students' Council @WesternU
Official account for WesternU Education Students' Council.
Our mission is to enhance and support the student experience
[linktr.ee/westernuesc](#)



ORANGE SHIRT DAY

WEDNESDAY, SEPTEMBER 30, 2020



DIGITAL STUDENT EXPERIENCE

**Mental Health
Support for
Western
Students**

remote and virtual services



Job Opportunities

WCDSB HIRING GRADUATES

Posted on September 24, 2020

Waterloo Catholic District School Board is hiring certain students graduating before December 2020 to apply for term occasional and permanent positions.

BWDSB LTO POSITIONS

Posted on September 18, 2020

BWDSB is hiring Long Term Occasional positions for starting immediately. Apply now if interested.

TEACH IN NUNAVUT

Posted on September 18, 2020

As always, stay informed on

[theteachercandidate.com](#)

This website is kept up to date with any information you might need about the upcoming year!

ONLINE TEACHER








Modules:

- Communicating with Families
- Creating Supportive Online Learning Environments: LMS
- Differentiation and Equity
- Internet Safety and Professionalism
- Introduction to Online Teaching
- Lesson Delivery: Synchronous and Asynchronous
- Online Engagement and Classroom Management
- Virtual Assessment

THIS IS A FREE LEARNING RESOURCE, TAKE ADVANTAGE OF THESE AMAZING MODULES!

< > Today October 2020 ▾

| MON | TUE | WED | THU | FRI | SAT | SUN |
|-----|---|---|---|-----|-----|-----|
| 28 | 29  6:00 pm - 7:00 pm TOUR of a Virtual Classroom & Engagement Best Practices | 30 | 1  7:00 pm - 8:00 pm Interactive 3D Engagement Strategies | 2 | 3 | 4 |
| 5 | 6  7:00 pm - 8:00 pm Supporting Students with Anxiety | 7  7:00 pm - 8:00 pm Top Tips: Differentiation in Online Learning | 8 | 9 | | |
| 12 | 13 | 14  7:00 pm - 8:00 pm Special Education: Accommodating and Modifying in Online Learning | 15 | 16 | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |

Where to find the event schedule?

Click to access [Events](#)

Make sure to RSVP to the events you are interested in to get the ZOOM link to attend the session!

AND MVP
GOES TO...

MATT BAZELY

SENIOR DIRECTOR OF INTEGRATED
SERVICES & OFFICE FOR GLOBAL
INITIATIVES

&

ANNA SIMS

CREATOR OF ONLINE TEACHER
COURSES & EVENTS

Matt and Anna have been working non-stop to create and launch the Online Teacher website for us to use as a learning resource.

There are so many things to consider as we take the teaching world into a more online structure and this website highlights some important things to consider as teachers.

We are very lucky to have this micro-credential platform and we want to celebrate the team that put it together!

submit your requests to
escargotnewsletter.esc@gmail.com for the next MVP and
tell me why you think they should be MVP!



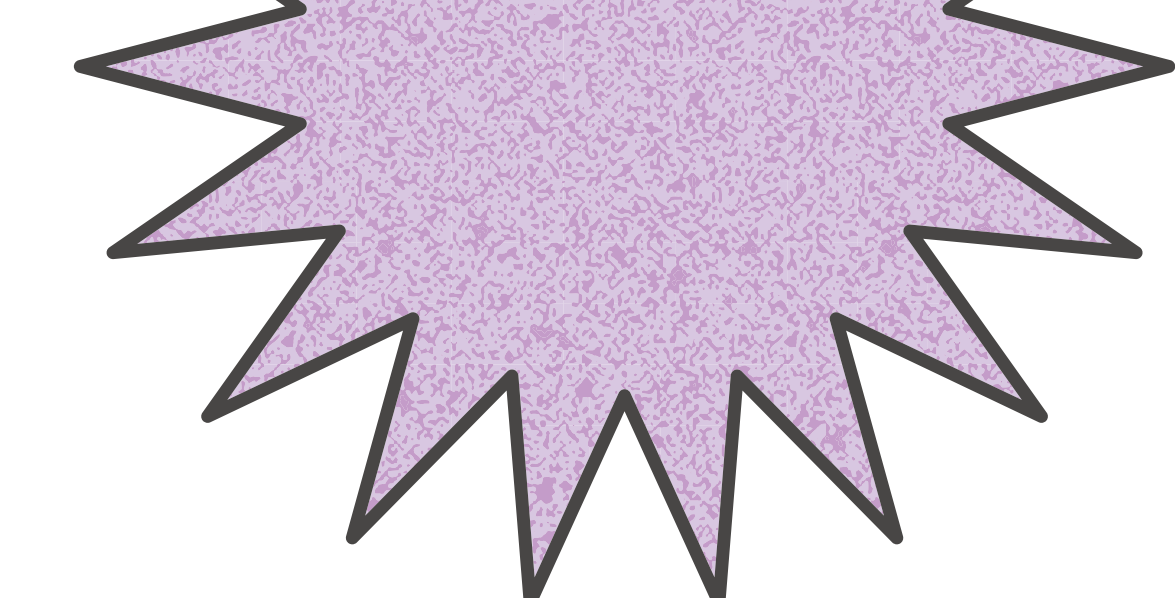
OPINION PIECE THAT WAS SUBMITTED BY FELLOW TEACHER CANDIDATE, WILLEM HART



Teachers Ought to Encourage Study Entry into Skilled Trades

Its a concerning set of dichotomies that we've all heard at some point in our lives as students. "University-smart, college-dumb", "academic-good, applied-bad" or "professions-rich, trades-poor". The 'dumb kids' are "streamed" into 'lower-level' classes, doomed to their fate, at best, as college students, and, at worst, to direct entry into the workplace after high school. Now I won't argue that academic/university level classes are indeed more involved and generally more demanding in terms of curriculum expectations. But we as a society need to stop looking down our noses at the students and workers who possess affinity for the trades. Not every student is university bound, and it is simply impossible for all students to thrive in the theoretical, intangible and conceptual academic environment endemic to university-preparation courses in high school. The fact is, some students thrive in the trades, and perform work that many university-educated Canadians cannot (teachers included!). And this starting to reflect in the job market in earnest. How can teachers promote skilled trades to their students? Curriculum integration is a good start. In classes like Career Studies, Business Studies and Economics we can highlight career options as well as the value of skilled workers for our economy and society. We can check our unconscious classist biases against the trades and make sure derogatory language direct at those without a bachelors degree is kept to a minimum. A solid Careers Studies class should outline multiple paths for work after high school, including the myriad of college programs and apprenticeships that Ontario has to offer. With a big chunk of the skilled labour force over 55, we should definitely make this a priority! A great educator nurtures every young mind in the classroom, not just the ones who walk the same path as us to university. For a kid destined to thrive in the trades, an encouraging teacher can be just the thing to push them in a fulfilling and lucrative direction.

PLEASE SUBMIT ANYTHING YOU WOULD LIKE TO SEE IN THE OCTOBER ISSUE TO
ESCARGOTNEWSLETTER.ESC@GMAIL.COM



What questions do you have for ESC OR the Faculty of Education?

[Click here to fill out Google Form](#)



What can we do for you?

Please ask any questions you may have about ESC or the Faculty of Education for the upcoming year?
We will do our best to answer them in the October issue.
Thank you!

Please leave a question you have below for ESC:

Your answer

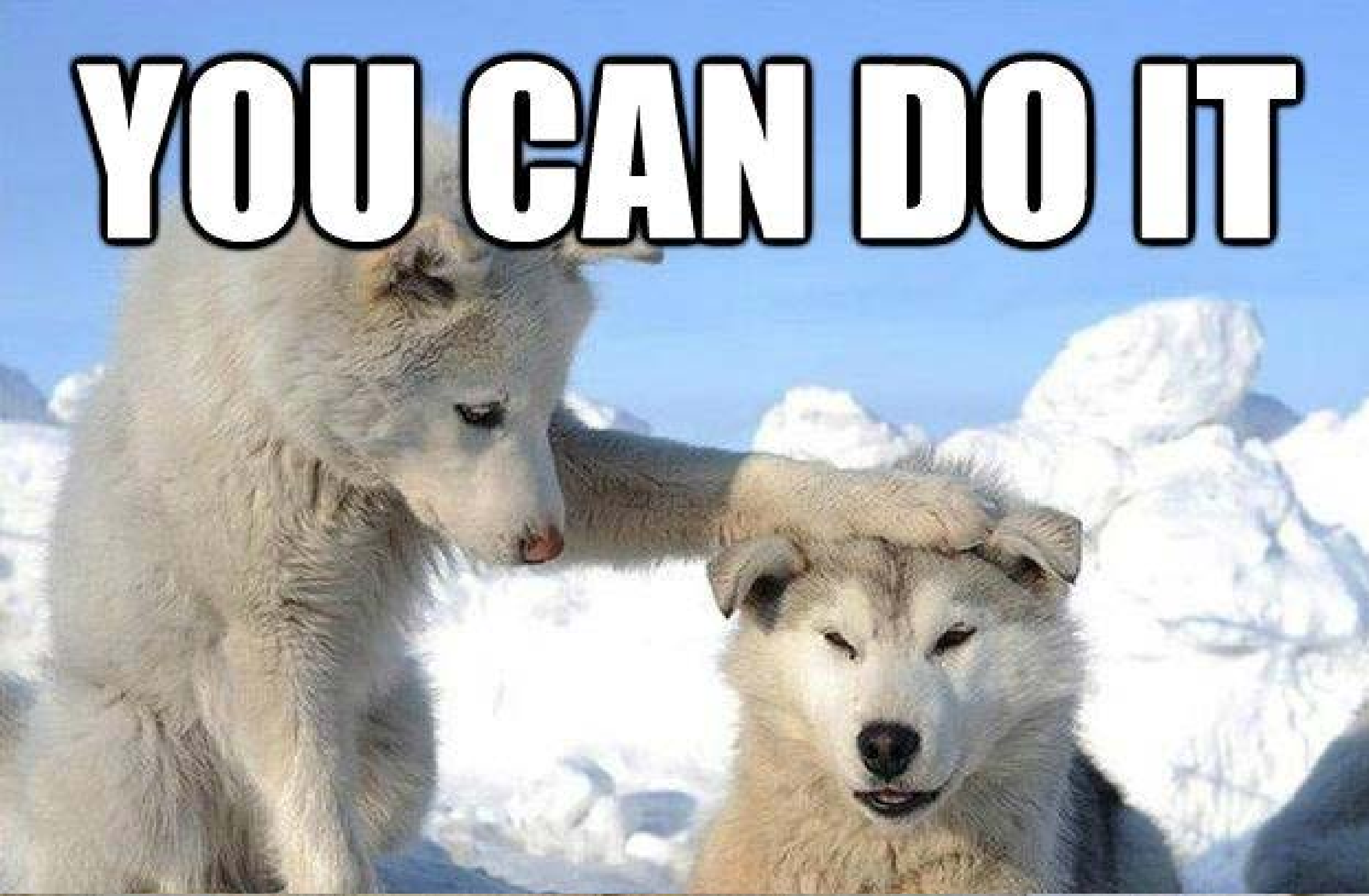
Please leave a question you have below for the Faculty of Education:

Your answer

Submit



YOU CAN DO IT



ACCOMPLISH YOUR GOALS



ONE STEP AT A TIME...



WE GOT THIS TEAM!!

makeameme.org

KEEP
PUSHING
THROUGH
MY
FRIENDS,
WE WILL
GET
THROUGH
THIS
TOUGH
YEAR
TOGETHER!